

Welcome to Year 5

Meet the
teacher
evening

Introductions

Mrs Brant & Mrs Salter 5SB



Miss Ayara-
Ekpe 5A



Year 5 TAs

Mrs Barbet

Mrs Willacy

Miss Stevens

Mrs Young

Homework

Homework Timetable Year 5

| | | |
|-----------|---------------------|-------------------------|
| Monday | Spellings | Tested following Monday |
| Tuesday | Additional Activity | Due in following Monday |
| Wednesday | Mathletics set task | Due in following Monday |

*The Reading Record section of your child's planner is checked regularly throughout the week. Children should be heard reading **at least three times a week** and their planner should be initialled accordingly **by an adult** on the day that they read. **This will be checked in school on Friday.** Multiplication tables will be set weekly.*

Homework activities for this half term

Autumn 1

Homework Activities



| | | |
|---|--|---|
| <p><u>Art</u></p> <p><u>Autumn collage</u></p> <p>Use natural resources e.g. pine cones, acorns, conkers, leaves to create a colourful display.</p> <p>Date completed:</p> | <p><u>DT</u></p> <p><u>Make a seasonal dish</u></p> <p>Use seasonal vegetables to create an autumnal dish that will warm you thoroughly.</p> <p>Date completed:</p> | <p><u>RE</u></p> <p><u>Harvest prayer</u></p> <p>Write a prayer, making sure to include thank you, sorry and please, based on the needs of the World this season.</p> <p>Date completed:</p> |
| <p><u>Science</u></p> <p><u>Plant a bulb</u></p> <p>Choose a bulb that will need to be planted now ready to flower in the Spring. What will a bulb need to grow?</p> <p>Date completed:</p> | <p><u>English</u></p> <p><u>Find a fairy story</u></p> <p>Find a fairy story and retell this story into your homework book. Can you work out the moral of this story?</p> <p>Date completed:</p> | <p><u>History</u></p> <p><u>Research</u></p> <p>Use a range of sources to find out about an ancient Chinese achievement, invention or innovation that interests you, such as traditional Chinese medicine, metalworking, the Great Wall of China or Chinese writing. Record your findings as a list of facts and include a picture or drawing.</p> <p>Date completed:</p> |

How is our week organised?

5SB

| | 8.35-8.45 | 8.45-9.55 | 9.55-10.00 | 10.00-10.20 | 10.20-10.55 Movement break | 10.55-11.15 | 11.15-12.15 | 12.15-1.10 | 1.10-1.20 | 1.20-2.20 | 2.20-3.15 |
|-------|-------------|--------------|------------|---|-------------------------------|-------------|-------------|------------|------------------------------|-----------|---------------------|
| Mon | VC briefing | Registration | Maths | Assembly and Phonics VC Assembly | Spelling (Test & teach) | Break | English | Lunch time | Registration and CLASS NOVEL | PE | Computing |
| Tues | PA briefing | | Maths | Assembly | Guided Reading | | English | | | PSHE | RE |
| Wed | VC briefing | | Maths | Singing assembly or Class based children led | Guided Reading | | English | | | PPA | |
| Thurs | EJ briefing | | Maths | Judith assembly /class assembly | Guided Reading | | English | | | Games | Music |
| Fri | ES briefing | | Maths | Spelling (Practise & apply) | Guided Reading | | English | | | French | Creative Curriculum |
| | | | | | | | | | | Science | Star of the week |

On Wednesdays children will have their weekly music lesson (with Miss Griffin) and PE lesson with the sports coach (Mr Prior-PS Sports Coaching).

5A

| | 8.35-8.45 | 8.45-9.55 | 9.55-10.00 | 10.00-10.20 | 10.20-10.55 Movement break | 10.55-11.15 | 11.15-12.15 | 12.15-1.10 | 1.10-1.20 | 1.20-2.20 | 2.20-3.15 |
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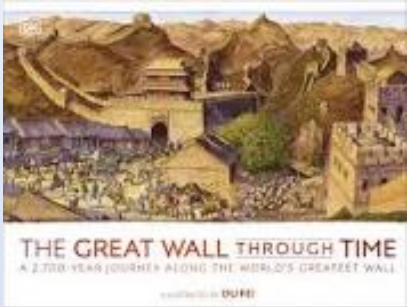
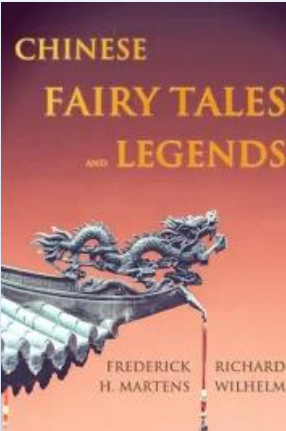
Things your child should have in school every day

- St Jude's Planner (this is a really important means of communication)
- Reading book
- Pencil case with a sharp pencil, handwriting pen, rubber, ruler, pencil sharpener, white board pen, glue stick, scissors.
- Bottle of water
- Trainers. On a PE day, if your child wants to go on the field, bring another pair into school.
- Coat and jumper

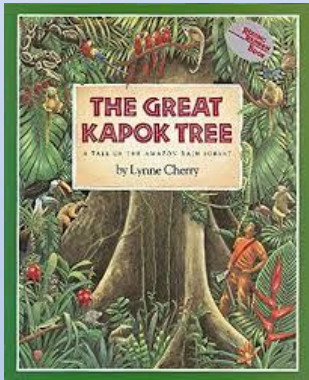
PLEASE NAME EVERYTHING!

English

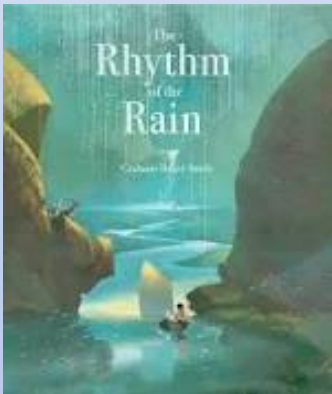
Autumn



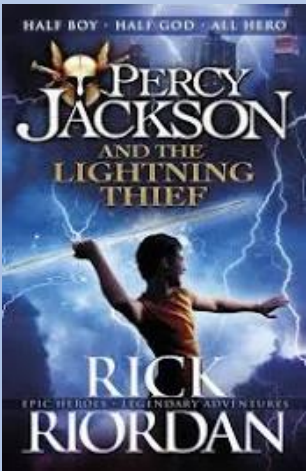
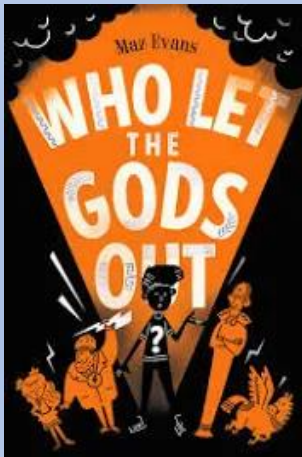
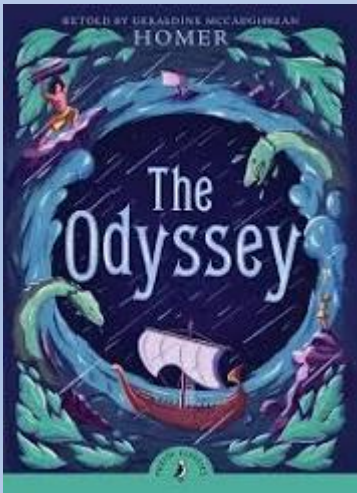
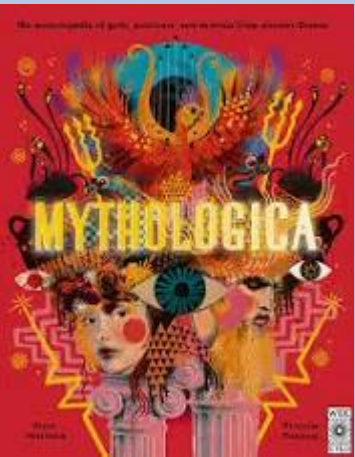
Spring



The Windmill Farmer



Summer



SPaG

v - vocabulary

RP - relative pronouns

AdC - adverbial of cohesion/time

sim/ met - simile/ metaphor

ISPACE - -ing, sim, prep, adv, con, -ed

allit - alliteration

rq - rhetorical question

... - ellipsis

rc - relative clauses (who, which, where)

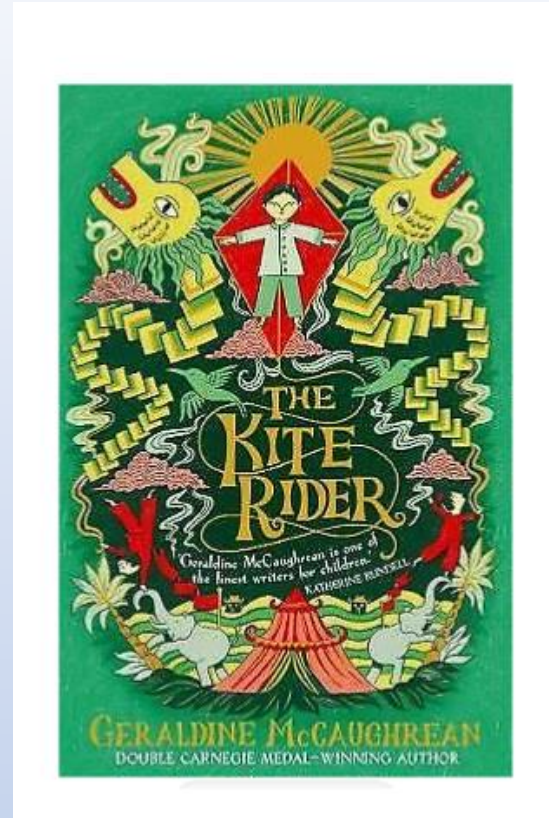
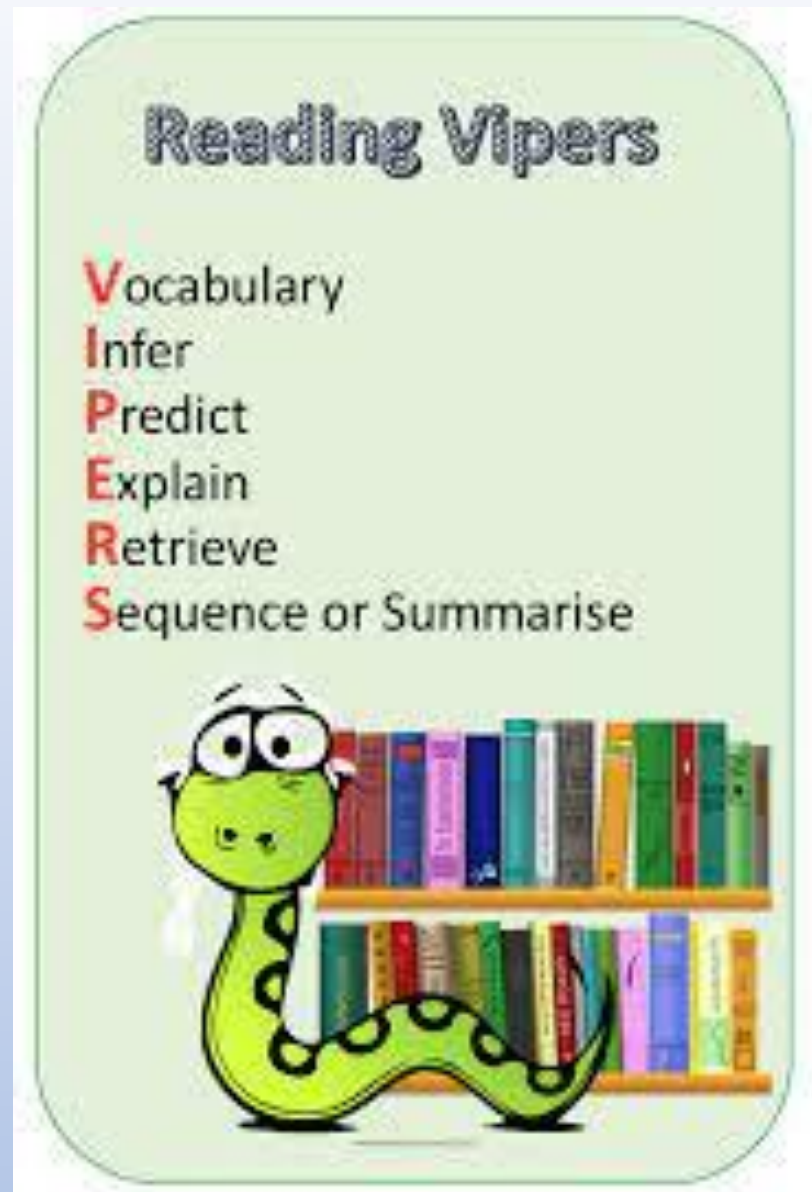
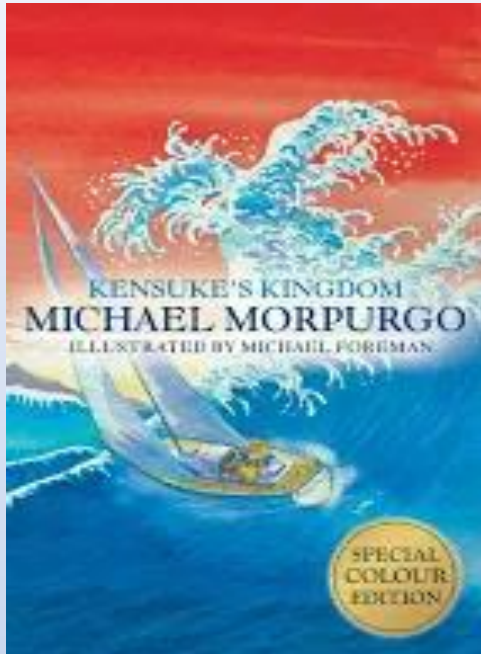
() -- ,, - parenthesis

x3 - 3 words with different shades of meaning

eg. jubilant, elated, overjoyed

" " - inverted commas

Guided Reading



Our reading sessions focus on children's understanding and comprehension skills. We will be basing some Guided Reading lessons around a whole book and some will be based on Ashley Booth scheme. This uses extracts from a range of texts but focuses on a common theme.

Reading



<https://www.thereaderteacher.com/year5>

General tips to support reading

- **Once is never enough!** - Encourage your child to re-read favourite books and poems as well as their school reading scheme book. Re-reading helps children read more quickly and accurately.
- **Dig deeper into the story** - Ask your child questions about the story you've just read. Say something like, "Why do you think he did that?"
- **Take control of the television** - It's difficult for reading to compete with TV and computer games. Encourage reading as a distraction free activity.
- **Be patient** - When your child is trying to sound out an unfamiliar word, give him or her time to do so. Remind to child to look closely at the first letter or letters of the word.
- **I read to you, you read to me** - Take turns reading aloud at bedtime. Kids enjoy this special time with their parents.
- **One more time with feeling** - When your child has sounded out an unfamiliar word, have him or her re-read that sentence. Often kids are so busy figuring out a word they lose the meaning of what they've just read.

General tips to support reading

- Encourage independent reading, but remember children will still love being read to! (Who doesn't?)
- Older children who can 'read' still need encouragement at home to enjoy reading. Show an interest in the books they bring home and try the website www.lovereadings4kids.co.uk
- Encourage your child to try different authors and types of books.
- If they don't like the book they are reading, encourage them to change it. We don't read a book as an adult that we aren't interested in! Making an informed choice is also an important part of reading for pleasure.
- Don't worry if your child reads newspapers, magazines, comics and the internet. This will support their reading alongside reading books. Also encourage children to read poetry as it will support the development of language and vocabulary.

Children are expected to read at home at least three times a week.

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day


will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

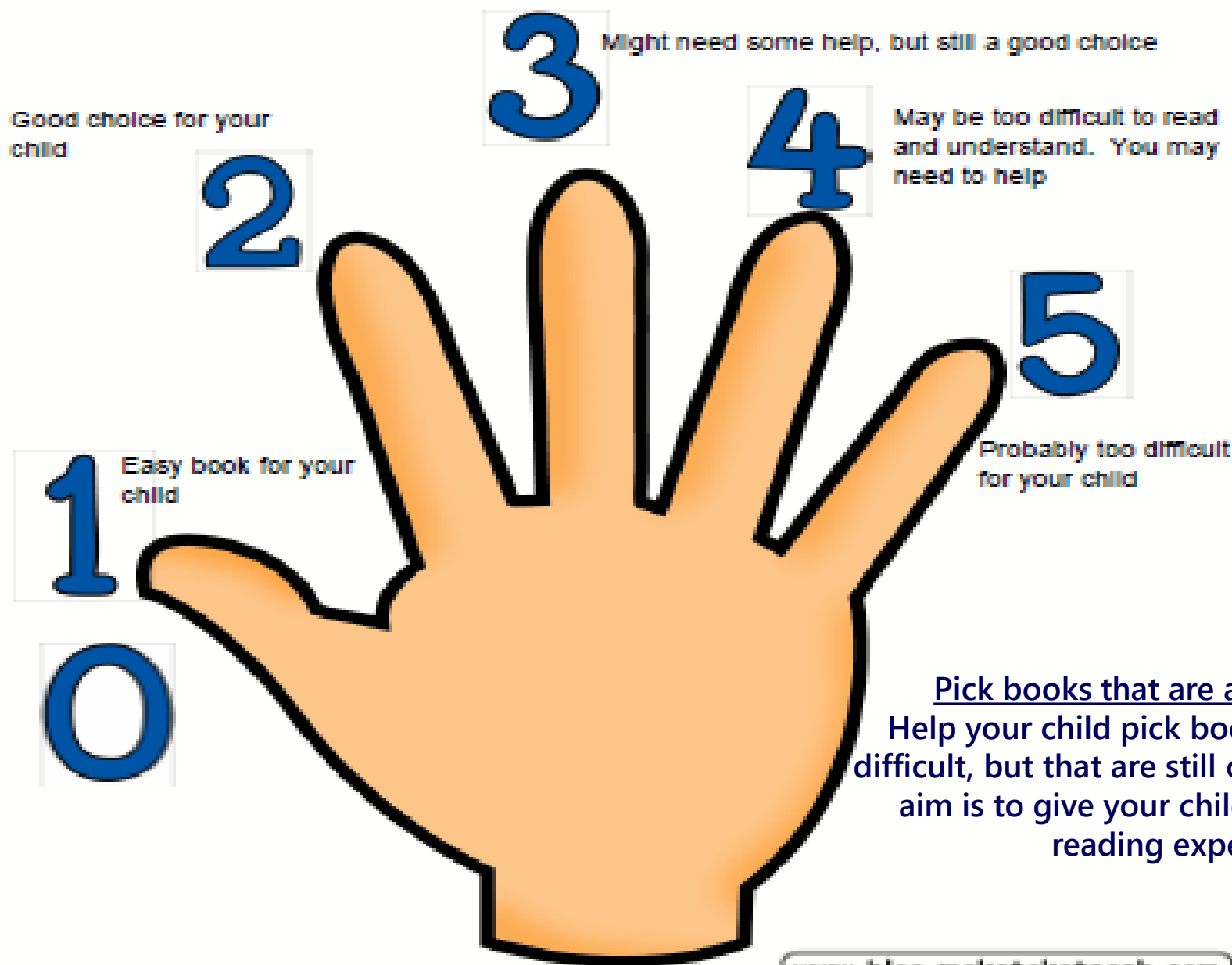
 SCHOLASTIC

Source: Regis Anderson and Thomas, 1987

Finding Right Fit Books

A "right fit" book is a book that your child can enjoy reading on their own. Reading just right books helps your child develop as a reader. To find a book that is just the right fit for your child, try using the five finger test.

Here's how it works: Turn to a page in the middle of the book. As your child reads, hold up a finger for every word he/she doesn't know. Use the following guidelines:



Pick books that are at the right level
Help your child pick books that are not too difficult, but that are still challenging them. The aim is to give your child lots of successful reading experiences.

Maths

We follow White Rose Mathematics programme of study.

It has a heavy emphasis on the 3 aims of the National Curriculum:
Fluency, Reasoning and Problem Solving.



Areas covered:

Number and place value

Number: Addition and Subtraction

Number: Multiplication and Division

Number: Fractions (including decimals and percentages)

Measurement

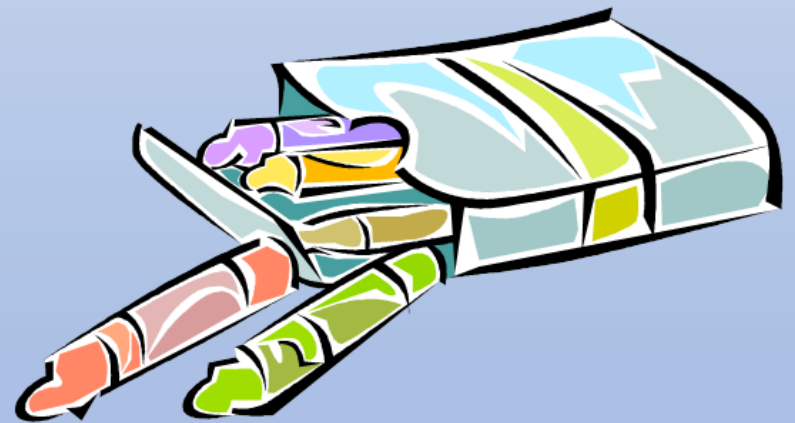
Geometry: Shapes, Position and Direction

Statistics

The Curriculum for year 5

Foundation subjects:-

- Creative curriculum which includes:
 - History
 - Geography
 - Design and technology
 - Art
 - Music
- Physical Education:
 - Games- taught by sports coaches
(Planet Soccer - Mr Prior)
 - Gymnastics, Yoga and Swimming
- P.S.H.E
- M.F.L (French)
- Computing



RE

Autumn:

Judaism- What does it mean to be a part of the synagogue community?

Christianity- What do Christians believe about creation?

Spring:

Hinduism- What helps Hindus to worship?

Christianity- Why is the idea of 'rescue' so important to Christians?

Summer:

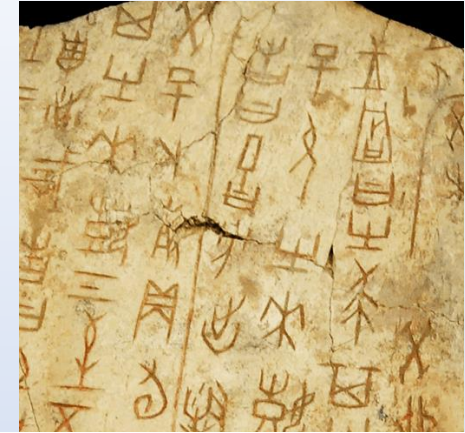
Christianity- How did the Church begin, and where is it now?

Thematic- Is life a journey?
(Perseverance and hope)



Creative Curriculum

Autumn: Dynamic Dynasties



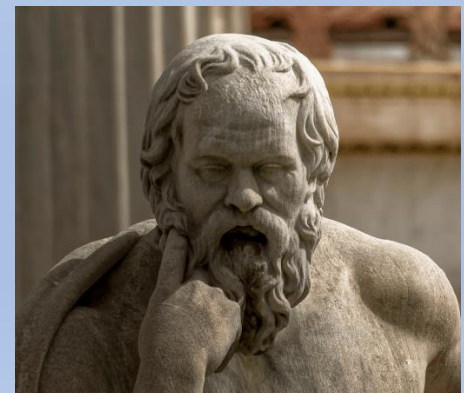
This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.

Spring: Sow, Grow and Farm



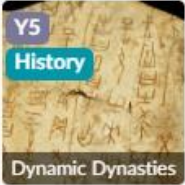


This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.

