



Hope, Compassion, Perseverance, Respect, Responsibility and Forgiveness

St Jude's C of E Junior School

Welcome to Year 6

Mrs Austin

Mrs Beer

Mrs Hutchinson

Mrs Snow

Mrs Simpson

6A

	8.40-9.00	8.50-9.00	9.00-9.25	9.25-10.40	10.35-10.55	11.00- 12:15	12:15-1:10	1:10-1:20	1:20-3:15		
Mon	Soft start – morning work set out on tables	Registration	VC Assembly	English	Break time	Maths	Lunch time	Registration and CLASS NOVEL	RE	PSHE	
Tues			Guided Reading	English		Spelling			Maths	PPA	
Wed			Singing assembly or class based children led	English		Spelling			Maths	Music	Science
Thurs			Judith assembly /class assemblies	Guided Reading		English			Maths	Computing	PE
Fri			Guided Reading	English		Maths			Maths	CC- Hist/Geog	Star of the Week

6BH 2022-2023

	8:35-8:45	8:45-8:55	8:55-9:55	10:00-10:20	10:20-10:55	10:55-11:15	11:15-12:15	12:15-1:15	1:15-1:30	1.30-2:25	2:25-3:15
Mon	VC briefing	Registration- daily readers	Maths	VC Assembly to start at 10am	Spelling 1 (Test & teach) + Times tables	Break time	English	Lunch time	Registration and CLASS NOVEL	PPA	
Tues	PA briefing		Maths	PA assembly	Guided Reading 1		English			Music	Games
Wed	VC briefing		Maths	ES/EJ Singing	Spelling 2 (Rehearse) + Times tables		English			RE	PSHE
Thurs	EJ briefing		Maths	Judith assembly /class assembly	Guided Reading 2		English			Music	Science
Fri	ES briefing		Maths	Spelling 3 (Apply) + Times tables	Guided Reading 3		English			PE	Computing
										Creative Curriculum History/Geography	Star of the week

Timetables

The class timetable is stuck inside your child's planner.

Please remember to wear PE kits into school on Games and PE days - Mondays and Thursdays.

Uniform and Games kit

Uniform

tie

school shoes

plain grey socks/ tights

hair tied back with school colour - plain hairbands & small bows

no nail varnish

PE

shorts for circuit training, gymnastics and dance
tracksuits in winter

earrings - must be removed

**Monday Outdoor Games
Thursday Indoor PE**



Maths



Mastery Approach = deep, long-term understanding
applicable in real-life.

Small-step progression, repetition and re-visiting.
Concrete, pictorial and abstract.

Fluency → Reasoning → Problem Solving

Place Value
Four Operations
Fractions, decimals and percentages
Converting Units
Ratio
Algebra
Area and perimeter
Statistics
Shape, Position and Direction

English

We read and use a wide range of texts, covering fiction, non-fiction and visual literacy.

Most texts are linked to our topics - Antarctica, WW2 and Ancient Greece.

For each text, there will be a SPaG focus.

We write in a wide range of genres, including narrative, diaries and letters, newspaper reports, balanced and persuasive arguments, information texts and poetry.



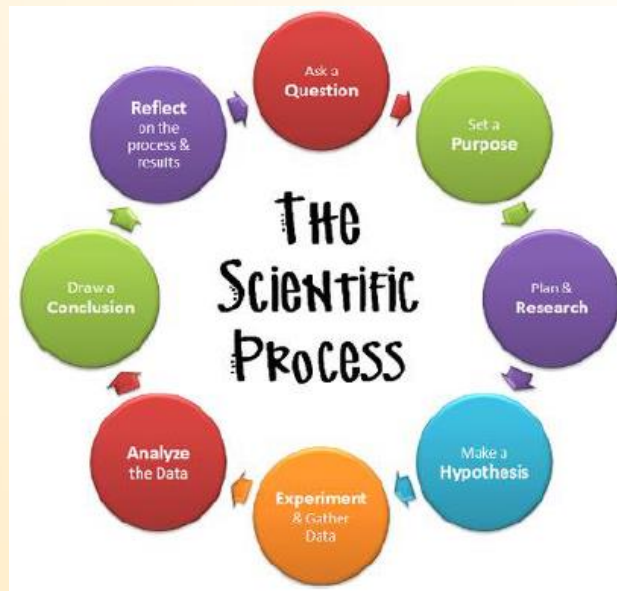
Whole class guided reading 3x per week - either linked extracts or a class text

Class story - daily



Science

Working Scientifically



Autumn Term

Animals, including humans
Electricity

Spring Term

Light
Living things & their habitats

Summer Term

Evolution & Inheritance
Changes (Sex Ed.)



Computing



AUTUMN 1

Introduction to
spreadsheets

AUTUMN 2

Variables in Games

SPRING TERM

Internet Communication

SUMMER TERM

Webpage Creation





RE



The meaning of the 'I AM' statements
Friendships & Relationships
What makes Christmas so important for
Christians?

What does it mean to be a Hindu?
What makes Easter important for Christians?

How is God three and one?
The Christian Faith and the Chronicles of
Narnia
What does the Bible say about moving on?

The Leavers' Service at Guildford Cathedral

Creative Curriculum: History & Geography



Autumn: Antarctica including
Mountains & Climate Change

Spring: World War 2

Summer: Ancient Greece
& a local study on the Magna Carta



Creative Curriculum: Art

Children will continue to develop all of their art skills including drawing, painting, printing, sculpture and textiles, linked to our themes for the term.



Autumn

Frottage

Creating a monochromatic collage & studying an artist's work

Spring

Line and tone

Summer

Embellish a 3D form using collage techniques.
(Decoupage)

Creative Curriculum: Design Technology

Autumn

Sewing - Penguin cushion

Spring

Moving vehicles - WW2

Summer

Food Technology - Food Revolution Day &
Bread





Charanga

Autumn - Ukulele

Spring -

Summer - Production

Own Instruments & voice
Percussion - tuned and untuned



PE

Gym
Dance
Circuits
Swimming



Games & Athletics

This is carried out by an
outside agency - PS
Coaching.
Together we follow the
"Get Set for PE" scheme.



Modern Foreign Languages (MFL)

An introduction to
French covering basic
conversation, key
vocabulary and learning
about differences in
culture.



Homework Expectations

Reading x 3

Spellings - weekly test on Mondays

Mathletics - live and tasks set

Project work - based on Creative Curriculum

Times tables



Homework

Homework Timetable Year 6 2022-2023		
Monday – homework is set and planners will be checked	Reading	Children should be heard reading at least three times a week and their planner should be signed accordingly.
	Spellings	Children are tested every Monday. A new spelling rule will be taught and words to learn will be in the planner.
	Mathletics Tasks set and Live Mathletics	The children need to achieve 2000 points each week and also complete the tasks set by the class teachers.
Times Tables - these will be practised and tested regularly throughout the week.		
Project work – this will be set at the beginning of each half term and will be linked to our Creative Curriculum topic. All the details, including a log sheet, will be explained in class and then sent home. The log sheet will be checked weekly by the teacher to monitor the progress of the project.		

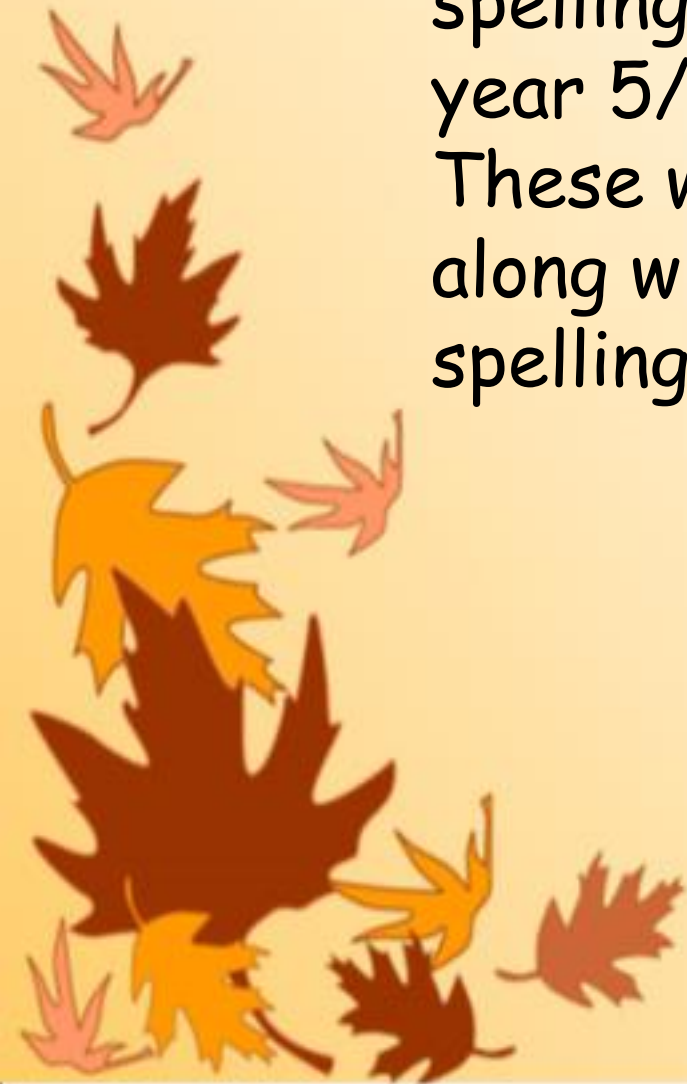
The homework timetable can be found in your child's planner.

Spellings

The children will be taught a spelling rule on Monday.

Ten words will be given based on this rule. Every child will also have three personal spellings (taken from the year 3/4 and then year 5/6 statutory spelling list).

These will be tested the following Monday, along with two mystery words that follow the spelling rule.



Additional half-termly homework

This may be in the form of a project or topic homework sheet.

Autumn 1 - Antarctica project

Time log sheet to be shown to the teacher every Monday

Antarctica Project

A cool independent learning opportunity!

This project is a unique opportunity for you to demonstrate your understanding of a specific topic by researching and creating a final product of your choice. Your project should demonstrate more depth than breadth, meaning you can dig deeper into a topic that interests you. Create a project that uses your strengths and be prepared to share your project with your classmates.

Possible Antarctica topics:

- * Penguins
- * Climate changes
- * Plant & animal adaptations
- * Antarctica food webs
- * Marine life of the Antarctic waters
- * Glaciers
- * Weather
- * Compare & contrast of the North and South Poles

- * Geography of Antarctica
- * Plants & animals of Antarctica
- * Icebergs
- * Antarctica research scientists
- * Time zones
- * Seasons in Antarctica

Do NOT limit yourself to these ideas... follow what interests you!

Presentation Ideas:

- * PowerPoint presentation
- * Newspaper / magazine article
- * Scrapbook
- * Written report
- * Travel journal
- * 3D model
- * TV documentary
- * Radio presentation

- * Poetry collection
- * News report
- * Book report
- * Travel brochure
- * Drama sketch
- * Drawings or paintings
- * Science experiments
- * Timeline

You do not need to use any of these ideas... Use your strengths and be CREATIVE!

The most important thing is to have fun completing this project and we look forward to seeing your awesome projects!

To be completed by **Wednesday 21st October 2020**.
We hope to hold a Year 6 Antarctica exhibition on Thursday 22nd October to raise funds to sponsor a penguin.



Name: _____

Project title: _____

Antarctica Project Time Log Sheet

While you are working on your Antarctica project, you need to keep track of the time spent working on it. Your parents can help you by verifying your time and signing your sheet. You should spend at least 4 hours researching and completing your project.

Use your time wisely over the next few weeks and remember that your project is due in on Wednesday 21st October 2020.

Date	Number of minutes spent working on the project	Description of what you did	Parent signature





Amend

Good behaviour should stem from self-discipline, developed through self-confidence, self-respect and high self-esteem. We encourage pupils to think about their actions and 'Make the right choice'. Respect for each other is the basis of a successful and fulfilling role within society. Good behaviour and self-discipline have strong links to effective learning and are vital for pupils to carry with them both during and after their school years.



