Welcome to Year 2

St Jude's C of E Infant School
September 2026



Parks Class





PE days this term are: Wednesday and Thursday

Class Teacher: Miss Keal

Teaching Assistant: Mrs Tench

The timings of our day:



8:30am – Doors open – children engage in morning activity.
8:45am – Register
8:50am – Phonics
9:15am – Guided Reading
9:45am – Maths
10:30am – Assembly/Collective Worship
10:45am – Morning break
11am –English
12pm – Lunch time
1pm – Register
1:05pm – Afternoon lesson 1
1:50pm – Afternoon lesson 2
2:45pm – Story
3pm – Home time

Being on time is really important in helping us squeeze everything in!

As to be expected, things change dependent on the day but this gives a general idea!

What do the children learn in KS1?

English

We are teaching English to the children in their class.

We are ensuring coverage of the National Curriculum by following the scheme 'Literacy tree'.

Maths

We are teaching Maths to the children following the scheme of work from White Rose.

Science

We are teaching Science to the children once a week.
We are following the scheme of work from Cornerstones.

Phonics

We are teaching whole class phonics.
We are following the scheme of work from Monster Phonics which is designed to be delivered whole class.

Guided Reading

We are teaching Guided Reading as a whole class activity following on from our Phonics lesson.

ICT

We are teaching ICT following the scheme of work from Purple Mash.

Art, DT, History, Geography, Music

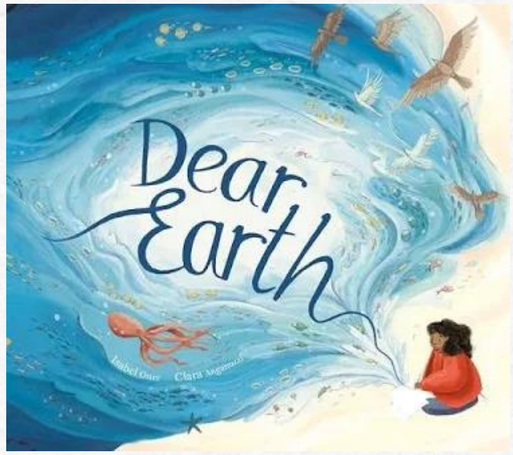
We are teaching these subjects to the children once a week.
We are following the scheme of work from Cornerstones.
Music- we used a scheme of work called Charanga.

PE

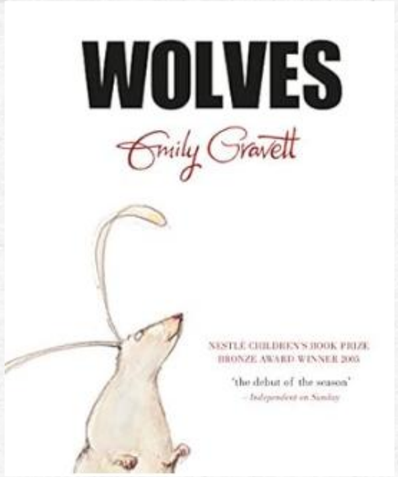
We have two weekly sessions this term following the PE scheme Get Set.
These are taught by Mrs Boyt.

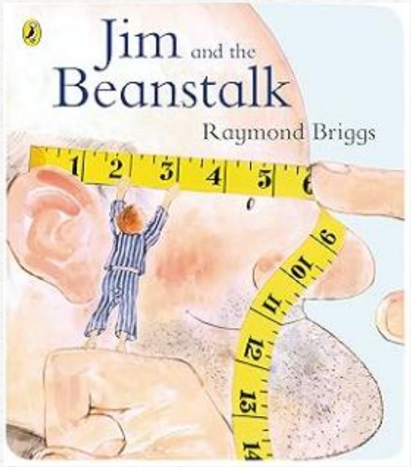
What are we learning about?

