



# Be a Hopeful Hedgehog

And show hope by being positive and encouraging...



### Be a Compassionate Cat

and show compassion by being kind and gentle.



# Be a Persevering Penguin

and work hard and persevere when things are challenging.



## Be a Responsible Rabbit

and be responsible for yourself and look after property



### Be a Respectful Rhino

and show respect and listen to people



### Be a Forgiving Frog

and be honest and forgiving of others.

Many of our learning opportunities are playbased. High quality continuous provision at point of play during 'Busy Time' provides opportunities for deepening learning. Support and resources allow children to repeat and deepen their understanding.

Direct teacher-led

activities ensure all

children gain essential

knowledge and skills.

Activities are

modelled

using gradual

release (I do, we do,

you do).

Our ambitious Early Years curriculum aims to teach all children the skills and knowledge in order that they reach the seventeen Early Learning Goals.

In the Early Years

Our children develop the characteristics of effective learning with a focus on critical thinking skills, independence, risk

taking and

resilience.

Quality texts are at the heart of all topics. Fiction and non-fiction books are explored with the children developing vocabulary fluency and

Clear

progression of

knowledge and

skills so that

children make

excellent progress

('know more,

all areas of

Jearning.

remember more. Excellence\ able to do more') in

Skilled staff assess

and quickly recognise

those who will need

early intervention. They put in timely

catch-up sessions and

tailor future planning

to provide more

opportunities for skill

development and progress.

comprehension. starting points based on quality interactions