

St Jude's RE curriculum

2024-25 Cycle B and 2025-26 Cycle A

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Thematic Unit)
Year 3/4 Cycle A	JUDAISM: What are important times for Jews?	How can artists help us to understand what Christians believe and do?	SIKHI: What do Sikh people value?	How did Jesus change lives - and how is it 'good news'?	What's the Bible's 'big story' – and why is it like treasure for Christians?	How do people try to make the world a fairer place? (compassion, responsibility, forgiveness)
Year 3/4 Cycle B	HUMANISM: How do non-religious people celebrate new life?	What did God promise to his people?	ISLAM: How does 'ibadah' (worship) show what's important to Muslims?	What did Jesus say about God's kingdom & why is it 'good news'?	For Christians, is communion a celebration, or an act of remembrance?	What is the 'Golden Rule' and why do so many people live by it? (respect)
Year 5/6 Cycle A	JUDAISM: What does it mean to be part of a synagogue community?	What do Christians believe about creation?	HINDU (SANATAN) DHARMA: What helps Hindus to worship?	Why is the idea of 'rescue' so important to Christians?	How did the Church begin, and where is it now?	Is life a journey? (perseverance, hope)
Year 5/6 Cycle B	ISLAM: What helps Muslims to live a good life?	How is God Three – and yet One?	BUDDHISM: What is the 'Buddhist way of life'?	What do Christians believe about the Messiah – and why is it good news?	For Christians, what difference does it make to belong to God's Kingdom?	What can be done to reduce racism? Can RE help? (compassion, respect, forgiveness, hope)