

PSHE impact statement



At St Jude's, we believe that our PSHE curriculum, skilfully taught and delivered by the staff team, enable our children to become healthy, respectful and responsible members of society, equipped with the knowledge and skills to make the right choices in life.

It helps them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. Our curriculum allows pupils to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. The children appreciate difference and diversity and recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. By teaching pupils to stay safe and healthy, understand and manage their emotions, build self-esteem, resilience and empathy, through PSHE we can tackle barriers to learning, raise aspirations, and improve the life chances of all our children.

To ensure that pupils are building on their skills and knowledge over time, teachers measure progress against level descriptors to assess whether pupils are working towards, meeting or exceeding year group expectations. It also allows teachers to identify those children who need additional support or intervention.

The PSHE leader monitors the teaching and learning of PSHE through lesson observations, book/journal scrutiny and pupil voice discussions.

