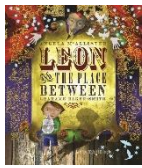


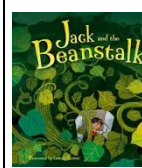
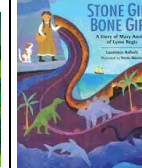

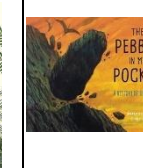

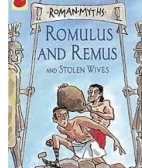
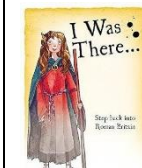
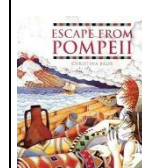
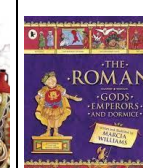

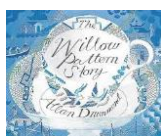
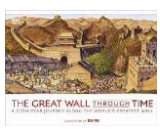

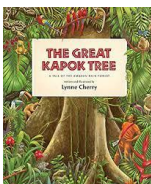



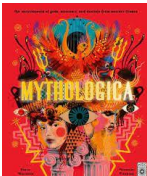
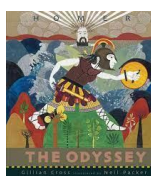
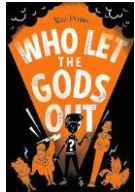
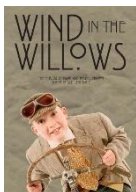


St Jude's English text and SPaG focus overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2						
Lower School	Through the Ages			Rocks, Relics and Rumbles			Emperors and Empires					
	Leon and the Place Between	The Croods	Stone Age Boy	Jack and the Beanstalk	Stone Girl, Bone Girl	Ratty's Big Adventure	The Pebble in my Pocket	Volcanos	Romulus and Remus	I was there... Boudicca's Army	Escape from Pompeii	The Romans – Gods, Emperors and Dormice
	Picture book	Visual literacy	Picture book Historical fiction	Fairy Tale	Non-fiction	Biography	Non-fiction picture book	Information	Legend	Historical fiction	Picture book	Information text
												
Capital letters, full stops, exclamation marks and question marks	Commas Apostrophes A or an	Conjunctions	Adverbs Time, place and cause using adverbs	Paragraphs (fiction) Present perfect Headings and subheadings	Time, place and cause using prepositions	Inverted commas for direct speech	Paragraphs (non-fiction) Headings and subheadings	Time, place and cause using conjunctions	Inverted commas for direct speech	Capital letters, full stops, exclamation marks and question marks	Paragraphs (non-fiction)	

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2						
Upper School		Dynamic Dynasties			Sow, Grow and Farm			Ground-breaking Greeks					
		China today	Willow Pattern Story	The Great Wall through Time	Space Monkey	The Great Kapok Tree	The Windmill Farmer	The Rhythm of the Rain	Digging for Victory	Mythologica	The Odyssey	Who Let the Gods Out?	Upper School production
		Information text	Picture book	Non-fiction picture book	Visual Literacy	Picture book	Visual literacy	Picture book	Novel in verse	Information text	Classic literature Myths	Modern fiction	Playscript
													
	CL, FS, question marks, commas for lists Bullet points Colons to introduce lists (Y6)	Expanded noun phrases to convey complicated information concisely Verbs – active and passive (Y6)	Relative clauses Brackets, dashes and commas for parenthesis Use of commas (clarify meaning/ avoid ambiguity)	Adverbials of time, place and number Modal verbs and adverbs Subjunctive form (Y6)	Integrate dialogue to convey character and advance action Modal verbs and adverbs Subjunctive form (Y6)	Figurative language Brackets, dashes and commas for parenthesis Modal verbs and adverbs Subjunctive form (Y6)	Semicolons, colons (Y6) Cohesive devices Figurative language Layout devices	Modal verbs and adverbs Subjunctive form (Y6) Layout devices	Fact/ opinion Layout devices Semicolons to separate items in a longer list (Y6)	Sentence construction, main and subordinate clauses, including relative clauses. Semicolons, colons Formal language Modal verbs and adverbs Subjunctive form (Y6)	Sentence construction, main and subordinate clauses, including relative clauses. Semicolons, colons Informal language		

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