

Welcome to Key Stage 1

**St Jude's C of E Infant School
September 2024**



Welcome

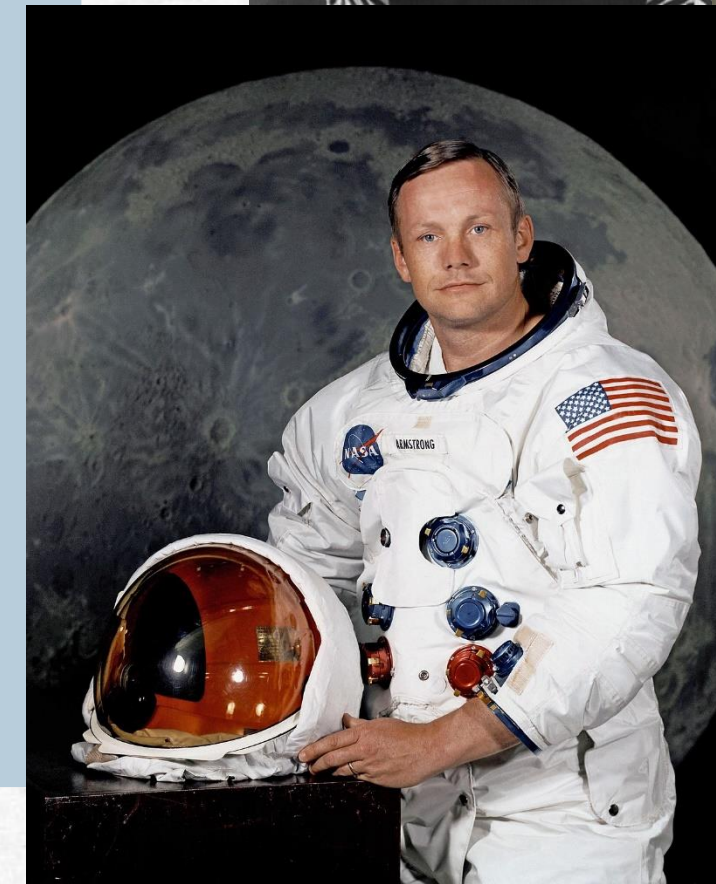
In Key Stage 1, we have 3 classes.

Parks Class

Davison Class

Armstrong Class

They are all mixed Year 1 and Year 2.





Parks Class



Class Teacher: Miss Keal (KS1 Leader)

Teaching Assistant: Mrs Brian

Learning Support Assistants: Mrs Welbelove and Mrs Gajlewicz

*PE days this
term are:
Wednesday and
Thursday*



Davison Class



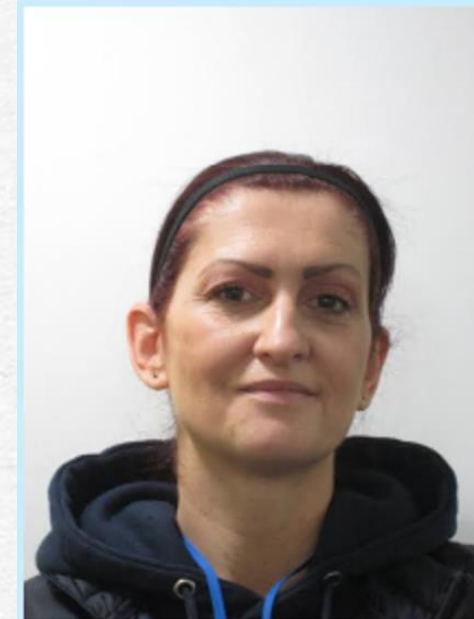
Class Teacher: Mrs Edge and Miss Mason

Teaching Assistant: Mrs Tench

**PE days this
term are:
Tuesday and
Thursday**



Armstrong Class



Class Teacher: Miss Arab

Teaching Assistant: Mrs Boundy

Learning Support Assistant: Mrs McAllister

**PE days this
term are:
Tuesday and
Thursday**

The timings of our day:

- 8:30am – Doors open – children engage in morning activity.
- 8:45am – Register
- 8:50am – Phonics
- 9:15am – Guided Reading
- 9:45am – English
- 10:30am – Assembly/Collective Worship
- 10:45am – Morning break
- 11am – Maths
- 12pm – Lunch time
- 1pm – Register
- 1:05pm – Afternoon lesson 1
- 1:50pm – Afternoon lesson 2
- 2:45pm – Story
- 3pm – Home time



*As to be expected,
things change
dependent on the day
but this gives a
general idea!*

What do the children learn in KS1?

