

# HISTORY

## History Intent Statement

History has always played a key role at St Jude's; it is one of the driver subjects used across the curriculum to enrich and deepen the children's learning. We deliver a broad and enriching sequence of lessons centred on key questions which develop content knowledge through enquiry-based activities. Our curriculum will inspire curiosity and progressively build children's critical thinking and questioning skills. As children progress through the school, they will be able to confidently discuss the concept of chronology and use a range of skills to examine past events.

We provide children with immersive experiences which will bring the past to life. They should get a sense of what it might have been like to live in another time and place, to bring about a deeper understanding of their own place in history. We want children to enjoy and love learning about history by gaining knowledge and skills, not just through experiences in the classroom, but also by inviting specialists into school, educational visits and carefully chosen texts.

Children should leave St Jude's not only with a secure historical knowledge base but also with a range of skills that will support them in their further studies and everyday life.

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
3	Ancient Egypt	Ancient Egypt	Stone Age	Bronze Age		
4				Romans	Romans	Romans Anglo-Saxons
5			The Mayans	The Mayans	Anglo-Saxons Vikings	
6			World War II	World War II	Ancient Greece	Ancient Greeks Magna Carta