

**Welcome to
Year 3**

Meet the
teacher
evening

The Year 3 staff are:

Teachers:

- Mrs Young
- Mrs Womack

Teaching Assistants working
one to one with children
with Education Healthcare
Plans

- Mrs Hunter/Miss Newell
- Ms Bleakley/Miss Stevens

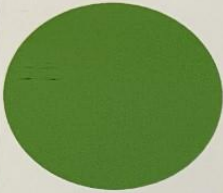





A new school – a new start

- It is a big step but they will get there!
- Responsibility
- Behaviour Code



St Jude's C of E Junior School Behaviour Code: Make the Right Choice

What colour?	What behaviour?	What happens?
	Following the school rules throughout the day: <i>We will be a source of hope to ourselves and others.</i> <i>We will act with compassion towards others.</i> <i>We will persevere in the face of challenges and always try our best.</i> <i>We will treat people and our environment with respect.</i> <i>We will take responsibility for our actions in school and the wider community.</i> <i>We will show forgiveness through our words and actions.</i>	Team Points Praise Star of the Week Head or Deputy sticker Positive message from teacher/Head/Deputy in planner Effort Award Certificates awarded for 50, 100 points and 200 points.
 Make the right choice	Not following the school values	5 minutes off break time
 Make the right choice	Hurting others Inappropriate language Being rude Being unkind Consistently repeating orange behaviour	Sent to another classroom See Senior Leadership Team Lose 15 minutes of your break or lunch Note in planner telling parents of yellow behaviour
 Make the right choice	Violence Lying Stealing Vandalism Bullying Cyber bullying Consistently repeating yellow behaviour	Miss playtime and lunchtime See Headteacher or Deputy Head Phone call to parents explaining actions Agree steps to improve behaviour with parents Possible exclusion See anti-bullying policy

English and Maths

- Children are taught in their class for English and Maths
- In English we teach and test spellings (Monday).
- We have regular sessions of grammar, guided reading and handwriting.
- We ask the children to complete unaided writing tasks to assess their progress.
- In Maths we develop the children's mental maths and problem solving skills. As much as possible we try to get the children to use and apply maths to real life situations.



Maths – Multiplication tables

- Times tables are tested three times a week.
- 55 or more = Slipper Friday!
- Government test in Yr 4.



Name : _____

Score : _____

Teacher : _____

Date : _____

3 Minute Drill

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Encouraging Reading

We are lucky to have a rich selection of age appropriate books in our class libraries. ALL children are welcome to borrow a book whatever their reading level.

100 recommended reads for Year 3



Encouraging Reading

- o Reading is fundamental to the development of children and countless research shows the links between good reading skills and future success in life. However, finding books children want to read or authors that excite them can be difficult.
- o • Ensure your child sees you reading regularly whether it's a book, newspaper or magazine as it will instil a love of reading
- o • If you don't have time to take your child to browse in the library or local bookshop then introduce them to an online resource such as www.lovereadings4kids.co.uk . You can browse the website but also register and then download extracts to sample books and to try different authors.

General tips to support reading

- o **Once is never enough!** - Encourage your child to re-read favourite books and poems as well as their school reading scheme book. Re-reading helps children read more quickly and accurately.
- o **Dig deeper into the story** - Ask your child questions about the story you've just read. Say something like, "Why do you think he did that?" (you could use the 'questions to get more from your child's reading book' for some varied ideas).
- o **Take control of the television** - It's difficult for reading to compete with TV and computer games. Encourage reading as a distraction free activity.
- o **Be patient** - When your child is trying to sound out an unfamiliar word, give him or her time to do so. Remind to child to look closely at the first letter or letters of the word.
- o **I read to you, you read to me** - Take turns reading aloud at bedtime. Kids enjoy this special time with their parents.
- o **One more time with feeling** - When your child has sounded out an unfamiliar word, have him or her re-read that sentence. Often kids are so busy figuring out a word they lose the meaning of what they've just read.