Behaviour For Learning

Excellence

Organised
Sitting sensibly
Actively listening
Responsible
Neat presentation

Kindness

Thoughtful -
our actions
impact others.
Support each other -
we all have
strengths and areas
to improve.

Courage

Making
mistakes
is part of
learning.
Keep
trying.

How can you help at home?

- help your child set up a good homework routine
- make sure they have somewhere quiet
- offer support (discuss with them what they are doing), but also encourage responsibility and independence
- check the standard of completed homework
- sign your child's planner when they have read/ completed Mathletics



Secondary School Applications
from
www.surreycc.gov.uk/admissions

31st October 2021



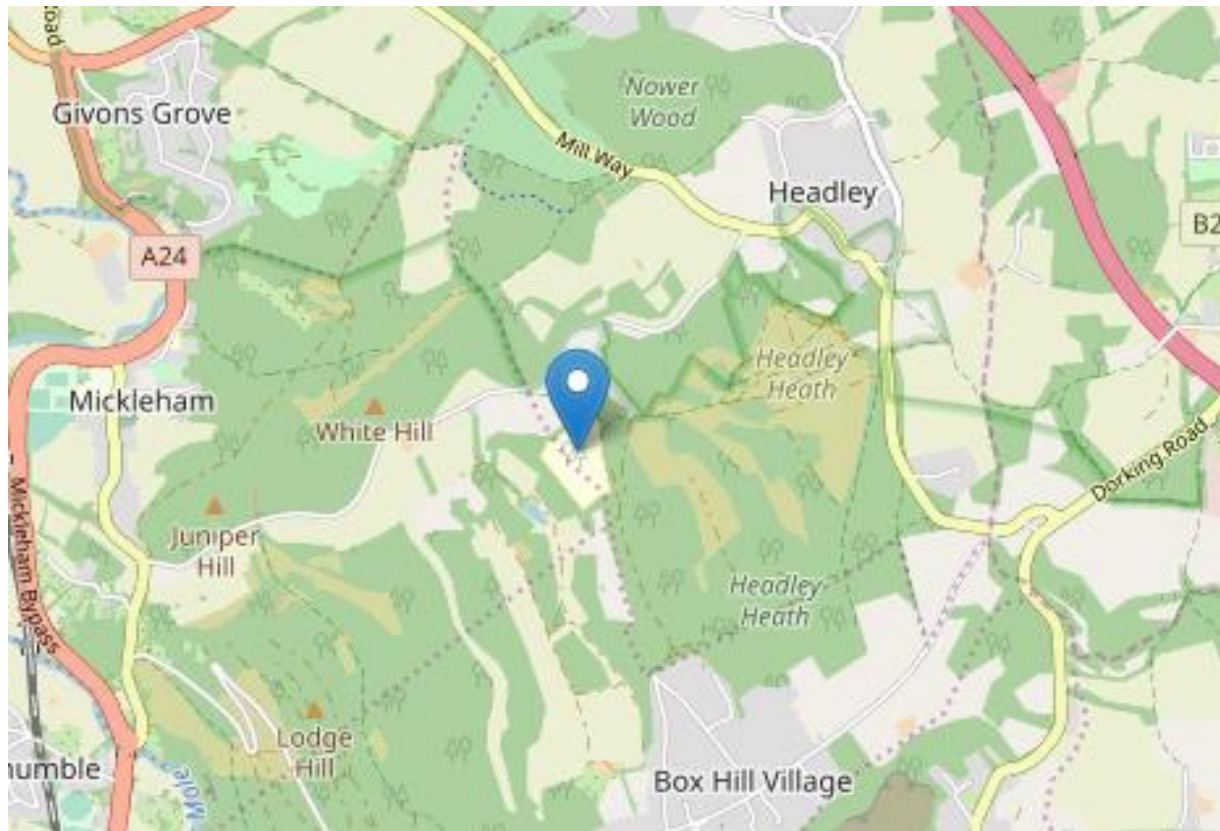
Hook Court

May 2023

3 days and 2 nights (camping)



Location



High Ashurst Outdoor Education Centre is set in 56 acres of woodland on Box Hill, near Dorking, in the tranquil Surrey Hills 'Area of Outstanding Natural Beauty'. The site has a colourful history with records dating back to 1706. Today High Ashurst is a wonderful wide-open space for learning and self-discovery in the natural environment.

High Ashurst



main building



eating area



cabin



inside the cabin - seating area



bedrooms



bathroom



Woodland Skills: Study the environment and how to best adapt to it. Immensely variable, the sessions focus on survival skills as well as environmental knowledge. Typical woodland skills activities are: fire lighting; shelter building; environmental games; nature walks; Cooking; cordage; tracking or tool use in creating various objects (mallets, pencils, pictures, whistle, key fobs).



Woodland Skills

Climbing Wall





Crate challenge
Jacob's Ladder
3-person trapeze



OTHER ACTIVITIES

Target archery

Orienteering

Code Breaker



KIT (a full list will be provided)

You should wear old, warm clothes with **sturdy trainers** or walking boots.

Ideal clothes would be:

Tracksuit bottoms or leggings

Long sleeved t-shirts (you need long sleeves for climbing)

Nothing new - it will get dirty!

You will need to bring the following:

Refillable water bottle (named)

Waterproof coat with a hood

Any medicines (make sure they are up to date)

Sample menus

Sample menu for groups

	Sample 1	Sample 2	Sample 3	Sample 4	Sample 5	Sample 6	Sample 7
Breakfast	Sausage, bacon, quorn sausage, fried/scrambled egg, baked beans, tomato, hash browns, butter and chocolate croissants, bread, toast and spreads, fruit, cereal, yoghurt						
Lunch	Baguette/sandwich, crisps, fruit, cookie/muffin/flapjack, drink						
Dinner	Pasta bolognese, macaroni cheese/ ratatouille, garlic bread, garden peas, jacket potato, salad bar Crumble & custard	Sausage and mash, cauliflower cheese, roast vegetable bake, broccoli, gravy, jacket potato, salad bar Butterscotch tart with cream	Chicken fajita, quorn enchiladas, three bean rice, potato wedges, sweetcorn, jacket potato, salad bar Eves pudding	Beef and pork meatballs in smooth tomato sauce, penne pasta, cheesy pasta bake, garden peas, jacket potato, salad bar Chocolate brownies	Beef lasagne, vegetarian mousakka, garlic bread, green beans, jacket potato, salad bar Ginger cake with cream/custard	Chicken pie with crispy pastry top, butternut squash stroganoff, roasted rosemary new potatoes, farmhouse vegetables, jacket potato, salad bar Treacle pudding	Chicken and chorizo gumbo, Moroccan aubergine and spinach tagine, rice, sweetcorn, jacket potato, salad bar Jam sponge/tart and custard

Sample menu for groups continued

	Sample 8	Sample 9	Sample 10	Sample 11	Sample 12	Sample 13	Sample 14
Breakfast	Sausage, bacon, quorn sausage, fried/scrambled egg, baked beans, tomato, hash browns, butter and chocolate croissants, bread, toast and spreads, fruit, cereal, yoghurt						
Lunch	Baguette/sandwich, crisps, fruit, cookie/muffin/flapjack, drink						
Dinner	Chicken curry, aloo gobi, rice, naan/popadoms, jacket potato, salad bar Belgian waffle, toffee sauce and ice cream	Chilli con carne, quorn/bean chilli, rice, green beans, jacket potato, salad bar Banoffee pie/cake	Southern fried chicken breast, potato wedges, spicy rice, sweetcorn, oriental black bean vegetables, jacket potato, salad bar Sticky toffee pudding	Chicken bacon and leek pasta bake, smooth tomato sauce with pasta, garlic bread, garden peas, jacket potato, salad bar Chocolate roulade	Sweet and sour chicken, vegetable stir fry, rice/noodles, jacket potato, salad bar Peach melba	Cottage pie, Mediterranean tart, mash potato, farmhouse vegetables, jacket potato, salad bar Lemon drizzle cake	Casserole with dumplings, new potatoes, broccoli, jacket potato, salad bar Shortbread stack

Example timetable	Wednesday	Thursday	Friday
9.30 - 12.30pm	Arrive at High Ashurst	Target Archery Orienteering	Climbing
Lunch			
1.30 - 4.30pm	Woodland skills	High Ropes	Return to school
Evening meal			
		Night Walk Camp Fire	

500 hours

500 Hours - 2021/22 Volunteers of St Jude's Junior School

In order to run a series of year-round fundraising events and activities for the children, we need an estimated 500 hours of volunteer time. We are therefore asking each parent / carer at the school to volunteer 2 hours of their time during this academic year. In return for your time, '500 Hours' volunteers will be invited to an end of year family day and the children will receive certificates.