Summer: Ground-breaking Greeks



This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

Year Overview

| | Autumn | Spring | Summer |
|---------------|---|--|---|
| |  |  |  |
| Mini projects | <ul style="list-style-type: none">A&D TaotieScience Forces and MechanismsScience Earth and SpaceA&D Tints, Tones and Shades (Y5)Geography Investigating Our WorldD&T Moving Mechanisms | <ul style="list-style-type: none">D&T Eat the SeasonsScience Human Reproduction and AgeingA&D Line, Light and ShadowsA&D Nature's Art | <ul style="list-style-type: none">D&T ArchitectureScience Properties and Changes of MaterialsA&D Mixed MediaA&D Expression |

Computing

We follow the Teach Computing scheme
Sharing information
Video editing
Flat-file databases
Vector drawing



French

We follow Language Angels scheme for French that the children have been following since Year 3. The units are: Clothes, At the Tearoom, The Date, What is the Weather? Do you have a Pet? Olympics.

Music

Miss. Griffin will take the children for music to continue on developing skills taught in Year 4. Children will be learning to play the Ukulele and a range of percussion instruments, and composing their own pieces.

PSHE

We use the JIGSAW scheme of work.

Unit titles:

Being me in my world

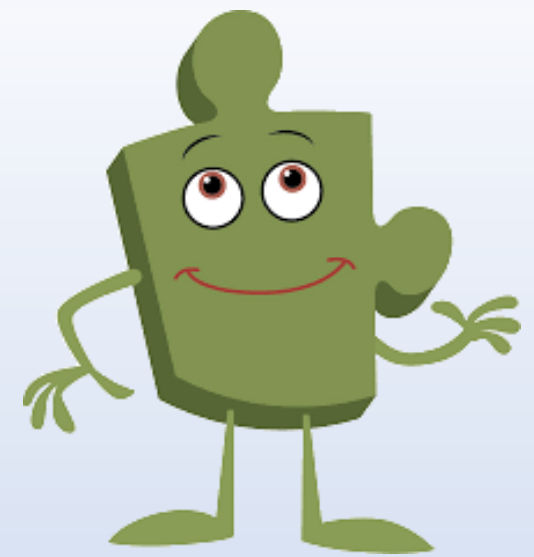
Celebrating difference

Dreams and goals

Healthy me

Relationships

Changing me



PE and Games

We use the Getset4PE scheme

Autumn term 1 - Gymnastics

Autumn term 2 - Yoga

Spring term 1 - Dance

Spring Term 2 - Yoga

Summer term - Swimming

Games - Planet Soccer

Growing up...



Some of your children will have started or will be starting puberty soon. Please help them to take responsibility for their hygiene. They may need to shower/bathe more often and use deodorant/body sprays (to be applied at home).

How can you help your child at home?

- Hear your child read
- Practise mental maths skills/practical maths
- Try to provide a reasonably quiet place for your child to do homework
- Encourage your child to discuss their homework with you and give support where needed
- Make use of your local library / internet to encourage your child to find out more about the topics they are studying
- Give praise and encouragement
- Go through and discuss knowledge organisers. These will be emailed home.



Trips- yet to be confirmed.

High Ashurst



Booked for February 26th-
28th

£170 pp

Deposit £25 by end
September



Surrey Outdoor Learning & Development (SOLD) - High Ashurst

<https://www.surreyoutdoorlearning.uk/facilities/high-ashurst> ▼

High Ashurst Outdoor Education Centre is set in the Surrey Hills and offers a wide range of outdoor activities designed to fulfil key learning objectives.



- Within Box Hill near Dorking.
- It is secluded but is a secure place with a perimeter fence.
- 4 in a room and will choose at least 1 friend.
- Task of making their own bed when we arrive- so they might want to start practising!
- A variety on the menu while we are there with 2 choices and will cater for any dietary needs.
- The team at High Ashurst provide the children with full safety talks and the children don't have to participate with anything they don't want to.
- We will be having a meeting later on in the year to discuss High Ashurst in more detail where we will also provide a full list of equipment that the children will need.

Activities

Woodland Skills - Fire lighting, cooking popcorn and making a den.

4 High Ropes- Crate challenge, trapeze, Jacob's Ladder.

Climbing wall and abseiling.

Target archery, orienteering and code breaker task.

Evening entertainment- DVD, Night walk and camp fire.



Crate stacking



Climbing wall and abseiling



Trapeze



Jacob's Ladder

PTA AGM
Thursday 27th September 2023
7pm
in the school hall