

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,090	Date Updated: 18 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage more children to take part in physical activity at lunch time play	<ul style="list-style-type: none"> Pleiades coach in for two lunchtimes each week to engage in activities with groups of children 	£1900	Disadvantaged and less active children targeted for lunchtime activity. Children showing an increased participation working towards their 60 minutes a day.	Structured lunchtime activities to continue. Increasing to 3 lunchtimes to continue to work towards children 60 minutes of physical activity a day. Look at TA's running activities on the other 2 lunchtimes.
Real Play to be implemented with families.	<ul style="list-style-type: none"> REAL Play support given to the Real Play lead to implement Real Play across families. 	Included withing Real Legacy	We have tried to implement Real Play but engagement has been extremely low. Instead we are looking at introducing the BURSTS app for access at home.	Look to Roll Out BURSTS from Autumn 2023 to increase physical activity at home.
To engage children in activity using Wellbeing Woofer as encouragement.	<ul style="list-style-type: none"> Wellbeing Woofer in school for 2 hours a week – 35 weeks a year 	Funded through PP.	Targeted children spend time with the Winnie the dog. Walking her around school grounds, reading to her etc. Children working towards their 60 minutes of activity a day.	To continue promoting active, healthy lifestyles and link to mental health and wellbeing.
EYFS resources to promote gross motor and fine motor development.	<ul style="list-style-type: none"> EYFS children develop fine and gross movements. 	£3500	Children's gross and fine motor development has progressed this year due to an increase in resources. The number of children reaching ELG in gross and fine motor this year has been 91%.	To continue to improve EYFS outdoor resources to help with development.
To engage children and families in activity at home.	<ul style="list-style-type: none"> Subscribe to Real P.E 'BURSTS' app. 	Free 6 month trial	Not yet rolled out as we were focussing on implementing Real Play. BURSTS has been bought (free trial) and is being rolled out in Autumn 2023.	Encouraging children to be more physically active at home via the use of an APP. Also records engagement so we are able to track activity. Signed up to 6 months trial to see engagement.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children in KS1 are receiving 2 hours of quality PE teaching each week.	<ul style="list-style-type: none"> Roll out and ensure all year groups are teaching a range across the school year including – Real P.E, Real Gym, Real Dance and Yoga. JG to organise sports day with support from JE at Create Development Equipment needed for Sports Day – medals, stickers & certificates. 'Sports Week' in June. Workshops <ul style="list-style-type: none"> Rainbow fairy Audit of EGI and CCI equipment to be undertaken and any new equipment which is required to be ordered. Add P.E 'superstar' to celebration assembly each week. 1 child from each year group receives sports star badge. 	Included within Real Leagacy	All year groups have covered a range of skills and sports including, Real P.E, Real Gym, Real Dance and Yoga so children have been introduced to different aspects of P.E and have received varied learning across the year.	Ongoing CPD and upskilling of teachers.
Sports Day to be a whole school celebration for children and parents		£250	Stickers ordered and used for races. All children also received a participation medal for taking part in Sports Day.	So we are in line with the junior school we have federated with, from Sept 2023 we are now following Get Set 4 P.E instead of Real P.E. This ensures we can plan a continuous curriculum and show progression in skills from YR-Y6.
For children to partake in physical activities		Free	Sports Week was a success with children taking part in a physical activity workshop each day, ending the week with Sports Day. Children encouraged to take part in activity each day, working towards their 60 minutes of activity a day. Morning rotations focussed on skills learnt in Real P.E throughout the year.	Lots of positive praise from staff and parents on how Sports Day was run. We reintroduced a competitive side to Sports Day which everyone involved seemed to enjoy.
For children to understand the importance of a balanced, healthy diet and how this is linked to being active.		£1600	The Rainbow Fairy no longer does sessions, instead we spent the money on other workshops for the children across Sports Week including, Dodgeball, Skipping & an Athlete visit.	Add in Multi Skills festival in Spring Term.
To maintain, update and improve equipment within the school		£2000	Maintained safety by buying new resources and equipment for P.E. More resources need to be bought next year to ensure we have all equipment needed for Real P.E lessons.	Equipment audit completed.
To align school values to P.E		£100	Badges ordered and ready to implement a 'P.E Superstar' from each class each week from Sept 2023.	New resources to be bought to align with Get Set 4 P.E and playground. Rewarding not only athleticism but attitude towards school sport and physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Targeted CPD for staff to increase confidence and competence.	<ul style="list-style-type: none"> Subject leader training and release time – 1 day every half term (minimum) Staff member training Active Surrey membership includes termly network meetings 	£1500 £1000 £800	Release time for CPD, leadership, monitoring and recording impact. Affiliation to county sports partnership.	Ongoing Network meetings and conferences provide ongoing support, advice and correspondence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to have new experiences to promote lifelong activity. For all children to have opportunity to access after school clubs Children to have access to other healthy activities that are not covered in PE curriculum Broader P.E experiences	<ul style="list-style-type: none"> For school to finance swimming sessions for Year 2 children in the Summer Term Wide range of after school clubs to be offered. Tennis/Football/Multisports Dance workshops during International week Dan the Skipping Man Boccia – Royal Holloway festival Dodgeball Fitness circuits 	£3000 £1200	Early participation working towards 25m at the end of Year 6. Least active/ disadvantaged children funded to attend EC activities. All children given the opportunity to take part in dance workshop, focussing on a country as part of International Week. All children have taken part in 2 skipping workshops this year. An increased enthusiasm around skipping has formed throughout the school.	Positive attitude towards swimming preparing them for junior school. Working towards the 30 minutes per day, 60 minutes total. Maximising opportunities for children. Continuing with Tennis, Multisports, Football & Dance extra curricular clubs in Autumn 2023. Children given the opportunity to take part in broader experiences e.g. dodgeball, meeting a GB athlete. Look at buying large skipping ropes for the playground to continue the interest.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to participate in competitive sport	Targeted children in KS1 to take part in Sportability festival at Royal Holloway. Supply teacher needed for the day. Football Festival at Coworth Flexlands.	£240	A group of Year 2 children attended the Royal Holloway Sportability festival and were able to take part in activities including, dance, boxing, tennis, judo, bossia and wheelchair basketball. A group of Year 2 children attended a football festival at Coworth Flexlands. The children took part in a number of football related skill activities.	Great oppurtunities for children to get an introduction to activities that they wouldn't get the chance to normally. Make sure we sign up to these events next year.

Allocated so far: