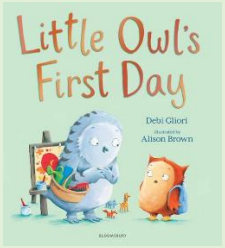
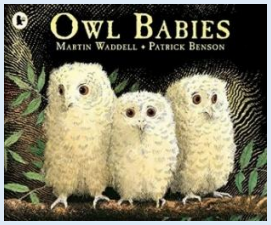
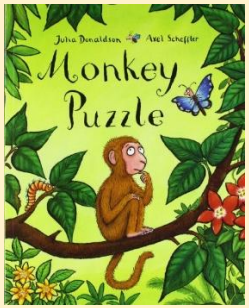
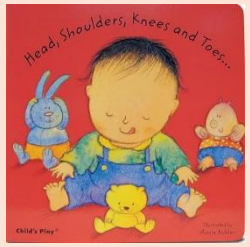
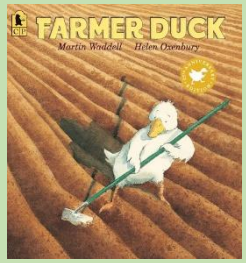
Curriculum Overview – Ladybirds Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key Texts Little Owl's First Day. 	Key Texts Owl Babies 	Key Texts Monkey Puzzle 	Key Texts Head, shoulders, knees and toes. 	Key Texts Peppa visits the Dentist 	Key Texts Farmer Duck. 

Communication and Language

- Knows and responds to their name
- Recognises and points to an object
- Listens to rhymes and begins to participate in song actions
- Beginning to use single words or gestures to request things
- Can copy single words and sounds
- Can use words to communicate needs



- Engages in pretend play
- Beginning to switch attention between adults and task
- Can sit on the carpet and show some attention for short periods of time
- Knows and joins in with familiar nursery and number rhymes
- Knows that you take turns to speak

Sharing stories in small groups including : Lulu loves Nursery, You Choose, Who's in my family, Flip Flap Farm, Oliver's Fruit Salad.

Singing Nursery Rhymes and Songs : Head, shoulders, knees and toes, If your happy and you know it, Old Macdonald had a farm.

Planned Provision:
Wellcomm assessments
Scribble club

Personal Social and Emotional Development

- Can transition from parent/carer to nursery staff
- Knows and responds to their own name
- Can explore the nursery setting with adult support
- Engages in solitary play



- Knows the feelings happy or sad
- Transitions from parent/carer and follows Nursery routines
- Knows their own and others' physical characteristics and can identify features such as nose, hair and eyes
- Engages in parallel play (playing alongside peers)

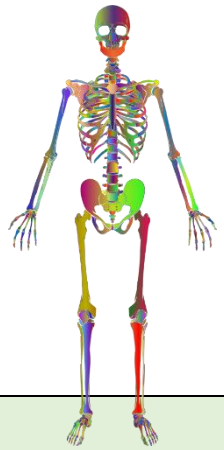
Build a safe relationship with their Key Person.
Share family photos engage with parents to decide the best start for their children and to use a comforter if needed

Planned Provision:
Introduce Ladybird class routines with clear visuals.
Short familiar stories and nursery rhymes : Head, Shoulders, Knees and toes and If your happy and you know it.
Turn taking games to build positive relationships.
Oral care and tooth brushing.
Making bread rolls and tasting different fruit and vegetables.
Scribble Club.

Physical Development

-
- **Explores freely moving: rolling, walking, running, crawling, leaping, sliding**
- **Shows independence by starting to feed themselves**
- **Can use the prone position laying on the floor and resting on elbows to make marks**

- **Knows and uses a range of ways to move safely: walk, run, jump**
- **Understands the meaning of stop and start to follow simple instructions**
- **Can balance and climb on a variety of equipment**
- **Can feed themselves**
- **Uses a spoon to feed themselves**
- **Can turn the pages of a book one at a time**



Pattern- | Vertical line | |

Provide different opportunities to mark make in the environment.
Planned Provision:
Big painting inside and out.
Building with big bricks and encourage block safety.
Chalks on the playground.
Using the climbing frame and slack rope.
Movement rhymes.
Shaving foam and sand to mark make.
Playdough.
Support children at lunchtime and in the role play to feed themselves.

Literacy

- Shows an interest in books
- Listens to rhymes and begins to participate using actions
- Copies finger movements and other gestures

- Expresses simple likes about a shared story

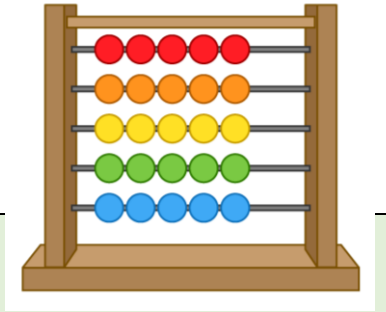


- Can tune into different sounds around them, including words that they hear
- Can clap along to a beat
- Responds to shared stories and poems through mark making

Planned Provision
Short familiar stories inside and out daily.
Singing nursery rhymes daily
Self registration and introducing the first letter in their name.
Monster Phonics and environmental sounds.
Introduce musical instruments.

Mathematics

- Demonstrates enjoyment of action rhymes and songs that relate and numbers
- Beginning to match objects that are the same (colour)
- Explore puzzles and pushes objects through different shaped holes



- Participate in number rhymes, knowing some number names
- Match objects that are the same
- Explore Numicon shapes within their play
- Recognise that 2 objects have the same shape.
- Compare sizes using gestures and language 'bigger, small, little'

Planned Provision:
Inset puzzles and shape sorters.
Singing number songs daily.
Introduce number of the week.
Counting plates and fruit for snack.
Shapes and Numicon in the role play and shape pictures
Big, Small and Little.
Introduce height chart.

Understanding the World

-
- Develops a sense of belonging to their family or key carer
- Can show members of their family using photos or videos e.g. pointing when asked “where is Mummy?”
- Explores stories, photographs, videos about different people
- Explores natural materials, indoors and outside using their senses.



- Talks about their immediate family and their role in the family
- In pretend play imitates everyday actions, events from own family and cultural background
- Can name similarities and differences between people
- Can name parts of the body
- Uses senses to explore and describe the changes they observe in the weather and seasons

Talk about our families. Small world dolls house with family puppets. Sharing events in and out of nursery. Making family pictures.	Role play – home corner with family photos which encourages points of discussion.	Heads, shoulders, knees and toes to name body parts. Draw round a child and label parts of the body.	Weather detectives – Autumn walk to observe changes in the garden and on the field.	Our Senses Feely bags : guess what’s inside using our senses.	Fruit and vegetable tasting and sensory food play. Making bread rolls. Making playdough.

Expressive Art & Design

- Explores and experiments with a range of media and movement through multi-sensory exploration and expression
- Explore colours and beginning to name primary colours
- Can tell an adult their favourite colour
- Can take part in functional play





- Can create closed shapes with continuous lines
- Can represent feelings, noises and movements through drawing
- Knows the names of colours
- Can sort objects by colour
- Joins in with simple repetitive rhymes and songs
-

Colour names beginning with primary colours. Colour mixing using paint and playdough.	Introduce regulation zones and calm corner. Drawing chalk pictures on the playground.	Sensory bags and scented playdough. Introduce self- selection art and mark making inside and outside.	Introduce ribbons and musical instruments. Singing nursery rhymes daily.	Story scribing. Scribble club. Sharing short familiar stories.	Vegetable printing. Colour matching games. Musical instruments.