



Excellence in Education, Kindness in the Community,
Courage through Faith

St Jude's C of E Junior School

Welcome to Upper School

Hope, Compassion, Perseverance, Respect, Responsibility and Forgiveness

Sep 20-14:25



Kahlo class

Mrs Johnson
Mrs Dawson (F)

TAs

Miss Stevens
Miss Elkin
Mrs Tones

Upper School staff

Sharman class

Mrs Brant (M, T, W)
Mrs Salter (W, T, F)

TAs

Mrs Willacy



Maths Year 5 class

Ms. Ayara-Ekpe



Zephaniah class

Mrs Austin

TAs

Mrs Tones
Mrs Costello
Miss Elkin

Kahlo and Zephaniah Class 2024-2025

	8:35-8:45 8:45-9:55	10:00-10:20	10:20-10:55	11:15-12:15	12:15-1:15	1:30-2:25	2:25-3:15
Mon	Registration- daily readers	Maths Arithmetic	VC Assembly	Spelling 1 (Test & teach)	English (including GR)	Science	French
Tues	Registration- daily readers	Maths	PA assembly	Guided Reading 1	English	History/Geography	
Wed	Registration- daily readers	Maths	EJ Singing	Guided Reading 2	English	PSHE	PE
Thurs	Registration- daily readers	Maths	Judith assembly class assembly	English	English	Computing	Games
Fri	Registration- daily readers	Maths	Star of the Week	Guided Reading 3	English	RE	Music

Sharman Class 2023-2024

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Fri	Registration- daily readers	Maths	Star of the Week	Guided Reading 3	English	Science	French

The class timetable is stuck inside your child's planner.

Please remember to wear PE kits into school on Games and PE days.

Sep 15-14:22

Uniform and Games kit

- tie
- plain grey socks/ tights
- shoes
- hair tied back with only school colour - plain hairbands & small bows
- no nail varnish
- shorts for indoor PE (circuit training, gymnastics and dance) No leggings/ cycling shorts
- tracksuits in winter
- earrings must be removed
- spare footwear for field

Sharman

Tuesday Indoor PE
Wednesday Outdoor Games

Kahlo and Zephaniah

Wednesday Indoor PE
Thursday Outdoor Games

Sep 20-14:25

Equipment

Please ensure your child has the following in school:

- planner
- reading book
- handwriting pen (blue) and spare
- pencil
- glue stick
- whiteboard pen and spare
- ruler/ rubber/ sharpener
- colouring pencils



Behaviour

Our School Rules

- Be Responsible
- Be Respectful
- Be Safe

We have decided to simplify our school rules. As a result we are tweaking our behaviour policy slightly to reflect this.

We will still continue to praise the children when they demonstrate the school values.

 **St Jude's C of E Junior School**
Inspired by St Jude, we pursue excellence in education, kindness in the community and courage through faith.
Our values are:
Hope
Compassion
Perseverance
Respect
Responsibility
Forgiveness

We are raising the profile of restorative conversations, ensuring the children can reflect upon their actions.

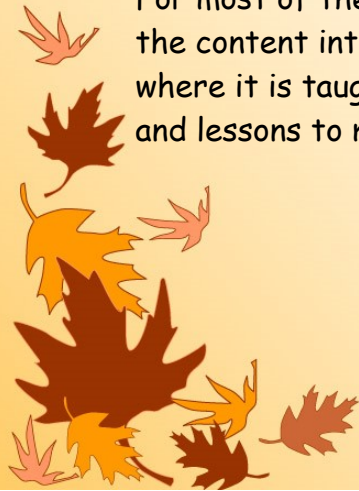


Mixed Year Group Classes

For most subjects we will be running a Cycle A and Cycle B syllabus.

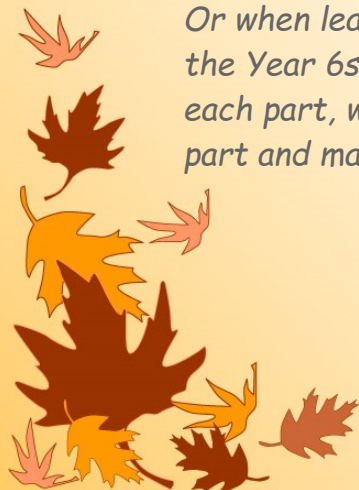
This will ensure that the Year 6 children do not repeat any content as we will be starting with Cycle B.

For most of the subjects, the National Curriculum doesn't split the content into year groups and it is up to the school to identify where it is taught. As a result we are able to adapt our planning and lessons to meet the needs of the children.



For example, in Science we have been learning about the systems of the body. After teacher input, we asked the children to record what each system's job is and, for Year 6 children and those Year 5's who we identified as able, to also complete this challenge, we asked them to record a couple more facts about each system that they had learned.

Or when learning about what is in blood, we asked most of the Year 6s and some of the Year 5s to name and describe each part, whilst the Year 5s were asked to name each part and match it to what it does.



Upper School Topics

Every term we will focus on a topic.

Where relevant, our learning across all the subjects is linked to the topic.

Autumn Term

Maafa

Swahili for "Great Disaster." Maafa represents a way to discuss the historic atrocities and impact of the African Slave Trade.

Spring Term

Frozen Kingdoms

Summer Term

Britain at War



Maths

Maths will be taught in year group classes as we have Miss A to help. Although we have grouped the children, these may change throughout the year.

Mastery Approach = deep, long-term understanding applicable in real-life.

Small-step progression, repetition and re-visiting.

Concrete, pictorial and abstract.

Fluency → **Reasoning** → **Problem Solving**

Place Value

Four Operations

Fractions, decimals and percentages

Converting Units

Ratio

Algebra

Area and perimeter

Statistics

Shape, Position and Direction



English

The English National Curriculum is grouped into upper Key Stage 2 and lower Key Stage 2. As a result, there has always been a lot of cross over with Year 5 and 6, making it easy to combine teaching mixed classes

We read and use a wide range of texts, covering fiction, non-fiction and visual literacy.

Most texts are linked to our topics:

Maafa - Africa, Amazing Africa, Freedom Bird and Windrush Child

Frozen Kingdoms - Shackleton's Journey and Ice Trap

WW2 - Beyond the Lines and Rose Blanche

For each text, there will be a SPaG focus.

We write in a wide range of genres, including narrative, diaries and letters, newspaper reports, balanced and persuasive arguments, information texts and poetry.

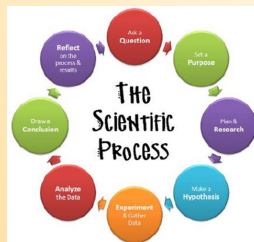
Whole class guided reading 3x per week - either linked extracts or a class text

Class novel - read every afternoon

Sep 20-14:25

Science

Working Scientifically Throughout Year



Autumn Term

Circulatory System (animals including humans)

Electricity

Spring Term

Classification (living things and their habitats)

Light

Summer Term

Evolution & Inheritance

Puberty (sex education) - *This will be planned carefully and if needed taught separately.*

Sep 20-14:25

Computing

(Ms Ayara-Ekpe)



AUTUMN

Systems and searching
Communication and Collaboration

SPRING TERM

Video Production
Web Page Creation

SUMMER TERM

Selection in Quizzes
Variables in Games



Sep 20-14:25



RE



We have a curriculum from the diocese which is progressive throughout KS1 and KS2.

Autumn

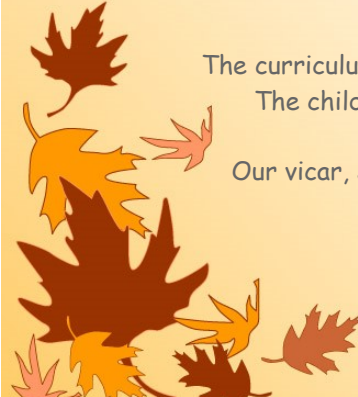
Spring

Summer

ISLAM: What helps Muslims to live a good life?	How is God Three – and yet One?	BUDDHISM: What is the 'Buddhist way of life'?	What do Christians believe about the Messiah – and why is it good news?	For Christians, what difference does it make to belong to God's Kingdom?	What can be done to reduce racism - can RE help?
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The curriculum is 2/3 Christianity and 1/3 other main world religions.
The children will enquire, explore and evaluate key questions.

Our vicar, Judith, comes regularly into school to give assemblies.



Sep 20-14:25

Creative Curriculum: Art

Children will continue to develop all of their art skills including drawing, painting, printing, sculpture and textiles, linked to our themes for the term.

Autumn

Colour and Style

Trail blazers, barrier breakers
(black artists)

Spring

Environmental artists

Inuit art

Summer

Bees, beetles and butterflies
(observational drawing, mixed media collage and Pop Art)
Distortion and abstraction



Sep 20-14:25

Creative Curriculum: Design and Technology

Autumn

Food Technology - Food For Life

Spring

Sewing - Frozen Kingdoms cushion

Summer

Manipulating materials
to form a structure



Sep 20-14:25

Creative Curriculum: Music



Autumn - Ukulele

Spring - Raps using Quick Beats

Summer - Production



Sep 20-14:25

PE

- Fitness (circuits)
- Gym
- Dance
- Swimming



Games & Athletics

This is carried out by an outside agency - PS Coaching. Together we follow the 'Get Set for PE' scheme.



Sep 20-14:25

Modern Foreign Languages (MFL)

An introduction to French covering basic conversation, key vocabulary and learning about differences in culture.



Sep 20-14:25

Personal, Social and Health Education (PSHE)



Being me in my world
Celebrating Differences
Dreams and Goals
Healthy Me
Relationships
Changing Me

Sep 20-14:25

SATs (Year 6 only)

Baseline - 2nd week in September 2024

Practice SATs - November 2024

Practice SATs - March 2025

SATs week - 12th May 2025

Year 5 will be formally assessed near the end of the Autumn term, Spring term and Summer term.

Homework

Reading - 3x per week and planner signed (checked on Mondays).

Mathletics tasks - set Monday, to be completed by the following Sunday evening.

Live Mathletics - aim for a minimum of 1000 points a week.

Times tables - practised and tested 3 times a week.

Spellings - set and tested on Mondays.

Topic related projects (termly).

Homework

Homework Timetable Upper School 2024-25		
Monday – homework is set and planners will be checked	Reading	Children should be heard reading at least three times a week and their planner should be signed accordingly.
	Spellings	Children are tested every Monday . A new spelling rule will be taught and words to learn will be in the planner.
	Mathletics tasks set and Live Mathletics	The children need to achieve a minimum of 1000 points each week and also complete the tasks set.
Times tables - these will be practised and tested regularly throughout the week.		
Project work – this will be set each term and will be linked to our History or Geography topic. All the details, including a log sheet, will be explained in class and then sent home. Please check this and sign on a weekly basis so that the teacher can monitor the progress of the project.		
Additionally, there may be small research tasks for the children to complete.		

The homework timetable can be found in your child's planner.

Sep 15-14:12

Support at Home

- help your child set up a good homework routine
- make sure they have somewhere quiet
- offer support (discuss with them what they are doing), but also encourage responsibility and independence
- check the standard of completed homework
- sign your child's planner when they have read/completed Mathletics and sign project log sheet weekly
- help develop healthy mobile phone use - charging overnight downstairs, agreed times to switch on and off, keep week night use to a minimum

Sep 20-14:25

Spelling Shed

This is our new programme for teaching spelling.
'Spelling Shed's approach to spelling involves the relationship between sounds and written symbols as well as using morphology (including prefixes, suffixes, root words) to help spell through meaning.'

We will use to teach spelling in the classroom and, over the next few weeks, use Spelling Shed to set spelling homework. Your child will be given a login (like Mathletics) to practice spellings at home. Further information will be sent out later in the term.

Spelling lists will be set and tested in school.

Spellings continued

The children will be taught a spelling rule on Monday.

Ten words will be given based on this rule.

Every child will also have **three personal spellings** (taken from the year 3/4 and then year 5/6 statutory spelling list).

These will be tested the following Monday, along with **two mystery words** that follow the spelling rule.

Some children will be set different words based on their needs.

Termly homework

Upper School Topic Projects

Autumn - Maafa

Spring - Frozen Kingdoms

Summer - Britain at War

A log sheet will be need to be completed and signed weekly by an adult. This is to be shown to the class teacher. An exhibition will be held each term so the children can display and discuss their work (parents invited).



Enrichment Activities

Heart dissection - Dr Metcalfe

Junior Citizen (Year 6 only)

Residential trips

Upper School Production

Leavers' Service at Guildford Cathedral
(Year 6 only)