English

We are teaching English to the children in their usual classes (mixed Year 1 and Year 2).

We are ensuring coverage of the National Curriculum appropriate to each year group.

Maths

We are teaching Maths to the children in their year groups (Year 1 and Year 2 are taught separately).

We are following the scheme of work from White Rose.

Science

We are teaching Science to the children in their usual classes (mixed Year 1 and Year 2).

We are following the scheme of work from Cornerstones.

Phonics

We are teaching Phonics to the children in relation to their current Phonics knowledge in smaller groups.

We are following the scheme of work from Monster Phonics.

Guided Reading

We are teaching Guided Reading to the children in their Phonics groups.

We are using attainment appropriate texts for each group.

ICT

We are teaching ICT to the children in their usual classes (mixed Year 1 and Year 2).

We are following the scheme of work from Purple Mash.

Art, DT, History, Geography, Music

We are teaching these subjects to the children in their usual classes (mixed Year 1 and Year 2).

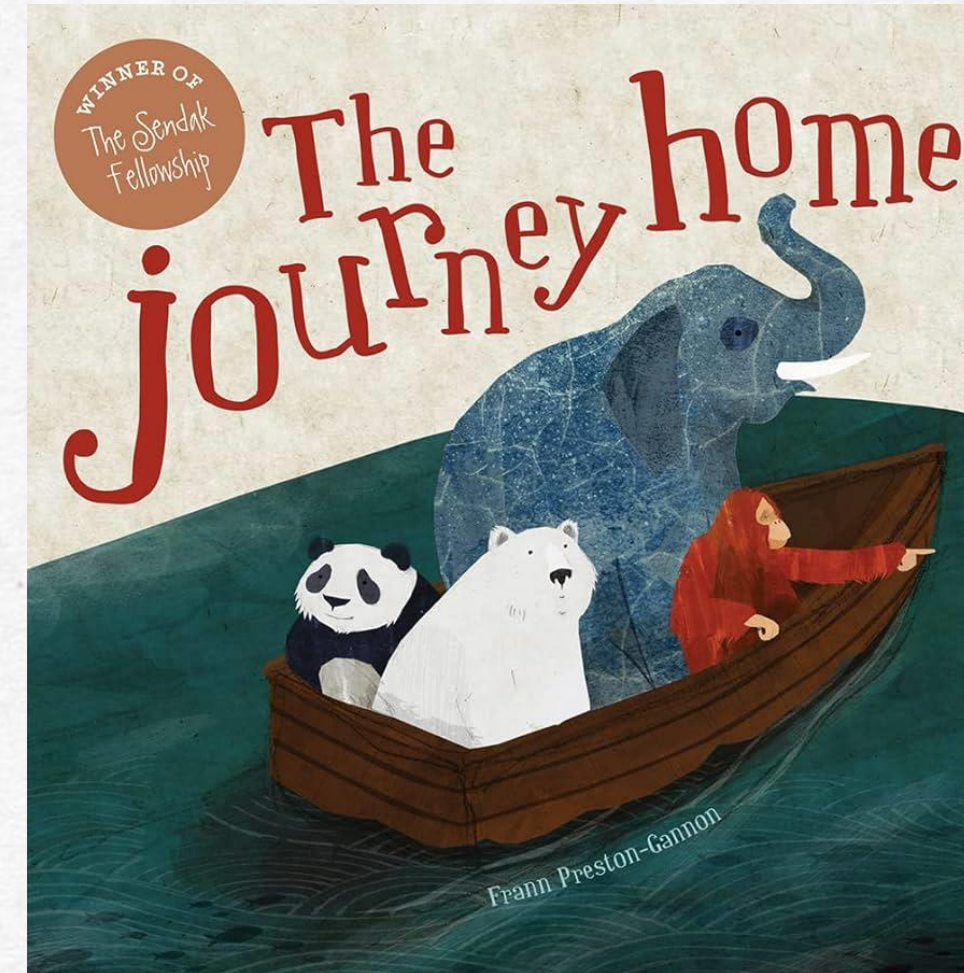
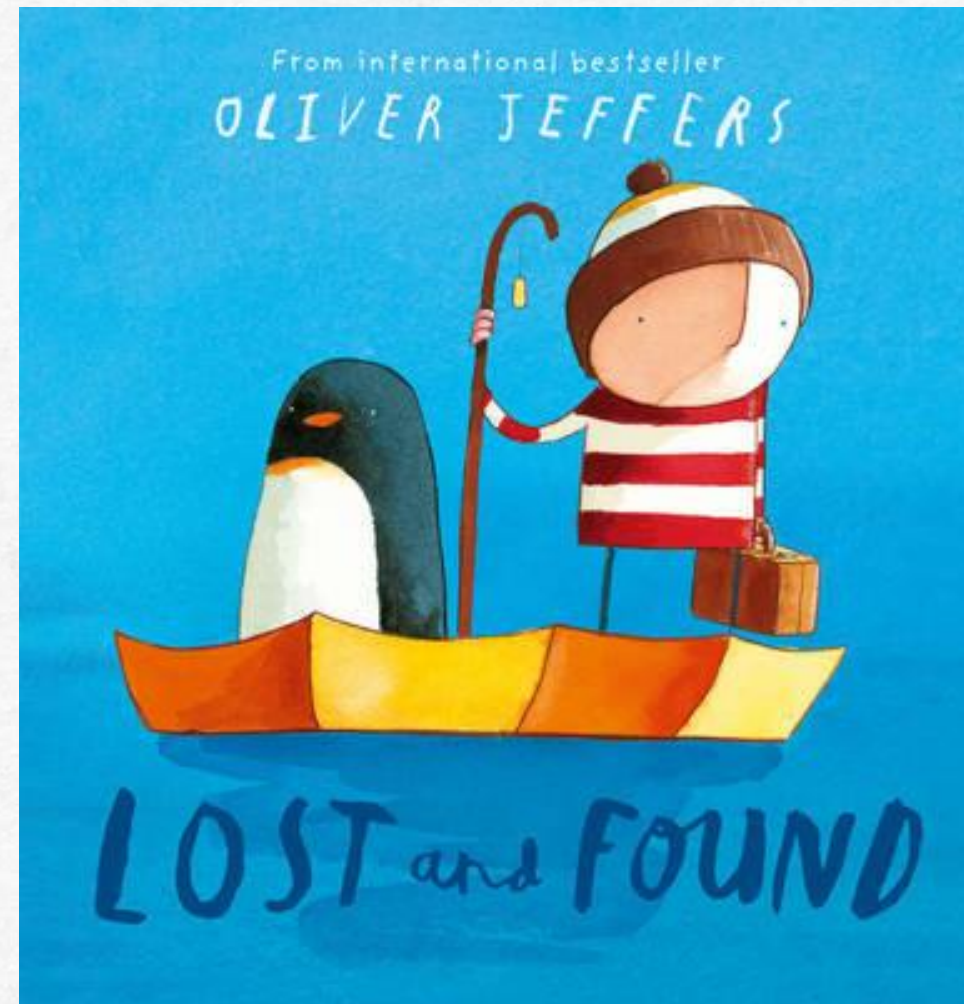
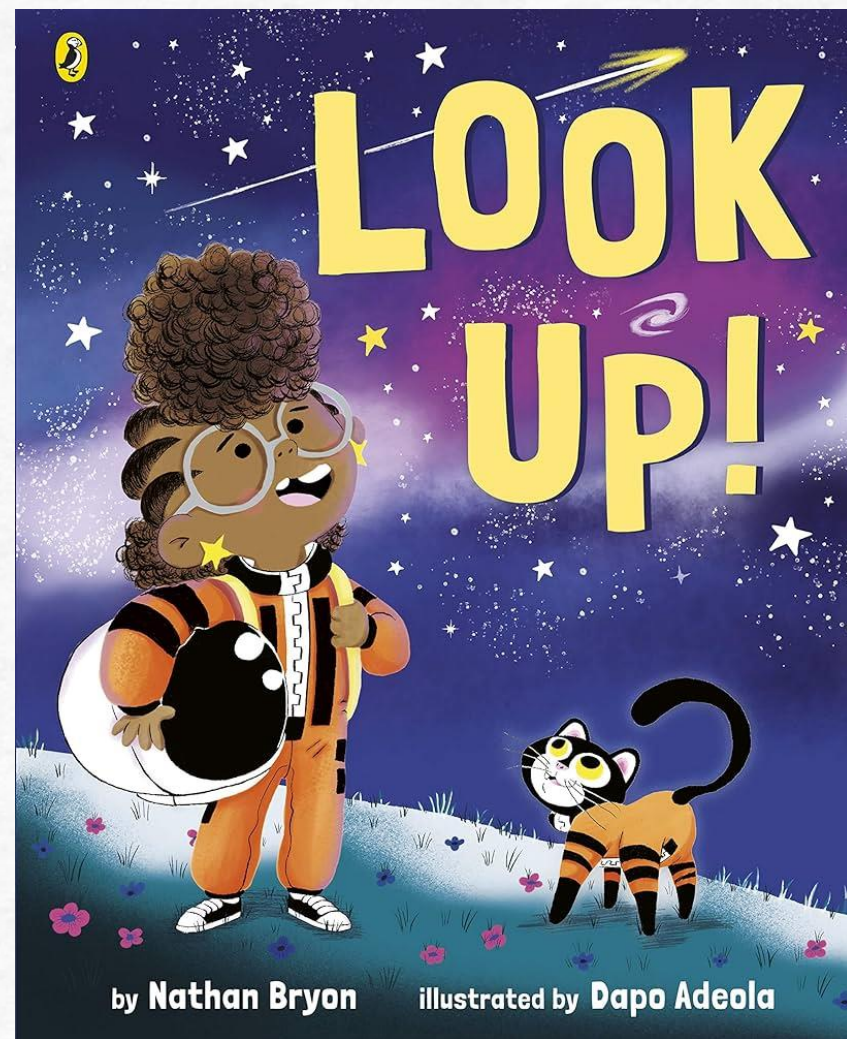
We are following the scheme of work from Cornerstones (Music- we used a scheme of work called Charanga)