We would be grateful if you could indicate below which events / activities would be viable for you and/or your partner. Please note that we start again each academic year, so if you have completed this form previously, you do need to do it again for this academic year. It should only take a few minutes to complete.

Your Name, Email and Children's Classes

(Description optional)

Your first and last name

Short answer text



Fancy the chance to win £100* each month?

- Open to all; parents, grandparents, friends, work colleagues etc.
- £5 per entry
- Set up Standing Order to PTA Bank Account** by 1st of the month to be included in the next draw
- Email stjudespta@gmail.com to confirm entry
- All profits to support the school

*Prize of £100 (cash prize) will be 20% of funds raised

**Bank details:

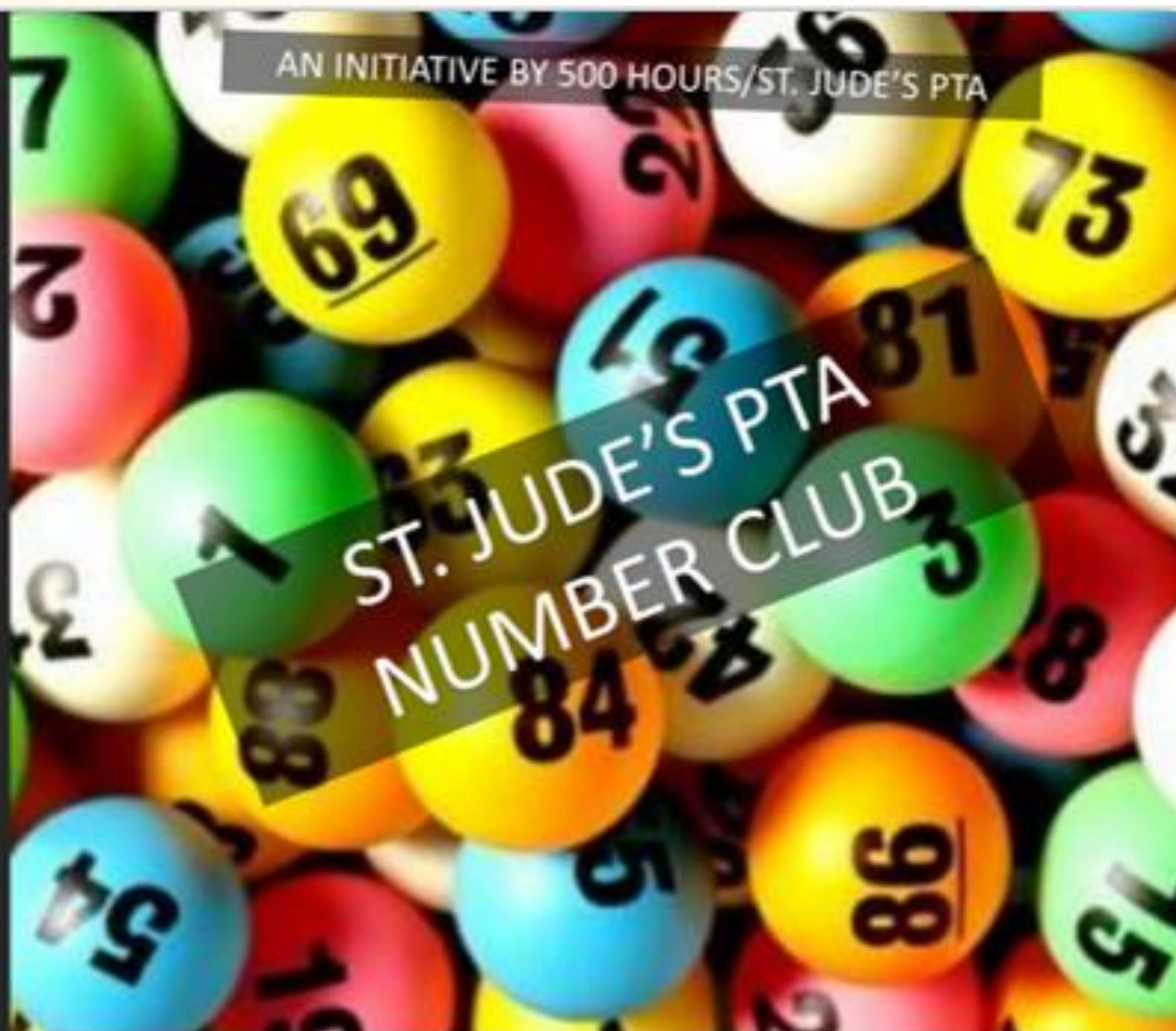
Account Name: St Jude's PTA

Account Number: 08000000000000000000000000000000

Reference: 12345678901234567890

AN INITIATIVE BY 500 HOURS/ST. JUDE'S PTA

ST. JUDE'S PTA
NUMBER CLUB



PTA Number Club

To join the PTA Number Club, simply set up a £5 standing order on the 1st of the month to:

Account name: ***St Jude's PTA***

Sort code: ***40-52-40***

Account number: ***00019816***

Reference: ***Lotto [your surname]***

The draw takes place the first week of every month.

You've got to be in it to win it!!



Support the school whilst shopping online

Visit www.smile.amazon.co.uk,
select 'St Jude's C of E School P.T.A'
as your chosen charity and the school
will receive 0.5% of the net purchase
price of everything you buy on Amazon.

You can also shop online with
thousands of retailers via
www.thegivingmachine.co.uk and the
school will receive a percentage of all
purchases made.

smile.amazon.co.uk



The Giving
Machine™



Remember that revision should only be for short sessions of time and combined with other activities, including physical exercise.

English

<http://www.bbc.co.uk/bitesize/ks2/english/>

Games, videos and quizzes covering reading, writing and spelling and grammar.

