



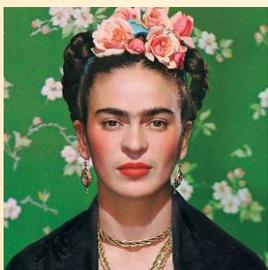
Excellence in Education, Kindness in the Community, Courage through Faith

# St Jude's C of E Junior School welcome to Upper School

*Hope, Compassion, Perseverance, Respect, Responsibility and Forgiveness*



## Upper School staff



### Kahlo class

Mrs Johnson  
Mrs Dawson (F - am)



### Sharman class

Mrs Brant (M, T, W)  
Mrs Salter (W, T, F)

### Maths Year 5 class

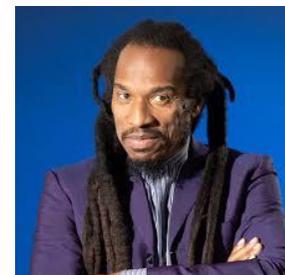
Mr Smith

### TAs

Mrs Costello

Miss Stevens

Miss Phillips



### Zephaniah class

Mrs Austin



Mrs Tones



### Kahlo Class 2025-2026

	8:45-8:55	8:55-9:55	10:00-10:20	10:20-10:55	10:55-11:15	11:15-12:15	12:15-1:10	1:10-1:30	1.30-2:25	2:25-3:15
<b>Mon</b>	Registration	Maths	Assembly	Spelling (Test & teach)	Break time	English	Lunch time	Registration and CLASS NOVEL	Science	French
<b>Tues</b>	Maths	Assembly	Guided Reading	English		History/Geography				
<b>Wed</b>	Maths	Singing Assembly	Guided Reading	English		PSHE			PE	
<b>Thurs</b>	Maths	Assembly	English	English		Computing			Games	
<b>Fri</b>	Maths	Star of the Week Assembly	Guided Reading	English		RE			Music	



### Sharman Class 2025-2026

	8:35-8:45	8:45-9:55	8:55-9:55	10:00-10:20	10:20-10:55	10:55-11:15	11:15-12:15	12:15-1:15	1:15-1:30	1.30-2:25	2:25-3:15
<b>Mon</b>	Staff morning briefing	Registration- daily readers	Maths Arithmetic	VC Assembly	Spelling 1 (Test & teach)	Break time	English (including GR)	Lunch time	Registration and CLASS NOVEL	RE	Music
<b>Tues</b>	Maths		PA assembly	Guided Reading 1	English		PSHE			PE	
<b>Wed</b>	Maths		EJ Singing	Guided Reading 2	English		Computing			Games	
<b>Thurs</b>	Maths		Judith assembly /class assembly	English	English		History/Geography				
<b>Fri</b>	Maths		Star of the Week	Guided Reading 3	English		Science			French	

The class timetable is stuck inside your child's planner.

Please remember to wear PE kits into school on Games and PE days.



## Uniform and Games kit

tie

plain grey socks/ tights

shoes

hair tied back with only school colour - plain hairbands & small bows

no nail varnish

shorts for indoor PE (circuit training, gymnastics and dance) No

leggings/ cycling shorts

tracksuits in winter

earrings must be removed

spare footwear for field

Sharman

Tuesday Indoor PE

Wednesday Outdoor Games

Kahlo and Zephaniah

Wednesday Indoor PE Thursday Outdoor Games

# Equipment

To encourage and increase your child's responsibility, it would be helpful to ensure they have the following equipment:

planner

reading book

handwriting pen (blue) and spare

pencil

glue stick

whiteboard pen and spare

ruler/ rubber/ sharpener

colouring pencils



# Behaviour

These are our school rules.

We will praise the children when they demonstrate the school values.



## Our School Rules



- Be Responsible
- Be Respectful
- Be Safe



## St Jude's C of E Junior School

Inspired by St Jude, we pursue excellence in education, kindness in the community and courage through faith.

Our values are:

Hope

Compassion

Perseverance

Respect

Responsibility

Forgiveness

We are raising the profile of restorative conversations, ensuring the children can reflect upon their actions.

## Mixed Year Group Classes

For most subjects we will be running a *Cycle A* and *Cycle B* syllabus.  
We are now on *Cycle A*.

For most of the subjects, the National Curriculum doesn't split the content into year groups and it is up to the school to identify where it is taught. As a result we are able to adapt our planning and lessons to meet the needs of the children.



*For example, in Science we have been learning about the systems of the body. After teacher input, we asked the children to record what each system's job is and, for Year 6 children and those Year 5's who we identified as able, to also complete this challenge, we asked them to record a couple more facts about each system that they had learned.*

*Or when learning about what is in blood, we asked most of the Year 6s and some of the Year 5s to name and describe each part, whilst the Year 5s were asked to name each part and match it to what it does.*



## Upper School Topics

Every term we will focus on a topic. <sup>[SEP]</sup>Where relevant, our learning across all the subjects is linked to the topic.

### Autumn Term

**Dynamic Dynasties** <sup>[SEP]</sup>This is a study of an ancient Chinese dynasty.

**Spring Term** <sup>[SEP]</sup>**Sow, Grow and Farm**

This project is about the features and characteristics of land use in agricultural regions across the world.

**Summer Term** <sup>[SEP]</sup>**Groundbreaking Greeks**





# English

The English National Curriculum is grouped into upper Key Stage 2 and lower Key Stage 2. As a result, there has always been a lot of cross over with Year 5 and 6, making it easy to combine teaching mixed classes

We read and use a wide range of texts, covering fiction, non-fiction and visual literacy.

Most texts are linked to our topics: **Dynamic Dynasties - All about China, The Willow Pattern Story** **Sow, Grow and Farm - The Windmill Farmer, The Rhythm of the Rain** **Groundbreaking Greeks - The Odyssey, Who Let the Gods Out?**

For each text, there will be a SPaG focus.

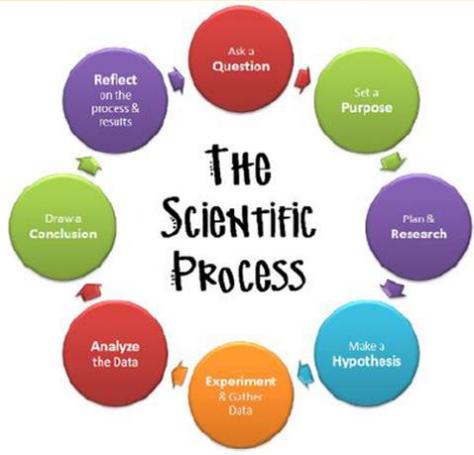
We write in a wide range of genres, including narrative, **diaries** and letters, newspaper reports, balanced and **persuasive arguments**, information texts and poetry.

Whole class guided reading 3x per week - either linked extracts or a class text

Class novel - read every afternoon

# Science

## Working Scientifically Throughout Year



**Autumn Term**  
Forces and Mechanisms  
Earth and Space

**Spring Term**  
Sow, Grow and Farm  
Properties and Changes of Materials

**Summer Term**  
Human Reproduction and Ageing - *This will be planned carefully and if needed taught separately.*



# Computing

(Mr Smith)



## AUTUMN

Data and information  
Introduction to spreadsheets

## SPRING TERM

Vector drawing 

Creating media

- 3D modelling

## SUMMER TERM

Selection in physical computing

(Programming a Micro controller)

sensing

(Micro:Bit)



# RE



We have a curriculum from the diocese which is progressive throughout KS1 and KS2.

Autumn

Spring

Summer

Year 5/6 Cycle A	<b>JUDAISM:</b> What does it mean to be part of a synagogue community?	What do Christians believe about creation?	<b>HINDU (SANATAN) DHARMA:</b> What helps Hindus to worship?	Why is the idea of 'rescue' so important to Christians?	How did the Church begin, and where is it now?	Is life a journey? (perseverance, hope)

The curriculum is 2/3 Christianity and 1/3 other main world religions. The children will enquire, explore and evaluate key questions.



# Creative Curriculum: Art

Children will continue to develop all of their art skills including drawing, painting, printing, sculpture and textiles, linked to our themes for the term.

## Autumn

Colour and Landscapes  
Taotie

Ancient Chinese Motifs

## Spring

Line, Light and Shadows  
Nature's Art

## Summer

Mixed Media  
Expression



# Creative Curriculum: Design and Technology

Autumn

Moving Mechanisms

Spring

Food - Eat the Seasons

Summer

Architecture



# Creative Curriculum: Music



## Autumn

History of Music, Jingles and Jingle Bells

## spring

Drawing Music and Musical Elements, Boomwhackers,  
Building Music and Ostinatos

## summer

Production



# PE

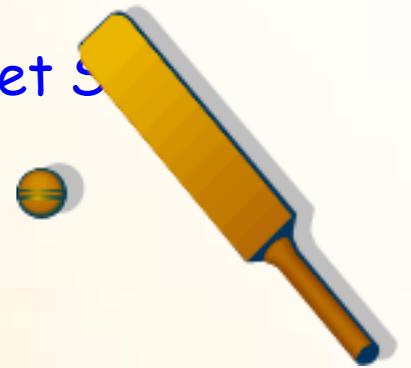
Yoga  
Gymnastics  
Dance  
Swimming



## Games & Athletics

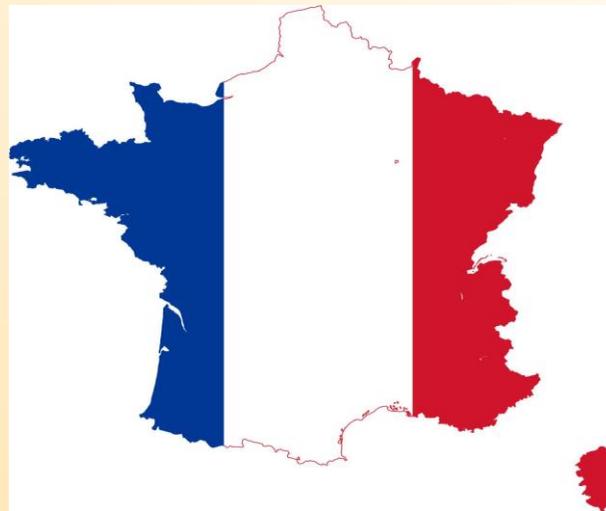


This is carried out by an outside agency - PS Coaching. Together we follow the 'Get Strong for PE' scheme.



# Modern Foreign Languages (MFL)

An introduction to French covering basic conversation, key vocabulary and learning about differences in culture.



# Personal, Social and Health Education (PSHE)



Being me in my world [L] [SEP] Celebrating  
Differences  
Dreams and Goals  
Healthy Me  
Relationships  
Changing Me



# SATs (Year 6 only)

Baseline - 1st full week in September 2025

Practice SATs - November 2025

Practice SATs - March 2026

SATs week - 11th May 2026

Year 5 will be formally assessed near the end of the Autumn term, Spring term and Summer term.



# Homework

**Reading** - 3x per week and planner signed (checked on Mondays).

**Mathletics tasks** - set Monday, to be completed by the following Sunday evening.

**Mathletics** - aim for a minimum of 1000 points a week. We ask that the children have earned 10000 points by the project deadline.

**Times tables** - practised and tested 3 times a week.

**Spellings** - set and tested on Mondays.

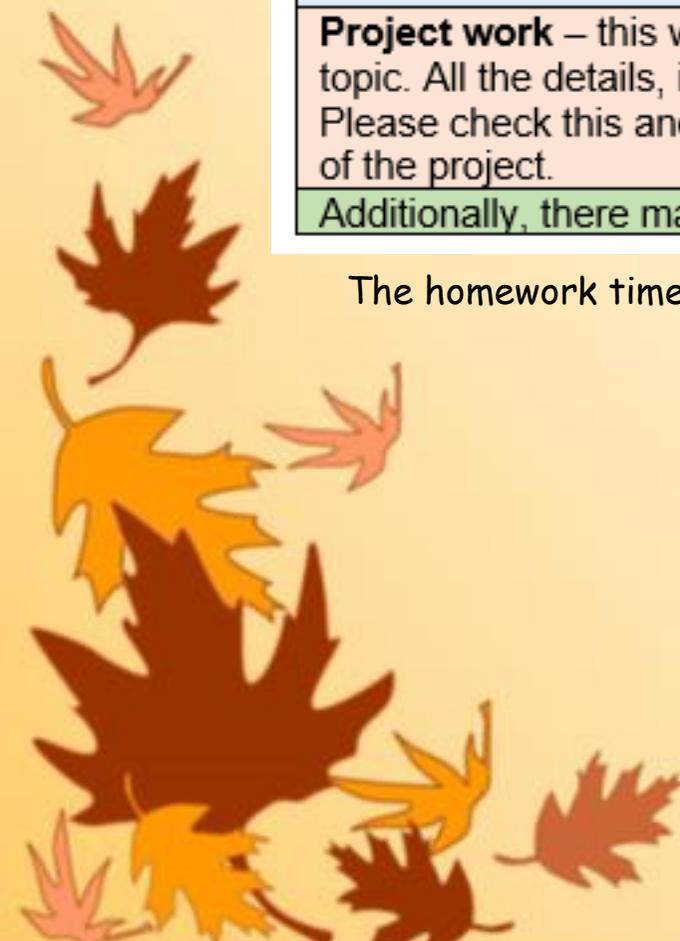
**Topic related projects (termly).**



# Homework

Homework Timetable Upper School 2025-26		
Monday – homework is set and planners will be checked	Reading	Children should read to an adult at least <b>three times a week</b> and their planner should be signed accordingly.
	Spellings	Children are tested every <b>Monday</b> . A new spelling rule will be taught and words to learn will be in the planner.
	Mathletics tasks set and Live Mathletics	The children need to achieve a <b>minimum of 1000 points</b> each week and also complete the tasks set.
<b>Times tables</b> - these will be practised and tested regularly throughout the week.		
<b>Project work</b> – this will be set each term and will be linked to our History or Geography topic. All the details, including a log sheet, will be explained in class and then sent home. Please check this and sign on a weekly basis so that the teacher can monitor the progress of the project.		
Additionally, there may be small research tasks for the children to complete.		

The homework timetable can be found in your child's planner.





The Reader Teacher

Reads, Reviews & Recommendations!

Home | About | Brand New Booklists | **Reads** | Reviews | Recommendations | Year Group & Key Stage Book Lists | #BookMatch

Top 100 Recommended Reads for  
**Year 6**

The screenshot shows the top section of a website. The header is teal with the title 'The Reader Teacher' in yellow. Below the title is a navigation menu with links: Home, About, Brand New Booklists, Reads (highlighted in yellow), Reviews, Recommendations, Year Group & Key Stage Book Lists, and #BookMatch. To the right of the title is a cartoon illustration of a person reading a book. Below the navigation is a purple banner with the text 'Top 100 Recommended Reads for Year 6' in white and yellow.

<https://www.thereaderteacher.com/year5>

<https://www.thereaderteacher.com/year6>

# Support at Home

help your child set up a good homework routine

make sure they have somewhere quiet

offer support (discuss with them what they are doing), but also encourage responsibility and independence

check the standard of completed homework

sign your child's planner when they have read/completed Mathematics and sign project log sheet weekly

help develop healthy mobile phone use - charging overnight downstairs, agreed times to switch on and off, keep week night use to a minimum



# Spellings

The children will be taught a spelling rule on Monday.

Ten words will be given based on this rule.

Every child will also have **three personal spellings** (taken from the year 3/4 and then year 5/6 statutory spelling list).

These will be tested the following Monday, along with **two mystery words** that follow the spelling rule.

**Spelling Shed** 

Some children will be set different words based on their needs.

## Upper School Topic Projects

Autumn - China

Spring - Sow, Grow and Farm

Summer - Ancient Greeks

A log sheet will be need to be completed and signed weekly by an adult. This is to be shown to the class teacher.

An exhibition will be held each term so the children can display and discuss their work (parents invited).

We will also be checking to see if they have earned 10000 points on Mathletics that term.



