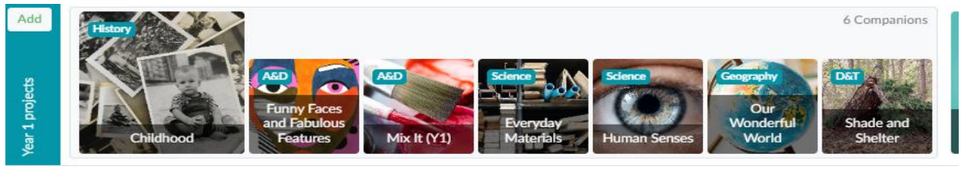
St Jude's C of E Infant School

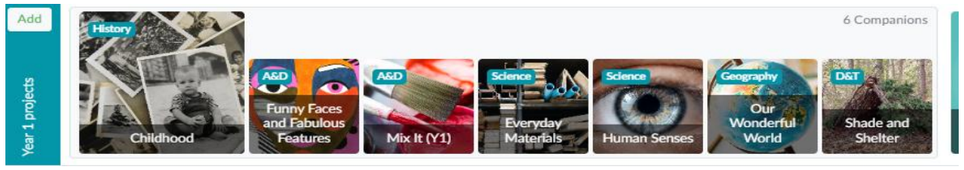
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Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
English	The Odd Egg Orally rehearsing Capital letters	Little Red Riding hood Orally rehearsing CL Finger spaces	Bagpuss Orally rehearsing CL Finger spaces Full Stops	Billy and the Beast CL Finger spaces Full Stops	Rapunzel Orally rehearsing CL Finger spaces Full Stops Using and	Colourful semantics Sentence structure	Pink Panther Orally rehearsing CL Finger spaces Full Stops Using and Adjectives	Beegu Orally rehearsing CL Finger spaces Full Stops Using and Adjectives Capital Letters for names	White Hen and the Fox	Willow The Wisp	Where the wild things are	Portland Bill	Are the dinosaurs dead, dad?
Maths Year 1	Place Value (within 10)					Addition and Subtraction					Geometry	Consolidation	
History								-Stages of human life / Time words Use common words and phrases relating to the passing of time to (here, now, then, yesterday, last week, last year, years ago and a long time ago). Enquiry question: Why are 'time' words important?	Timelines Order information on a timeline. Enquiry question: How can we show whether something happened a long time ago?	**TOY WORKSHOP**– Exploring artefacts Use a range of historical artefacts to find out about the past. Enquiry question: Why are artefacts important?	Childhood in the 1950s Describe an aspect of everyday life within living memory. Enquiry question: Has life changed for children since the 1950s?	Everyday life in the 1950s Shopping, entertainment Describe an aspect of everyday life within living memory. Express an opinion about a historical source. Enquiry question: Has life changed for children since the 1950s?	Significant events - Coronation Describe a significant historical event in British history. Enquiry question: Why is a Coronation so special?
Geography	Name and describe human and physical features. (K) Human features have been made by people and include houses, bridges and roads. Physical features are made by nature. They include hills, mountains, beaches and oceans.	Draw a simple picture map. (K) A map is a picture or drawing of an area of land or sea that can show human and physical features.	Use simple directional and positional language to give directions (K) A location is a place or position of something Direction is the way you travel	Name and locate the world's seven continents and five oceans on a world map. (K) The worlds 7 continents are Africa, Antarctica, Asia, Australasia, Europe, North America and South America. The five oceans are the: Arctic, Atlantic, Indian, Pacific and Southern Ocean.	Locate hot and cold areas of the world in relation to the equator. (K) The equator is an imaginary line around the Earth. Places near the equator are hot, and places further away are cold.	Name and locate the four countries of the UK and their capital cities on a map (K) The United Kingdom is made up of four countries: England, Scotland, Wales, and Northern Ireland, and their capital cities are London, Edinburgh, Cardiff, and Belfast.	Identify features and landmarks on an aerial photograph (K) Human features have been made by people. Physical features are made by nature.	Carry out fieldwork tasks to identify characteristics of the local area. (K) St Jude's has a mix of human and physical features.					