<http://resources.woodlands-junior.kent.sch.uk/literacy/>

Many links to other games and activities covering writing, spelling and grammar and punctuation.

<http://www.crickweb.co.uk/ks2literacy.html>

A selection of interactive games for spelling practise as well as grammar and punctuation.

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

A good selection of learning games for all areas of English as well as web page offering parents' resources suggesting ways to help your child.

Maths

<http://www.mathletics.co.uk/> Google: Mathletics, then pupils to log in as themselves.

<http://www.crickweb.co.uk/ks2numeracy.html>

(Free maths activities and games)

<http://www.primaryresources.co.uk/online/moonmaths.swf> - (Times tables practice) Google: moon maths

<http://resources.woodlands-junior.kent.sch.uk/maths/> - A range of free maths games addressing a variety of topics. Google: Woodlands maths zone

<http://www.bbc.co.uk/bitesize/ks2/> - English and Maths revision

<http://www.primarygames.co.uk/evalindex.html> (Needs to be purchased.)
- Primary Games Apps for iPad, iPhone and iPod touch

<http://www.iboard.co.uk/> (Needs to be purchased.) Activity Finder offers a range of activities for English and Maths.

If you find any websites that you think are really helpful and fun, please let us know and will add them to our list as well as pass them on to other people to use.

AF2 Guided Reading Questions

Describe...

Where and when
did the story
take place?

Find some words or
phrases that tell you
about the setting.

Match answers
from text evidence.

Can...have more
than one meaning?

Find 3 words that
describe your favourite
character.

Which character...?

True/False based
on text.

Who are the key
characters
in the book?

Give one example...

What is 'animation'?

Where are...?

What happened
in the story?

Why do...?

What did...do?

Where did...go?

What does...mean?

Which paragraph
tells you...?

Which word told
you that...?

Identify a word from
paragraph 2 which
shows that...

How many...?

What happened
at...?

What was happening
at the beginning of
the story?