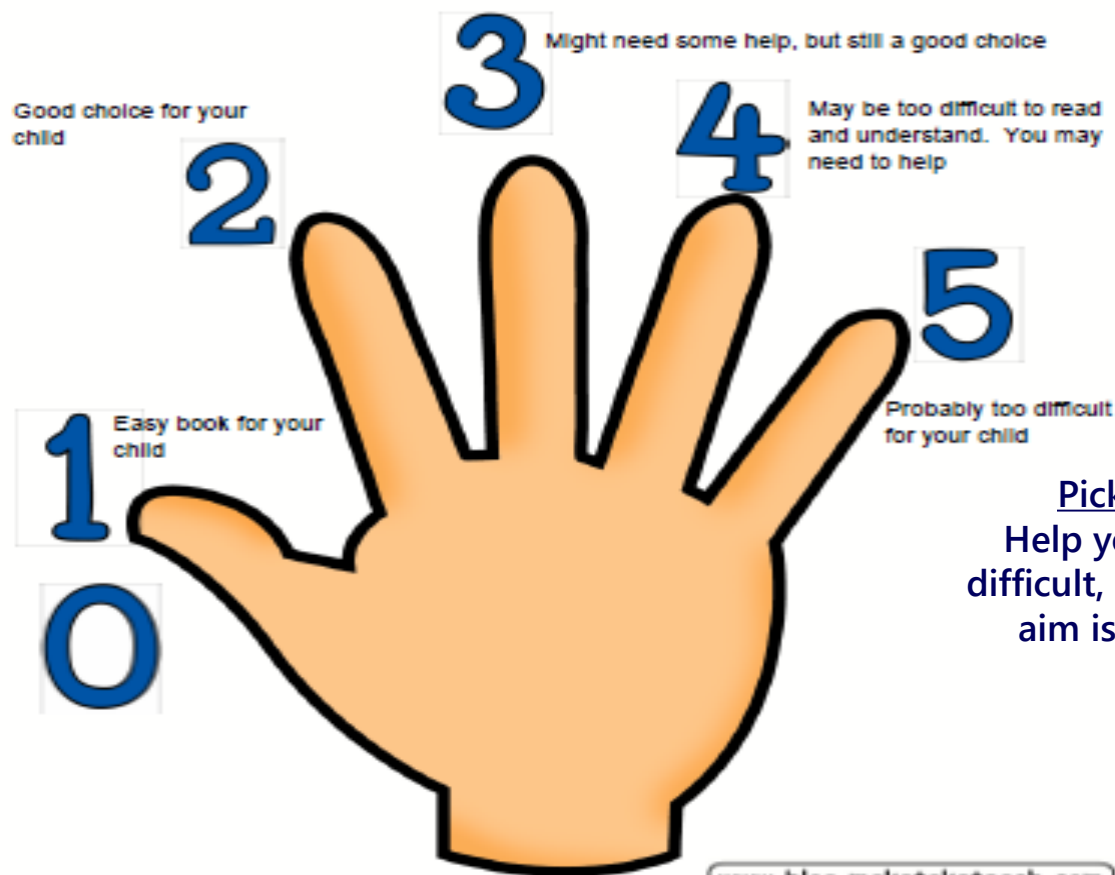
General tips to support reading

- o Encourage independent reading, but remember children will still love being read to! (Who doesn't?)
- o Older children who can 'read' still need encouragement at home to enjoy reading. Show an interest in the books they bring home and try the website www.lovereadings4kids.co.uk to find information on different authors and download extracts of books to try.
- o Encourage your child to try different authors and types of books.
- o If they don't like the book they are reading, encourage them to change it. We don't read a book as an adult that we aren't interested in! Making an informed choice is also an important part of reading for pleasure.
- o Encourage your child to read to younger brothers and sisters to make them feel like the 'expert.'
- o Encourage your child to keep a record of the books they have read, perhaps giving each book a star rating.
- o Don't worry if your child reads newspapers, magazines, comics and the internet. This will support their reading alongside reading books. Also encourage children to read poetry as it will support the development of language and vocabulary.
- o Try to support you child with comprehending what they are reading. Ask questions which will deepen their understanding of a text.

Finding Right Fit Books

A "right fit" book is a book that your child can enjoy reading on their own. Reading just right books helps your child develop as a reader. To find a book that is just the right fit for your child, try using the five finger test.

Here's how it works: Turn to a page in the middle of the book. As your child reads, hold up a finger for every word he/she doesn't know. Use the following guidelines:



Pick books that are at the right level
Help your child pick books that are not too difficult, but that are still challenging them. The aim is to give your child lots of successful reading experiences.

Religious Education

- We follow the Guildford Diocese guidelines
- In Year 3, we spend two terms on Christianity and we link this to our school values and half a term on Judaism and half a term on Sikhism
- The emphasis is on the children asking questions and exploring their own ideas
- As a school we visit St Jude's Church for our Harvest service, our Christmas carol concert, Easter service and St Jude's day. Judith Allford, our vicar, is a regular visitor in school.



