

Governors' Committee Responsible: Children & Learning Committee

Governor Lead: Carlos Pittol

Nominated Lead Member of Staff: Vicki Chiverton

Status & Review Cycle: Statutory Three yearly

Next Review Date: March 2022

Signed :

St Jude's C of E Junior School

Learning and Achieving Together with God



ACCESSIBILITY PLAN

This school is committed to safeguarding and promoting the welfare of pupils and expects all staff and volunteers to share this commitment.

This policy should be read in conjunction with the following policies:

- Equality Policy
- Single Equality Scheme

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

Part 5A of the Disability Discrimination Act 1995 (DDA) requires the governing body to:

- promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to; and
- prepare and publish a Disability Equality Scheme to show how they will meet these duties.

The SEN and Disability Act 2001 extended the DDA to cover education, so since 2002 the Governing Body has had three key duties towards disabled pupils under part 4 of the DDA. These are:

- Not to treat disabled pupils less favourably for reasons related to their disability
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage including potential adjustments which may be needed in the future.
- To plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

1. increasing the extent to which disabled pupils can participate in the school curriculum;
2. improving the physical environment of the school;
3. improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

Our school staff work closely with specialist services as required, including:

- Hearing Impaired Children's Service
- Visual Impairment Service
- Occupational Therapy
- Physiotherapy
- Speech and language Therapy
- Language and Learning Support
- Behaviour Support

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Increasing the extent to which disabled pupils can participate in the school curriculum				
Objective	Action	Timescale	Responsibility	Review
Ensure that we follow the recommendations of OT with regard to the specific furniture requirements of pupils.	Provide a support chair for named pupils which can be adjusted to a particular height. Use writing slopes where needed.	As required	SENDCo	
Organise the furniture in the classroom to accommodate pupils with specific needs.	Ensure that they are able to see the board and can move freely within the classroom.	As required	Class teachers	
Ensure school trips are suitable and accessible for all pupils	Carry out preliminary visits and risk assessments before arranging the trip.	As required	Class teachers	VC is EVC. Training completed in 2012. VC attended update in June 2015. Completed.

Improving the physical environment of the school				
Objective	Action	Timescale	Responsibility	Review
To provide a designated parking space outside of schools for parents to use	Contact the council to paint on a disabled space as near to the front gate as possible.	July 15	Headteacher	Completed
To provide better access for wheelchair users via the front door	Front entrance has been refurbished, the steps have been removed therefore no longer a requirement for a ramp. Front doors are suitable for wheelchair access.	Completed summer 2018	Bursar, caretaker	Completed
Replace the ramp to the hut classrooms	Demountable huts have been replaced with a new building which has wheelchair access to the front entrance	Completed summer 2018	Bursar, caretaker	Completed

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Ensure that all disabled people can be evacuated safely in case of an emergency	Write a personal evacuation plan for any disabled pupils or adults in school. Write a general evacuation plan for any disabled visitors.	As required Summer 19	Headteacher, Bursar	
Ensure all changes of floor height are marked with yellow tape/paint	Caretaker to audit school and replace tape and paint where needed.	July 15	Caretaker	Completed

Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

Objective	Action	Timescale	Responsibility	Review
Ensure that any visually impaired pupils have any worksheets prepared to a suitable size for them (including SATs papers).	Create work sheets in a larger format or different colours.	As required	Classteachers	