

Intent/Planning (before the lesson)

Cycle B

Year 5/6 High/Low High/Low	Gymnastics	Gymnastics	Fitness	Games	Swimming	Swimming
Year 5/6 High/Low High/Low	Tennis	Basketball	Badminton	Cricket	Archery	Rowing

Cycle A

Year 5/6	Gymnastics	Gymnastics	Yoga	Games	Swimming	Swimming
Year 5/6	Tennis	Basketball	Badminton	Cricket	Archery	Rowing

All lessons follow the GetSet4PE scheme of work. Mixed age, 2 Year rolling cycle allows all the KS2 content to be taught. Children will be taught content in a different order. To mitigate this, each lesson should be adapted using the GetSet4PE STEP principle. Focus on what groups of children have learned before.

Within each lesson, the learning is sequenced so that children can explore and develop a skill and then apply it to a game, sequence or choreography.

All lessons should have clear core knowledge / skills. The lesson objectives, success criteria and whole child objectives are given at the start of each lesson plan.

Implementation (in the lesson)

The **Learning Intention** should be shared at the start of every lesson and recapped during the lesson.

Key vocabulary should be shared and repeated during lessons and the visual resources shown to children (pictures and videos).

Retrieval - linked to previous learning and lessons and shared with the children.

Knowledge organisers are displayed on the P.E noticeboard – children should be encouraged to read.

Core knowledge – should be over taught and checked throughout the lesson

Safety – children should be dressed in full P.E. kit for each lesson. Jewellery including earrings MUST be removed and hair tied back. Children must be told how to handle and use apparatus / equipment safely and sensibly.

Engagement – all children should be engaged in the lesson. The STEP principle should be applied to ensure learning is adapted for all children. If children are non-active within the lesson / parts of the lesson, the 'Role cards' (on lanyard) are used to engage all learners and ensure they can participate in some way.

Assessment

Assessment for learning –

Children's progress and understanding is monitored throughout the lesson.

Self and peer assessment should be used.

Questioning is used to check understanding and to consolidate learning.

Children should be using the key vocabulary to answer questions and feedback.

Pupils should know what they need to do to improve.

Formal assessment is logged on GetSet4PE website after each unit has been taught.

Navigate to 'My Classes' and click on the 'assessment' button for your class. The 'i' icon next to the activity will remind you of the assessment statements for that unit.

< is working towards the expected standard (indicates that a pupil will not always consistently demonstrate the criteria required)

= is working within the expected standard (indicates that a pupil demonstrates attainment of all of the criteria within the standard)

> is working beyond the expected standard (indicates that a pupil demonstrates all of the criteria within the standard and beyond)