

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £17,110	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage more children to take part in physical activity at lunch time play	<ul style="list-style-type: none"> <li>Pleiades coach in for two lunchtimes each week to engage in activities with groups of children</li> </ul>	£1900	Disadvantaged and less active children targeted for lunchtime activity. Children showing an increased participation working towards their 60 minutes a day.	Structured lunchtime activities to continue. Look at TA running on increased amount of days.
Real Play to be purchased and implemented with families.	<ul style="list-style-type: none"> <li>REAL Play support given to subject leader to implement Real Play across families.</li> </ul>	Free	Staff member sent on training. Working towards roll out across whole school. Family engagement programme and home boxes to be sent home from Sept 2022.	More active families. Roll out from Sept 22.
To engage children in activity using Wellbeing Woofer as encouragement.	<ul style="list-style-type: none"> <li>Wellebing Woofer in school for 2 hours a week</li> </ul>	Funded through PP.	Targeted children spend time with the Winne the dog. Walking her around school grounds, reading to her etc. Children working towards their 60 inutes of activity a day.	To continue promtong active, healthy lifestyles and link to mental health and wellbeing.
EYFS resources to promote gross motor and fine motor development.	<ul style="list-style-type: none"> <li>EYFS children develop fine and gross movements.</li> </ul>	£3500	Children's gross and fine motor development has progressed this year due to an increase in resources.	To continue to improve EYFS outdoor resources to help with development.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children in KS1 are receiving 2 hours of quality PE teaching each week.	<ul style="list-style-type: none"> <li>Signed up as a Real Legacy School</li> <li>REAL GYM training</li> <li>All teachers delivering the 'Real GYM PE' lessons.</li> </ul>	£ 4990	Support from Real P.E Legacy (JE) Staff more confident teaching P.E due to training. Improving positive teaching and learning habits and cultivating a more positive approach and attitude to P.E.	Ongoing CPD and upskilling of teachers.
Sports Day to be a whole school celebration for children and parents	<ul style="list-style-type: none"> <li>JG to organise sports day with support from JE at Create Development</li> </ul>	Free	Sports Day was a success. Rotation of activities focussing on skills learnt in Real P.E throughout the year.	Look at adding age appropriate competitive activities.
For children to partake in physical activities	<ul style="list-style-type: none"> <li>'Sports Week' in June.</li> </ul>	Free	Children took part in National School Sports Week, taking part in daily activities and trying to beat their personal best scores each day.	Add in Multi Skills festival in Spring Term.
For children to understand the importance of a balanced, healthy diet and how this is linked to being active.	<ul style="list-style-type: none"> <li>NED Workshop</li> <li>FRED Experience</li> </ul> (Workshops during Sports Week)	Free	Encouraged children to take part in activity everyday, working towards their 60 minutes of activity a day.	
To maintain, update and improve equipment within the school	<ul style="list-style-type: none"> <li>Audit of EGI and CCI equipment to be undertaken and any new equipment which is required to be ordered.</li> </ul>	£59.95	Maintained safety by buying new resources and equipment for P.E. More resources need to be bought next year to ensure we have all equipment needed for Real P.E lessons.	Equipment audit needed to be carried out and equipment bought to be used for Real P.E lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Targeted CPD for staff to increase confidence and competence.	<ul style="list-style-type: none"> <li>Subject leader training and release time.</li> <li>Staff member training</li> <li>Active Surrey membership includes termly network meetings</li> </ul>	£700  £800	Release time for CPD and leadership.  Affiliation to county sports partnership.	Ongoing  Network meetings and conferences provide ongoing support, advice and correspondence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to have new experiences to promote lifelong activity.  For all children to have opportunity to access after school clubs  Children to have access to other healthy activities that are not covered in PE curriculum	<ul style="list-style-type: none"> <li>For school to finance swimming sessions for Year 2 children in the Summer Term</li> <li>Wide range of after school clubs to be offered. Tennis/Football/Multisports</li> <li>Dance workshops during International week</li> <li>Dan the Skipping Man</li> </ul>	£3000  £900 £400	Early participation working towards 25m at the end of Year 6.  Least active/ disadvantaged children funded to attend EC activities.  All children given the opportunity to take part in dance workshop, focussing on a country as part of International Week.	Positive attitude towards swimming preparing them for junior school.  Working towards the 30 minutes per day, 60 minutes total. Maximising opportunities for children. Adding Dance club from Sept 22.  Broader experiences provided for children from 22 – eg. Boccia, trigolf, archery etc.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to participate in competitive sport	Targeted children in KS1 to take part in Sportability festival at Royal Holloway. Supply teacher needed for the day.	£180	Unfortunately, we were not allocated a place for this this year.	Ensure we sign up earlier next year.

Allocated so far: