

### Art

- Explore how feelings are portrayed through paintings
- Discussion about graffiti—Is it art?
- Use of images to discuss Remembrance Day (images of mod-



### DT

- Respecting ideas of others and appreciating what others have made
- Helping pupils reflect on how technology affects the environment and how it has changed the world



### English

- Drama on the difference between right and wrong, and understanding how it feels to be wronged
- Team work—presentations and drama activities
- Respecting others' views
- Discussion / debates and empathy towards others



### Computing

- Evaluating the quality, accuracy and reliability of information online
- Year 4—understand and consider the comments and content that they post on their Wiki
- Ethical considerations with regard to data protection and use when conducting surveys
- Discussion of e-safety
- Consider the potential dangers and benefits of the internet



# Moral development at St Jude's

### MFL

- Through lessons and our France Week, children gain an understanding of French culture
- Year 6 visits in France to war memorials



### PSHE

- Physical and emotional health, ie, diet, cleanliness and good health
- Laws and rules (including school rules)
- Discussions of how drugs can be both good and bad (Year 6)
- Value of money (Year 6)
- Rights and responsibilities
- The right to say yes or no

### RE

- Overlap between religious and British values
- Respect others' beliefs
- What is Wisdom?
- Discussion of different religious perspectives
- Ask questions about purpose and meaning



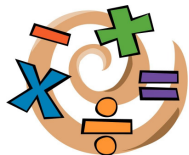
### Creative Curriculum

- Celebration of events—Magna Carta
- Olympic Values
- Raising money to adopt penguins
- Amazon Rainforest and deforestation
- Consider how people treat the environment
- Discuss right and wrong behaviour from the past
- Fairtrade



### Mathematics

- Practising rational and logical thinking to solve problems
- Business Fair
- Raising money for charities
- Profit and loss



### P.E.

- Fair play: rules of games and activities
- Development of sportsmanship—positive sporting behaviour in lessons, after-school activities, competitions and tournaments
- Being referees and umpires in their own lessons with their peers and matches, eg, High 5
- Learn how to conduct themselves when they lose



### SCIENCE

- Respecting views of others, eg, evolution
- Understand why rules and safety procedures are necessary
- Questioning results when not all children agree—decide on action for the next part of the investigation
- Build the confidence of the child to have a go and take part
- Drawing conclusions through evidence and observation
- Discuss how science can be used for good and evil reasons
- Consider that not all developments are good because they have caused harm to the environment and people