PE

We are teaching PE in their usual classes (mixed Year 1 and Year 2). We have weekly coaching sessions this term and follow the PE scheme Get Set.

What are we learning about?

English



Capital letters

Retelling stories

Poetry

Full stops

Non-fiction texts

Re-reading
and editing

Writing narrative stories

Vocabulary

What are we learning about?

Maths

Year 1:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) VIEW					Number Addition and subtraction (within 10) VIEW				Geometry Shape VIEW		Consolidation

Year 2:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			

Habitats

What is a habitat?

A habitat is a place where plants and animals live. There are many different habitats on Earth, including:



- Every habitat provides the things that plants and animals need to survive:
- **food** to provide nutrients for energy and growth
 - **water** for plants to make food and stand upright and for animals to stay alive
 - **shelter** for protection from weather and predators
 - **space** to grow, feed and have offspring

Living and non-living things

Habitats contain living things, such as plants and animals, and non-living things, such as dead plants and animals, rocks and water. Living things can be identified because they carry out the seven life processes:

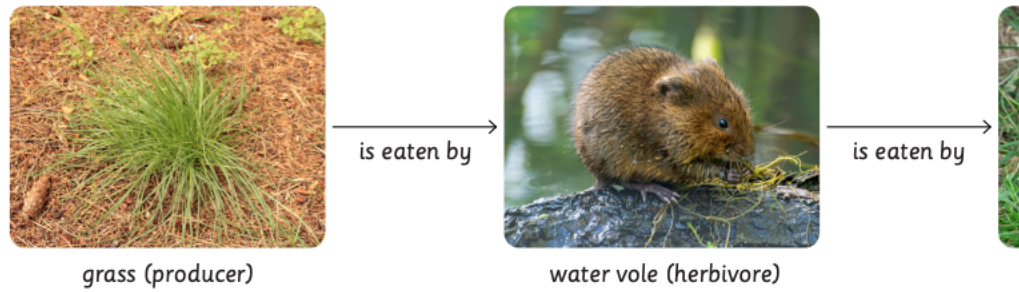
- moving
- breathing
- using their senses
- feeding
- getting rid of waste
- producing offspring
- growing

Identifying plants and animals

Many different plants and animals live in a habitat. Unknown plants and animals can be identified using spotting sheets. Observations of their physical features and behaviour can be compared with pictures and descriptions of plants and animals on the spotting sheet to find a match.

Food chains

A food chain shows how energy from food is transferred from plants to animals in a habitat. The arrow between members of a food chain means 'is eaten by'. Food chains start with a plant that their own food using sunlight. Plants are eaten by animals, some of which are eaten by predators. Predators are animals that eat other animals. Prey are animals that are eaten.



In this food chain, the grass is a producer because it makes its own food from sunlight. water vole, a herbivore, which is eaten by the stoat, a carnivore. The stoat is the predator and is its prey.

Woodland habitat

Woodland habitats are green, damp and shady. They contain living things, such as oak trees and squirrels, and non-living things, such as rocks and streams. Woodland habitats provide everything needed for its living things to survive and grow.



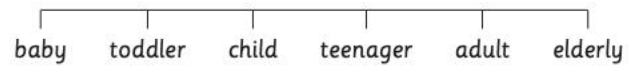
What are we learning about?

Science

Human Survival

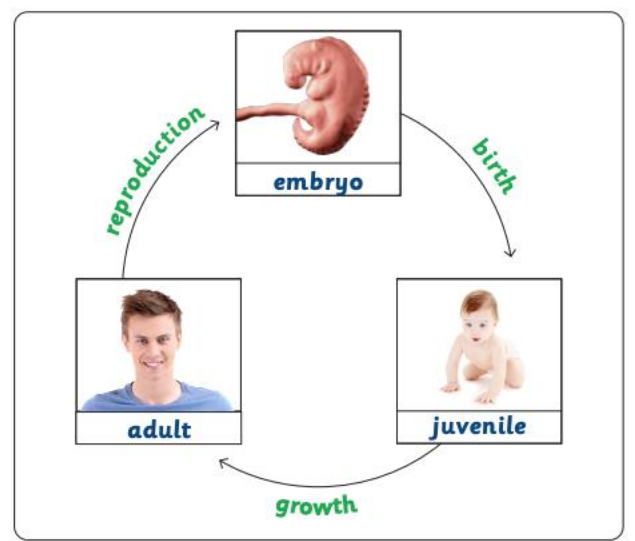
Stages of human life

All humans are born and they grow and change over time to become an adult. At the end of their lives, all humans die. We can show the six stages of life as a timeline.



