



## Curriculum maestro

|        | Driv                              | ver project   | Invasion   |   |   |   | Misty Mountain, Winding River                                     |  |   |  |   |     |
|--------|-----------------------------------|---|--|---|---|---|---|--|---|--|---|-----|
| Year 4 | English texts and genres          |   | <b>Beowulf</b><br>Traditional<br>tale/ poem                          | The Saga of<br>Erik the<br>Viking<br>Legend<br>Adventure/<br>humour | How to<br>Train your<br>Dragon -<br>Visual<br>Literacy<br>Fantasy/<br>adventure | Dragonolog<br>y<br>Non-fiction<br>information<br>text | <b>A River</b><br>Picture book                                    | The<br>Abominabl<br>es<br>Narrative/<br>adventure/<br>Humour | Bear Grylls<br>autobiograp<br>hy<br>(children's<br>version)<br>Mud, Sweat<br>and Tears<br>Autobiograph<br>y | Picture<br>book about<br>mountain<br>animals<br>Picture book | <b>The</b><br><b>Lighthouse</b><br>Visual<br>Literacy |     |
|        |                                   | Geog  |  | Interconnec   | cted World  |   |   | Covered in   | main project  | nain project   |   |     |
|        | Subject-specific projects / units | Science   | Digestive system   |   | Sound   |   | States of Matter  |  | Grouping and classifying  |  | EI  |     |
|        |                                   | Art   | Warm and Cool Colours  |   | Warp and Weft   |   | Vista   |  | Animal  |  | Statues, Statue                                       |     |
|        |                                   | DT  | Fresh Food,  |   | Good Food   |   | Functional and  |  | J Fancy Fabric  |  |   |     |
|        |                                   | RE  | How do humanists - non-<br>religious people - celebrate<br>new life? |   | What did God promise to his people?   |   | How does worship<br>(Ibadah) show what's<br>important to Muslims? |  | What did Jesus say about<br>God's Kingdom and why<br>was it good news?                                      |  | For Christ<br>Communion a c<br>an act of rem          |     |
|        |                                   | Computin<br>National Centre<br>for Computing<br>Education |  | stems and netw<br>ne Internet                                       | orks Creating Media – Pho   |   |   |  | A – Repetition in Program<br>apes   |  | mming B – Repet<br>games                              |     |
|        |                                   | Maths<br>White Rese                                       | White Rose Maths (Y4 Autumn)   |   |   | n)  | White Rose Maths (Y4 Spring)                                      |  |   |  | W   |     |
|        |                                   | PSHE  | Being me in my world   |   | Celebrating differences   |   | Dreams and goals  |  | Healthy me  |  | Relation  |     |
|        |                                   | PE /<br>Games   | Gymnastics / Tennis  |   | Fitness / Basketball  |   | Fitness / Dodgeball   |  | Dance / Cricket   |  | Swimmin   | g   |
|        |                                   | Music   |  |   |   | Brass instrument lessons*                             |   |  |   |  |   |     |
|        |                                   | French<br>Canguage angel<br>(MFL)                         | Phonetics 1-2<br>I am able …   |   | Vegetables  |   | Presenting Myself   |  | My family   |  | In the C  | Cla |

| Rock, Relics and Rumbles<br>(Volcanoes and<br>Earthquakes only) |                                       |   |  |   |  |  |  |  |  |
|---|---------------------------------------|---|--|---|--|--|--|--|--|
| The<br>Firework<br>Maker's<br>Daughter<br>Narrative             |                                       | Esc<br>P<br>H   | ape from<br>ompeii<br>istorical<br>fiction | Report of<br>the eruption<br>of volcano<br>Earthquakes<br>and<br>Volcanoes<br>Visual<br>Literacy –<br>news report<br>(other<br>additional<br>formats) |  |  |  |  |  |
| Covered in main project   |                                       |   |  |   |  |  |  |  |  |
| Electrical circuits and conductors                              |                                       |   |  |   |  |  |  |  |  |
| uettes and F  | <u> </u>                              |   |  |   |  |  |  |  |  |
| Tomb Builders   |                                       |   |  |   |  |  |  |  |  |
| stians, is<br>celebration<br>membrance                          |                                       | What is the 'Golden Rule'<br>and why do so many people<br>live by it? |  |   |  |  |  |  |  |
| etition in  | ata and information – Data<br>Logging |   |  |   |  |  |  |  |  |
| White Rose Maths (Y4 Summer)                                    |                                       |   |  |   |  |  |  |  |  |
| onships   |                                       | Changing me   |  |   |  |  |  |  |  |
| g / Athletics   |                                       | Swimming / Rounders   |  |   |  |  |  |  |  |
|   |                                       |   |  |   |  |  |  |  |  |
| Classroom   |                                       | At the tea room   |  |   |  |  |  |  |  |