English









Capital letters

Retelling stories

Poetry

Full stops

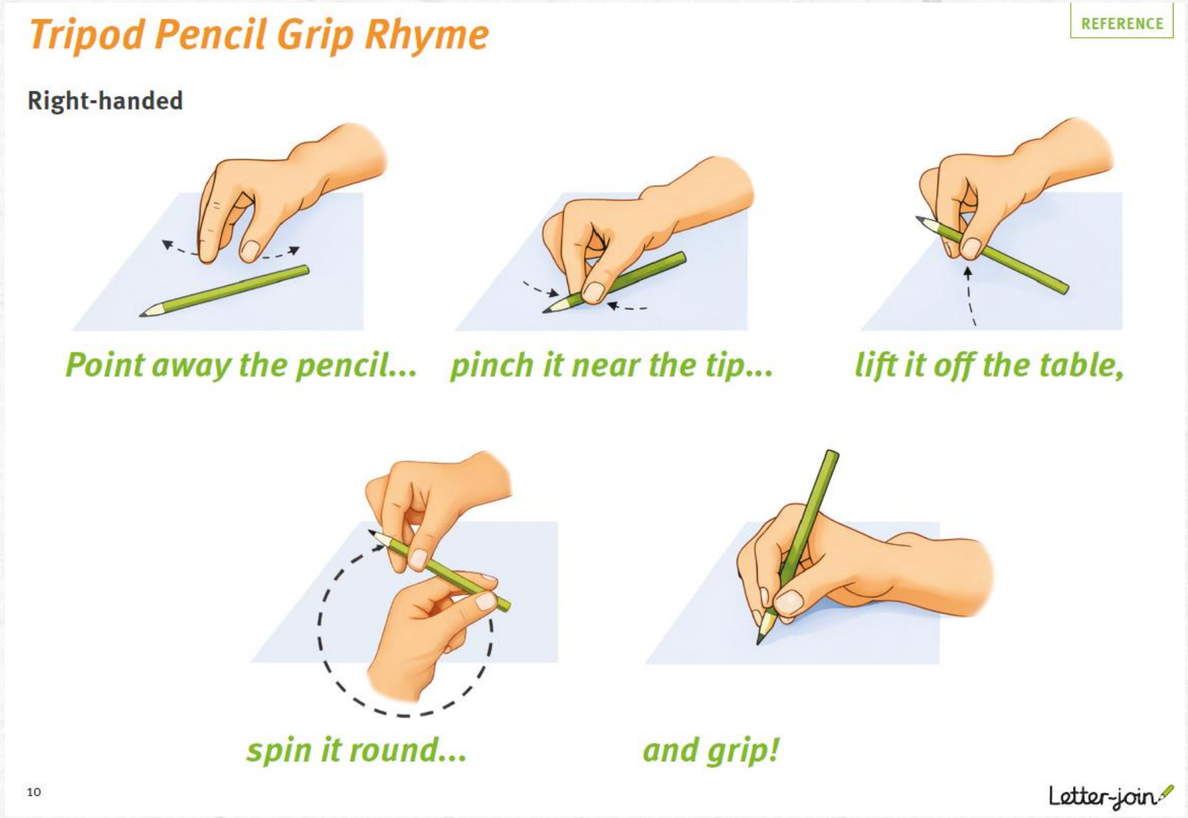
Non-fiction texts

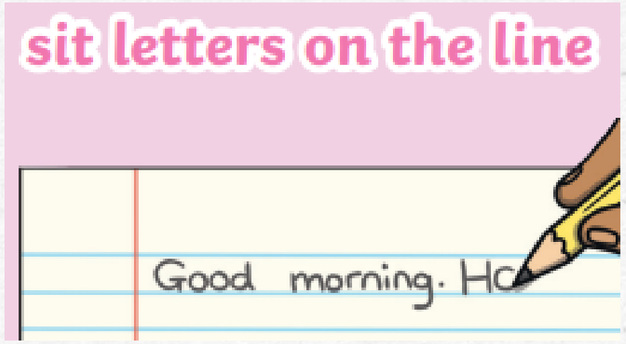
Re-reading and editing

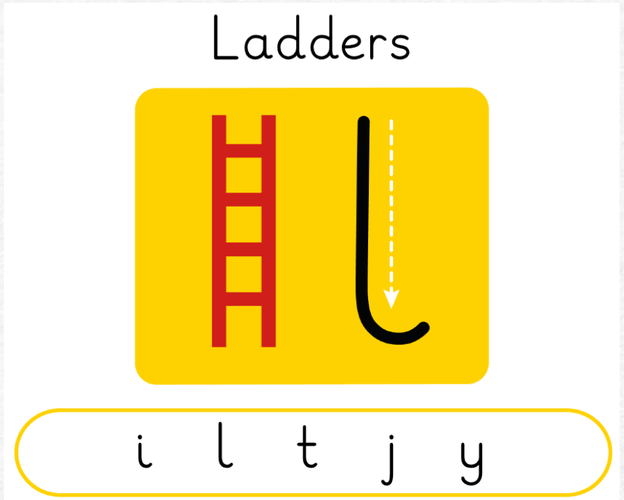
