




Art

- Sharing of resources and pride in class displays
- Use of art in the modern world: advertising




DT

- In group work, recognise people's views in a product design and development
- Understand Fairtrade: responsibility and sustainability
- Sharing of resources and helping each other




English

- Develop spoken language and confidence in their own opinion through debates on different issues and other opportunities for class discussions
- Big Writes and imaginative writing
- Collaborative writing
- Build self-esteem and confidence through drama



Computing


- Use of year group wiki (Year 4)
- Blogging (Year 5)
- Sharing and playing together—older children helping younger ones with Big Traks at lunchtime
- Paired / group work on research and projects
- Sharing resources



Social development at St Jude's

Creative Curriculum

- How society has changed: settlements
- Development of political processes: Magna Carta, Ancient Greece and General Election
- Link to Botswana
- Discussion of how communities organised themselves in the past: Romans, Anglo-Saxons, Ancient Greeks
- Positive links with the community



MFL

- Communication with others using a foreign language
- Skyping with a French school
- Listening to each other during class oral activities
- Involvement of college students in language




PSHE

- Understanding of appropriate and inappropriate relationships in social media
- Understanding roles in society as part of our money topic
- Rights and responsibilities
- Discussions on the qualities needed to be a good friend
- Opportunities to improve listening and speaking skills

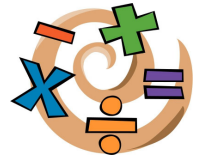
RE

- What does the Bible say about friendships and relationships? (Year 6)
- Allowing pupils to reflect and discuss ideas
- Thinking how religious beliefs lead to specific emotions
- Discussion of common ground between religions
- How do the beliefs of Christians influence their actions? (Year 5)



Mathematics

- Business Fair
- Children's Fair
- Working together to solve problems
- Raising money for charity
- Working together to create a product



P.E.

- Cooperation and teamwork
- Invasion games—understanding when and where to make tackles, decisions and passes
- Responsibility and loyalty—learning to work together as part of a team
- Importance of P.E. for healthy living and fitness



SCIENCE

- Group investigations and co-operation
- Challenge each other when working collaboratively
- Electricity and keeping safe (Year 4)
- Discussion of the fact that drugs can be both good and bad (Year 6)
- Evolution v religion
- Show respect for each other, resources and living things