# Enrichment Activities

Junior Citizen (Year 6 only)

Residential trips

Upper School Production

Leavers' Service at Guildford Cathedral (Year 6 only)



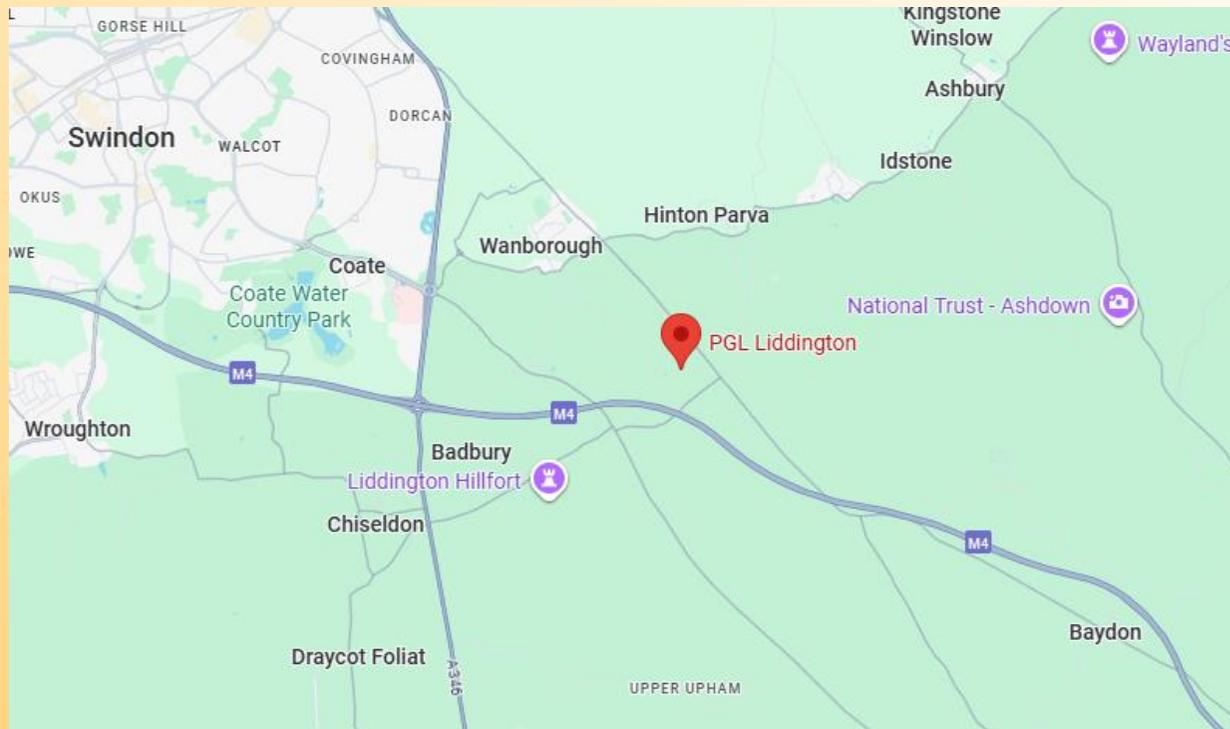
# Year 5 residential

The Year 5 residential trip is to High Ashurst -  
20th-22nd April 2026



# Year 6 residential

The Year 6 residential trip is to PGL Liddington -  
10th-12th June 2026



Secondary School Applications  
from  
[www.surreycc.gov.uk/admissions](http://www.surreycc.gov.uk/admissions)

Friday 31st October 2025 final  
deadline



The St Jude's PTA  
are always looking for  
new members.

Tuesday 7th October 7pm at St  
Jude's Infants School



JOIN THE FUN!

# ST JUDE'S PTA AGM INVITATION

Tuesday 7<sup>th</sup> October 2025  
7pm

St Jude's Infant School,  
Barley Mow Road

Join us for the **PTA Annual  
General Meeting** at St Jude's  
Infant School! Come along to  
learn about our exciting plans  
for the year, meet other parents,  
and find out how you can get  
involved in making our school an  
even better place for our  
children. Your voice matters!

Let's make this year amazing  
together!



Thank you for listening.

Any questions?