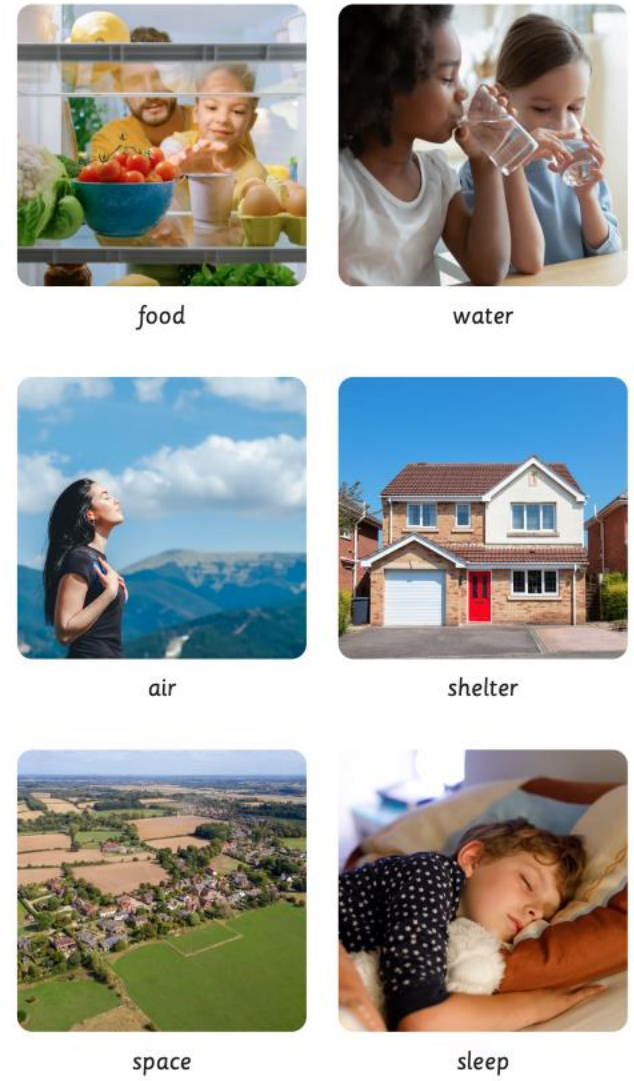
Human life cycle

A human life cycle is different from a timeline because it is a circular diagram. It starts when a baby is an embryo inside the female's body. Following birth it is a juvenile. It grows over time to become an adult. An adult is a fully grown human and can reproduce and have offspring of its own, starting the life cycle again.



Human needs

Humans need different things to keep them alive and healthy. Without one or more of these things, we cannot survive. The most important human needs are:



Nutrition and hydration

To stay healthy, humans need a balanced diet, plenty of water, exercise and enough sleep. To eat healthily, we must eat the right amounts of food from all five main food groups. This is called a balanced diet. These are the five main food groups:

Food group	Portions
fruit and vegetables	5+
carbohydrates	3-4
proteins	2-3
dairy and alternatives	2-3
oils and spreads	1

The Eatwell guide shows which food is in each group and how much of each type of food we should eat each day. Sugary and fatty foods are not needed for a balanced diet.



We should also drink six to eight glasses of water every day to stay hydrated. Water carries the nutrients from food around our bodies and helps us to concentrate.

What does their learning look like?

As stated, in some subjects we are teaching the children as mixed age classes and some we are separating the year groups.

Year 1 Maths

2 Complete the number tracks.

a)

3	4	5	2	7	8
---	---	---	---	---	---

b)

2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---

c)

6	7	8	9	10
---	---	---	---	----

d)

7	8	9	10
---	---	---	----


e)

4	5	6	7	8	9	10
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Year 1 English

Tuesday 17th September
LI: To make inferences on the basis of what is said and done.

Phown



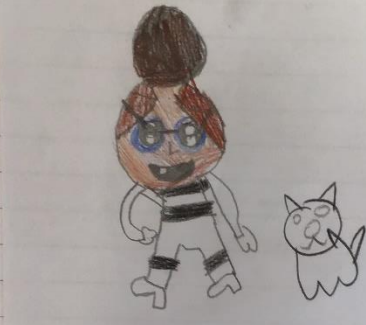
fun

hire

meteor shower

Year 2 English

Tuesday 17th September
LI: To make inferences on the basis of what is said and done.



Rocet is kind because she told everyone about the meteor shower. Rocet has brown curly hair.

Rocet may want to be a astronaut and travel in to space.