Science	**Marvellous Materials** What is a material? Identify and name what an object is and what it is made from.	How can we identify and sort materials? With support, gather and record simple data in a range of ways (data tables,	What is a material? Compare and group materials in a variety of ways, such as based on their	What is a venn diagram? With support, gather and record simple data in a range of ways	'What can we learn about materials by comparing their properties?' With support, follow instructions to perform simple	'What materials could we use to build a house? Identify and name what an object is made from, including wood, plastic, glass,	What materials could we use to build a shelter? Explain choices made	**Seeing, smelling and sensing** 'What are the different parts of our body called?' Draw and label the main parts of	'What can the different parts of our body do?' Identify which body part is associated with which sense.	'Why do we need our senses?' Describe ways to stay safe in some familiar situations.	'What happens when one of our senses doesn't work?' Ask simple scientific questions.	'Can you tell what something is using only your sense of touch?' With support, follow instructions to perform simple tests and begin to talk	How are we the same and how are we different? With support, gather and record simple data in a range of ways

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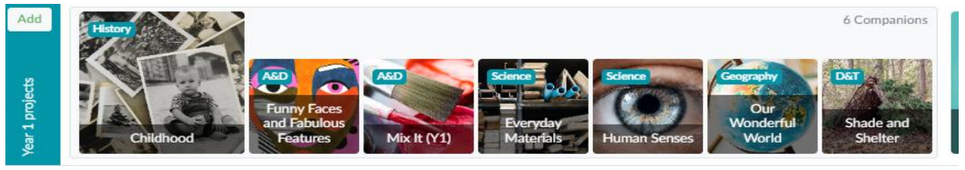
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	(K) A material is what an object is made from. Everyday materials include wood, plastic, glass, metal, water, rock, brick, paper and fabric.	diagrams, Venn diagrams). (K) Objects can be sorted by the material they are made of.	physical properties. (K) Materials have different properties, such as hard or soft; stretchy or stiff; rough or smooth; opaque or transparent; bendy or rigid; waterproof or not waterproof.	(K) A Venn diagram is a way of grouping information or objects based on their characteristics using overlapping circles.	tests and talk about what they find out (K)Simple tests can be carried out by following a set of instructions. (K) Materials with different properties have different uses.	metal, water and rock. (K)It is important to select the right material for the right job (K) Everyday materials include wood, plastic, glass, metal, water, rock, brick, paper and fabric.	(K)It is important to select the right material for the right job (K) Materials have different properties, such as hard or soft; stretchy or stiff; rough or smooth; opaque or transparent; bendy or rigid; waterproof or not waterproof.	the human body and say which body part is associated with which sense. (K) The basic body parts are the head, arms, legs, nose, eyes, ears, mouth, hands and feet**.**	(K) There are five senses: sight, hearing, smell, taste and touch. Eyes need light to see. Humans use their eyes to see, their ears to hear, their noses to smell, their tongues to taste and their skin to touch.	(K) Our senses are important because they allow us to understand what is happening around us and help us to survive. Recapped in Stay Safe Day	(K) Question words include what, why, how, when, who and which.	about what they might do or what might happen	(K) Humans have different characteristics, such as eye colour, hair type and skin colour.
Art							**Colour Creators** (S)Identify and use paints in the primary and secondary colours. (K) The primary colours are red, yellow and blue. Secondary colours are made by mixing primary colours. The secondary colours are purple, green and orange.	Identify and use paints in the primary and secondary colours. (K) A colour wheel has three primary colours on it-red, yellow and blue. A colour wheel has three secondary colours on it-purple, orange and green.	Identify similarities and differences between two or more pieces of art. (K) Art on a similar theme can be different because of the colours or style the artist uses.	Make simple prints and patterns using a range of liquids including ink and paint. (K) A print is a shape or pattern made by pressing paint or ink from one surface to another.	Use colour mixing skills to complete a picture. (K) The primary colours are red, yellow and blue. Secondary colours are made by mixing primary colours. The secondary colours are purple, green and orange.	Say what they like about their own or others' work using simple artistic vocabulary.	Christmas decorations and cards - design
Design and Technology	**Den Designers** Describe the similarities and differences between two products. (K) A shelter is a structure designed to give protection from weather or danger.	Identify and name what an object is made from, including wood, plastic, glass, metal, water and rock. (science) (K) A material is what an object is made from. Everyday materials include wood, plastic, glass, metal, water, rock, brick, paper and fabric.	Create a design to meet simple design criteria. (K) The project or product must meet the design criteria to be successful.	Select and construct a range of materials, beginning to explain their choices K) A material is what an object is made from. Everyday materials include wood, plastic, glass, metal, water, rock, brick, paper and fabric.	Can we work together to design and build a den that it string and easy to use? Select and construct a range of materials, beginning to explain their choices	Talk about their own and each other's work, identifying strengths or weaknesses and offering support. (K) A strength is something that is good about a piece of work. A weakness is an area that could be improved.							