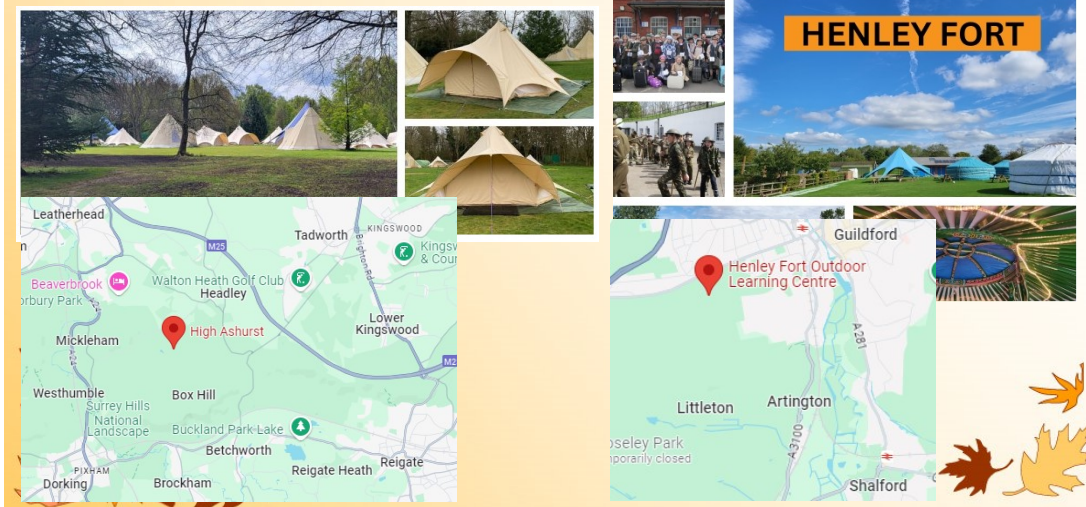


Year 5 residential

We are planning for the Year 5 residential to be before early May.

We are currently looking at 2 options:

High Ashurst or Henley Fort



Both High Ashurst and Henley Fort are run by SOLD (Surrey Outdoor Learning and Development). They create a customised program for your students. This program will be tailored to the length of your visit and any specific requirements you may have, such as catering.

High Ashurst -

High Ashurst's beautiful white canvas bell tents are a unique alternative to conventional tent camping. Arranged in two 'villages', the bell tents and teepees are nestled amongst the trees on the 56-acre site. Each village is arranged to allow groups of young people to enjoy the unique atmosphere of a tented encampment.

Henley Fort -

Henley Fort's Mongolian Yurts provide the opportunity for a unique residential stay! Comprising of large and medium sized yurts, the village of ten yurts promises a delightful residential experience, high on the Hog's Back in Guildford with far reaching views. Each yurt has been traditionally and ethically made by experienced craftsman in Mongolia, including beautifully painted roof beams and front door for an authentic look and feel.

Year 6 residential to Culmington Manor

We are planning to return to Culmington Manor with the Year 6 group. We are planning for the Year 6 residential to be after SATs week.



<https://www.manoradventure.com/culmington-manor.php#/>

Culmington Manor offers exceptional facilities within a 100 acre estate in an area of outstanding natural beauty in the South Shropshire countryside. Our superb estate is located close to the Welsh borders and nine miles from the historical town of Ludlow. The grounds consist of woodlands, fields, and gardens inhabited by an abundance of wildlife.

Hidden away in the Corvedale Valley, our estate provides a safe and secure environment for schools to enjoy outdoor pursuits. The centre operates within a very compact central area with the majority of activities taking place within 15 acres surrounded by the various accommodation options.



- 🌲 Heated swimming pool (May - September)
- 🌲 Crate Stacking
- 🌲 High ropes
- 🌲 Indoor rifle range
- 🌲 Indoor climbing wall
- 🌲 Indoor Bouldering
- 🌲 Artificial caving system
- 🌲 Beginner and intermediate climbing walls
- 🌲 Two obstacle courses
- 🌲 Abseil tower
- 🌲 Two archery ranges
- 🌲 Blind Trail
- 🌲 Zip Wire
- 🌲 Sports fields
- 🌲 Woodlands
- 🌲 Wet weather shelters

Secondary School Applications
from
www.surreycc.gov.uk/admissions

Tuesday 31st October 2024
final deadline

Sep 20-14:25

The St Jude's PTA are always looking
for new members.

Tuesday 1st October 7pm at St Jude's Infants School



The poster features two circular logos at the top corners, each containing the text 'Surrey County Council' and 'Admissions'. The main text is centered and reads: 'You're Invited TO THE FIRST 2024/2025 PTA AGM MEETING'. Below this, four bullet points list the benefits of joining: 'Connect with other parents', 'You'll be the first to hear about upcoming events', 'Have a voice in the activity the PTA supports', and 'You can volunteer your time or thoughts to make a difference'. The date and time are listed as 'TUESDAY 1ST OCTOBER 2024' and '7PM in the Infant School Hall'. At the bottom, it says 'NOW RECRUITING FOR KEY ROLES'. The poster is decorated with illustrations of a pencil, a ruler, a clock, and a school bag.

You're Invited
TO THE FIRST 2024/2025
PTA AGM MEETING

Connect with other parents
You'll be the first to hear about upcoming events
Have a voice in the activity the PTA supports
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TUESDAY 1ST OCTOBER 2024
7PM in the Infant School Hall

NOW RECRUITING FOR KEY ROLES

Thank you for listening.

Any questions?