The Curriculum for year 3

Foundation subjects:-

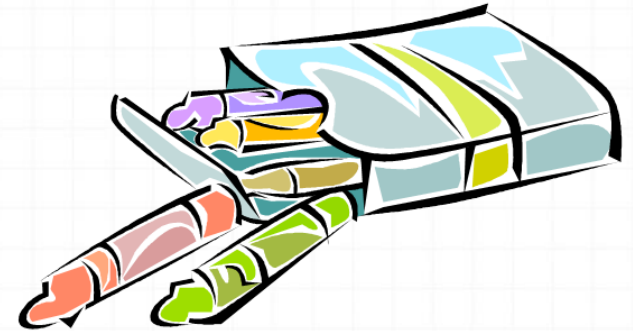
- **Creative curriculum** which includes:

- History
- Geography
- Design and technology
- Art
- Music (taught by Hannah Griffin – Egham Brass Band)

- Physical Education:

- Games– taught by our Spots Coach – Mr Prior
(PS Coaching)
- Gymnastics, Yoga and Dance (swimming – Summer term)

- P.S.H.E
- M.F.L (French)
- Computing



Creative Curriculum

Autumn Term



- **History - *Through the Ages*** – British prehistory from the Stone Age to the Iron Age.
- **Geography – *One Planet, Our World*** – Locate countries and cities. Significant places in the UK and carry out fieldwork to discover how land is used in the locality. Layers of the Earth, plate tectonics and the five major climate zones.
- **Design Technology – *Prehistoric Pots*** – clay techniques
Cook well, Eatwell – food groups and healthy eating. Design and make a taco filling.
- **Art – *Contrast & Compliment*** – Colour wheel and mixing.
- **Science – *Animal Nutrition & the Skeletal System***

Creative Curriculum

Spring Term

- **Geography – *Rocks, Relics and Rumbles*** – features and characteristics of Earth's layers, including exploration of volcanic, tectonic and seismic activity.
- **Design Technology – *Making it Move*** – Cam mechanisms. Design, make and evaluate a child's automaton toy.
- **Art – *Ammonite*** – Techniques used in sketching, printmaking and sculpture.
- **Science – *Forces and Magnets, Rocks and Soils***



Creative Curriculum Summer Term



- **History – *Emperors & Empires*** – Ancient Rome and the Roman Empire.
- **Design Technology – *Greenhouse*** - Design and construct a mini greenhouse learning techniques to strengthen structures and use tools safely.
- **Art – *Mosaic Masters*** – Roman Mosaics using colour, pattern and themes.
 - ***Beautiful Botanicals*** - botanical art. Natural weavings, two-colour prints and botanical paintings of fruit.
- **Science – *Plant Nutrition & Reproduction***
Light & Shadows

Year 3 Timetable

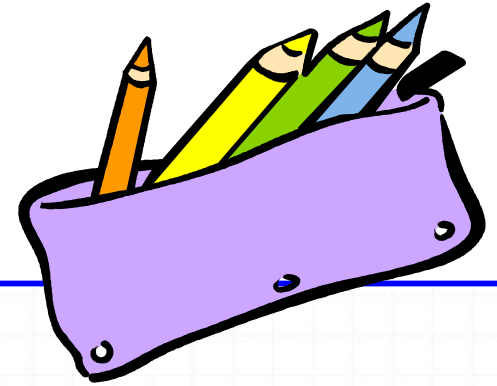
- Your child's class timetable is stuck into their planner.
- We will try to keep to this but things happen and we have to be flexible.
- As the year progresses, we may feel that things work better in a different order or on a different day.
- It is very unlikely for PE (Tuesday) and Games (Thursday) to change until the summer term when swimming will start.
- **NO JEWELLERY.** Religious bangles must be covered with a sweat band. We cannot accept taped up earrings due to health and safety.