Year 2 Maths

White Rose MATHS

Write numbers to 100 in words

2 Complete the s

a)

20

 ✓
In words, 20 tens is twenty ✓

b)

70

 ✓
In words, 70 ones is seventy ✓

c)

40

 ✓
In words, 40 tens is forty ✓

d)

30

 ✓
In words, 30 ones is thirty ✓

The number in words is twenty three ✓

b)

40

 ✓
In words, 40 tens is forty ✓

5

 ✓
In words, 5 ones is five ✓

The number in words is forty five ✓

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Reading



Reading at
least 3 times a
week please!

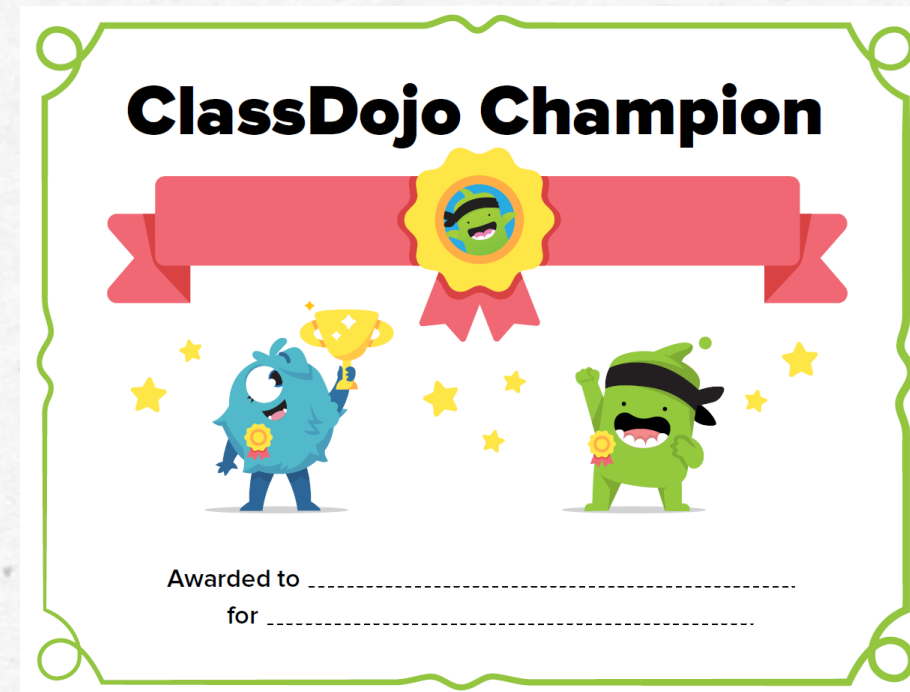
- All children are sent home each Friday with a new Monster Phonics reading book.
- This is linked to their Phonics attainment and what they are learning about in their Phonics lessons.
- Children will also be sent home with *(if they haven't already)*:
 - a 'sharing' book (not always decodable)
 - a school library book of their choosing.

Behaviour

Stickers



Verbal and non-verbal praise



Give feedback to 28 students

 2 2 Points	 3 3 Points	 4 4 Points	 1 Being respectful
 1 Being responsible	 1 Being safe	 1 Helping others	 1 On Task
 1 Participating	 1 Persistence	 1 Teamwork	 1 Working Hard

Be Responsible, Be Respectful, Be Safe

Homework

Homework is sent out on a Friday afternoon.
Homework should be returned to school by
Thursday each week.

Homework consists of 2 activities:

- 1 Spelling worksheet focusing on Year 1/Year 2 Common Exception Words.
- 1 worksheet linked to an area of our learning that week.

General Information

Healthy lunch boxes and water in their drinks bottles.

KS1 have fruit/vegetable snack provided but only one option offered each day.

Children come to school wearing their PE kit on their PE days.

The school day starts at 8:30am.

The school day ends at 3pm.

We always appreciate volunteers to hear the children read. If you would like to volunteer, let us know.

The background is a light grey textured paper with various watercolor-style illustrations. There are orange and pinkish-red shapes at the top, a blue scribble, and a yellow shape on the right. On the left, there's a blue wavy shape. At the bottom, there are orange, pink, and yellow shapes, along with a blue spiral-like shape on the right.

**Thank you very
much!**

Any questions?