R.E	**Christianity - Why do Christians call God 'creator?** - I wonder what makes a book special?	I wonder why God gave in creation*?	I wonder how God continues to give?	I wonder how Christians can share God's creation? I wonder what you are thankful for?	How does Harvest time help people to be thankful?	I wonder how you think the Creation account makes Christians feel about the world?	**Christianity - What is the 'Nativity' and why is it important to Christians?** Who's in your family? How are you like each other? How is our school like a	Session 2: What is the Nativity? (Story, picture, figures etc.) Who is Baby Jesus? Who is in his family?	Session 3: Why did angels announce the birth of Jesus?	Session 4: Who visited Baby Jesus? Are these important people too?	Session 5: Is Christmas the same around the world? What about The Nativity?	Session 6: Who are the important people in the Nativity story to me?	

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							family? (look at family/class photos)						
Music	Yr1 Charanga: My Musical Heartbeat	Charanga: My Musical Heartbeat	Charanga: My Musical Heartbeat	Charanga: My Musical Heartbeat	Charanga: My Musical Heartbeat	Charanga: My Musical Heartbeat	Charanga: My Musical Heartbeat			Nativity	Nativity	Nativity	Nativity
Computing	**Introduction to Purple Mash** To login and create my own avatar on Purple Mash.	To open an activity and then save the work to the 'My Work' area.	To understand how to complete work in the 2Dos area in Purple Mash	**Creative Computing**. To use paint tools to draw a picture.	To create a jigsaw using a digital device and share it so that others can play.	To create a placing game in 2DIY.	To create images and use these to make a game.	**Data Explorers** To think carefully about the steps of grouping items.	To group items using a computer.	To sort different items.	To understand that data is information that can be collected and used.	To understand that data can be shown using pictures.	To collect data and create a pictogram.
PSHE - Jigsaw	Being me in my world - Special and safe I know how to use my Jigsaw Journal.	Being me in my world - My Class I understand the rights and responsibilities as a member of my class.	Being me in my world - Rights and Responsibilities I understand the rights and responsibilities for being a member of my class.	Being me in my world - Rewards and feeling proud I know my views are valued and can contribute to the Learning Charter.	Being me in my world - Consequences I can recognise the choices I make and understand the consequences.	Being me in my world - Owning our Learning charter I understand my rights and responsibilities within our Learning Charter.	Celebrating difference - The same as… I can identify similarities between people in my class.	Celebrating difference - Different from… I can identify differences between people in my class.	Celebrating difference - What is bullying? I can tell you what bullying is.	Celebrating difference – What do I do about bullying? I know some people who I could talk to if I was feeling unhappy or being bullied.	Celebrating difference - Making new friends I know how to make new friends.	Celebrating difference - Celebrating difference; celebrating me I can tell you some ways I am different from my friends.	
PE – Get Set 4 PE	Yoga – To explore yoga and mindfulness. Net and Wall - To defend space, using the ready position.	Yoga – To be able to copy and remember poses. Net and Wall - To play against an opponent and keep the score.	Yoga – To develop flexibility when holding poses. Net and Wall -To explore hitting with a racket.	Yoga – To develop balance whilst holding poses. Net and Wall - To develop racket and ball skills.	Yoga – To create yoga poses using a hoop. Net and Wall -To develop sending a ball using a racket.	Yoga – To create a yoga flow with a partner. Net and Wall - To develop hitting over a net.	Dance – THEME: Weather To use counts of 8 to move in time and make my dance look interesting. Ball Skills - To develop control and co-ordination when dribbling a ball with your hands.	Dance – THEME: Weather To explore pathways in my dance. Ball Skills - To explore accuracy when rolling a ball.	Dance – THEME: Weather To create my own dance using, actions, pathways and counts. Ball Skills -To explore throwing with accuracy towards a target.	Dance – THEME: Pirates To explore speeds and actions in our pirate inspired dance. Ball Skills - To explore catching with two hands.	Dance – THEME: Pirates To copy, remember and repeat actions that represent the theme. Ball Skills - To explore control and co-ordination when dribbling a ball with your feet.	Dance – THEME: Pirates To copy, repeat, create and perform actions that represent the theme. Ball Skills - To explore tracking a ball that is coming towards me.	