Enriching the Curriculum

- Trips –
 - Trips to be confirmed
- Visitors
- Feeling good week
- No pens day
- World Book Day
- Class assembly
- Sharing mornings



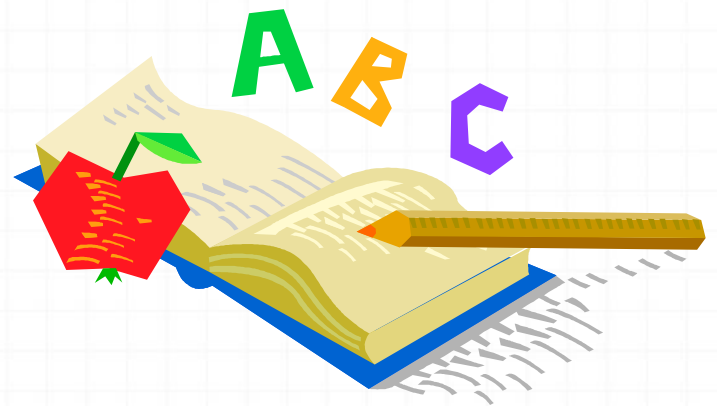
Clubs



- We have a wide range of clubs
- Some are run by teachers and some by outside agencies
- There is a club timetable that has already been sent home
- If you have any questions regarding clubs please ask at the office
- All clubs have a register and it is important to let the club leader know if your child will not be attending

Special Educational Needs

- Mrs Stanton / Mrs Hutchinson (maternity) - S.E.N.D coordinator
- Within the classroom learning is adapted for those who require additional support
- Phonics/ spelling and Maths
- Focus groups/interventions
- Sensory Needs
- Emotional Literacy (ELSA)



Homework

- Reading – at least 3 times a week (to an adult and signed in your child's St Jude's Planner).

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Year 3 - Homework Timetable

Day	Homework Set	Homework Due In
Monday	Spellings set	Tested following Monday
Tuesday		
Wednesday		
Thursday	Mathletics Activities	Following Tuesday
Fri	One activity set in relation to class learning (any subject)	Following Friday

In addition - reading three times per week. Planners to be annotated or signed by parent.

- Children should be spending about 20 – 30 minutes on English or Maths homework.

Mathletics

- This is an online learning resource which will hopefully help all children enjoy maths and achieve outstanding results.

Activities –

- These are open for the children to complete at any time however they may need to complete them again if they are set for homework.

Live Mathletics

- This is an online game where children can play against each other, either in their class, school or around the world. Please note that this is a very safe website which is used by thousands of schools globally. Live Mathletics allows the children to develop their basic number fitness and speed.
- **(Please note that the children earn credits for beating their high scores so don't be tempted to have a go as you could spoil it for them!)**
- There is a weekly trophy to be won!
- **PLEASE LET US KNOW IF YOU DO NOT HAVE ACCESS TO A PERSONAL COMPUTER OF IPAD.**

Planners

9th September 2019 - 15th September 2019	
Monday	9th
Tuesday	10th
Wednesday	11th
Thursday	12th
Friday	13th

1 Book & Page		Corer's Initials	Date
Comment			
2 Book & Page		Corer's Initials	Date
Comment			
3 Book & Page		Corer's Initials	Date
Comment			
4 Book & Page		Corer's Initials	Date
Comment			
Number Fitness Activity		Score on words above	Corer's Weekly Signature
Activity		Corer's Initials	
Number of times played			(Please sign every Friday)
		Checked by School	

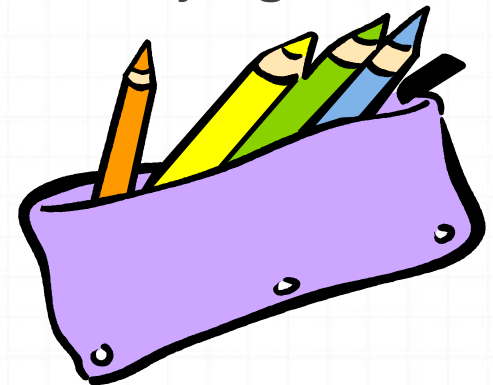
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Things your child should have in school every day

- St Jude's Planner (this is a really important means of communication)
- Reading book **PLEASE NAME EVERYTHING!**
- Pencil case with a sharp pencil!!
- Bottle of water
- Trainers
- **Coat** and jumper

How can you help your child at home?

- Hearing your child read
- Practise mental maths skills/practical maths
- Try to provide a reasonably quiet place for your child to do homework
- Encourage your child to discuss their homework with you and give support where needed
- Make use of your local library / internet to encourage your child to find out more about the topics they are studying
- Praise and encouragement



Tissues and Baby wipes donations gratefully received

Thank You!



PTA Events

Each year the PTA organises:

- events for the children such as Easter egg hunts, movie nights, discos, after school swimming.
- fundraising activities such as children's art Christmas cards, Mother's Day crafts, hamper raffles, summer fair, cake sales.



PTA AGM
Wednesday 27th September 2023
7pm
in the school hall

Thank you for listening.

Any questions?