Writing narrative stories

Vocabulary

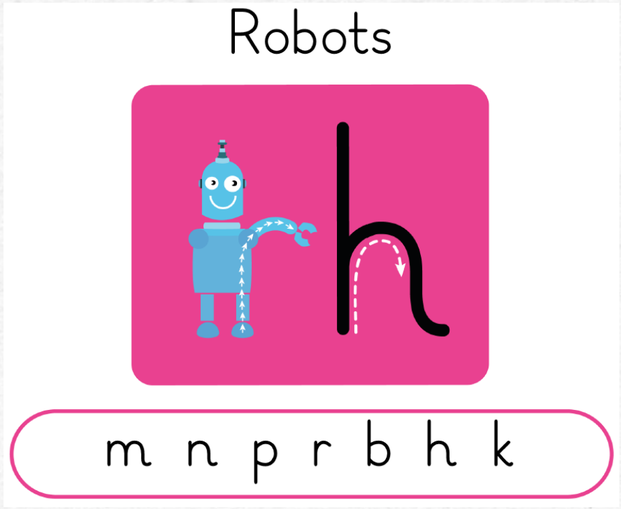
How you can support our child's handwriting and letter formation







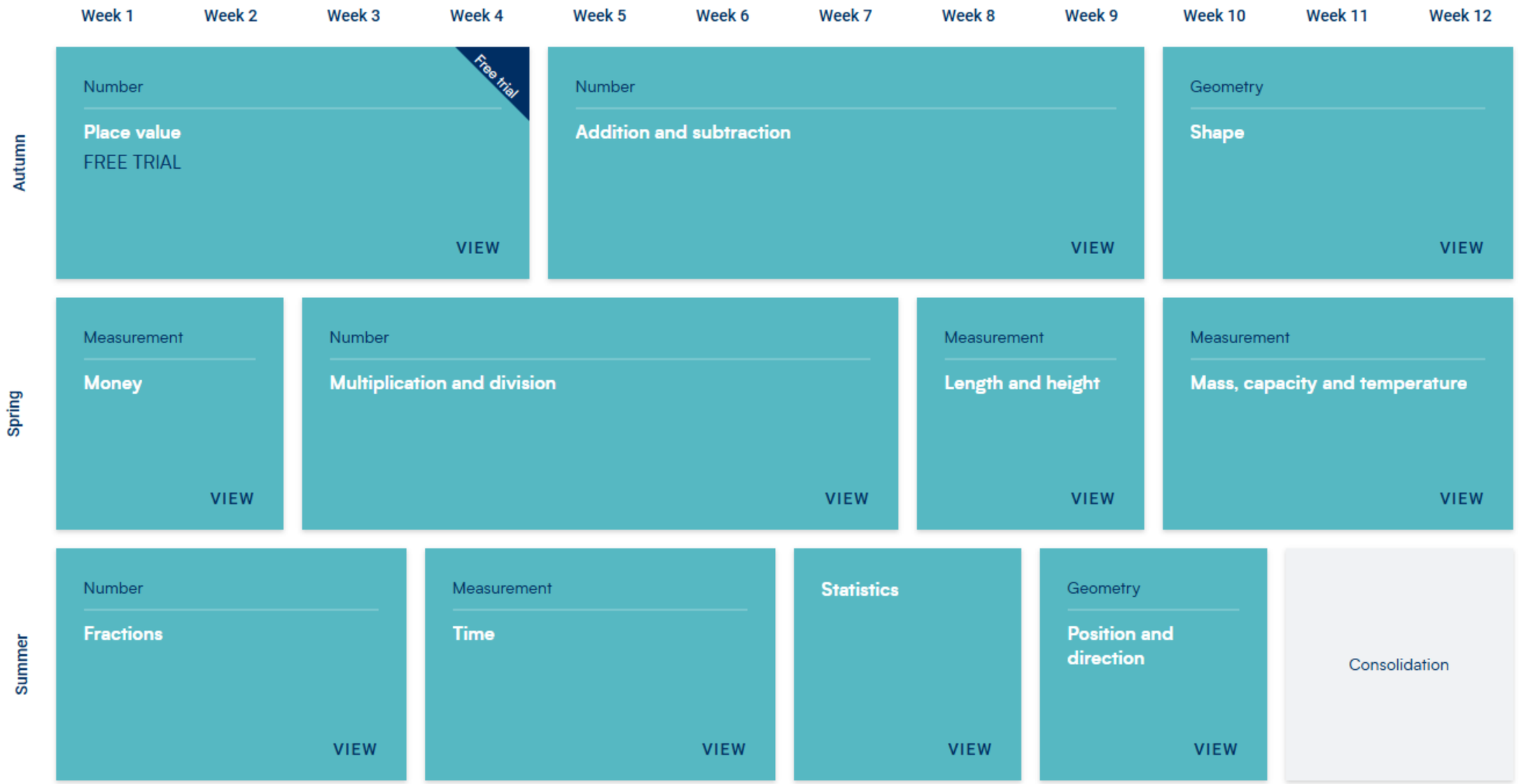






What are we learning about? Maths

Year 2:



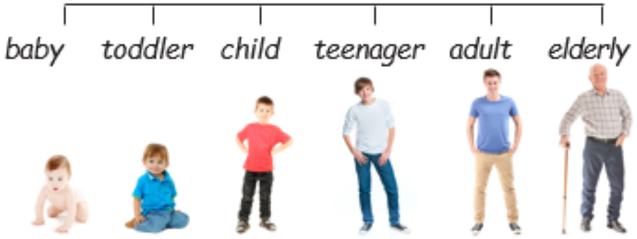
Healthy Humans

Science

Stages of human life

All humans change over time. Humans are **mammals**

We can show the **six stages** of life as a timeline.



In Reception, we learned:
That we are called humans
The names of some parts of the human body.
How to compare the basic needs of a plant to an animal including humans.
Humans have five senses such as smell.

In Year 1, we learned:
Humans area type of animal called a mammal
All animals including humans are living things
Humans can be male or female
There are five senses: sight, hearing, smell, taste and touch.
There are many parts of the human body and each part has a function

Human needs

Humans need different things to keep them alive and healthy. Without one or more of these things, we cannot survive. The most important human needs are:

- **food**
- **water**
- **air**
- **shelter**
- **space**
- **sleep**
- **love**

Nutrition and hydration

To stay healthy, humans need a **balanced diet**,

To eat healthily, we must eat the right amounts of food from all five main food groups. This is called a balanced diet.



The Eatwell guide shows which food is in each group and how much of each type of food we should eat each day.

Germs

Germs can cause illness in humans.
They get into the body through the eyes, nose or mouth.



Exercise

Regular exercise keeps our heart and lungs **healthy** and our bones and muscles strong. Exercise makes the heart beat faster and can improve mood.






Personal hygiene

Personal hygiene is the way we keep our bodies clean, such as washing hands, brushing teeth and coughing and sneezing into a tissue before throwing it in the bin. Good personal hygiene stops us from smelling and prevents germs from getting into our bodies and making us ill.

Phonics



- Whole class with smaller groups where necessary to support children who might be off-track.
- Small group targeted Phonics teaching for those who are pre-age related expectations.
- Monster Phonics books that go home each week are related to the sounds and spellings that they are learning in daily lessons.

Year 2 Progression Map

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	dge g	c kn	gn wr	le el il	al homophone	Vowel suffix (drop e rule) Vowel suffix (double rule)	Vowel suffix (Y to i rule) ASSESSMENT 1	y al (or)	o (u) ey	after w-a after w-or	after w-ar s (zsh)	ti i
	great break steak find mind, kind behind	wild, child climb old, gold hold cold told	would could should door floor poor	any many pretty move prove improve	most both only every everybody	even people whole clothes thought	busy money hour Christmas	grass class pass past fast last	bath path father plant half	after again sure sugar	water parents beautiful	eye who Mr Mrs
	YEAR 2 CEWs											
TERM 2	Consonant suffixes Contractions	Possessive Apostrophe ASSESSMENT 2	REVIEW dge Adding suffix	REVIEW g Adding suffix	REVIEW c Adding suffix	REVIEW kn Adding suffix	REVIEW gn Adding suffix	REVIEW wr Adding suffix	REVIEW le Adding suffix	REVIEW el il al Adding suffix	REVIEW y Adding suffix	REVIEW al (or) Adding suffix ASSESSMENT 3
	Year 2 CEW REVIEW	Year 1&2 CEW REVIEW	find, great kind, steak, mind break, behind	wild, child, climb, old, gold, hold told, cold	would, door floor, could poor, should	any, move prove, many improve, pretty	most, both only, every everybody	even, people, clothes whole	busy, hour Christmas money	grass, class pass, past fast, last	bath, path father, plant half	after, sure again, sugar
			YEAR 2 CEWs									
			may, say, way away, play, never ever, river, under better, after	grow, snow, know window, car, dark park, hard garden	our, found, round around, mouse shouted, good took, book, looks	gone, more, horse live, lived pulled, want wanted	need, feet, keep queen, tree other, mother another, coming	over, most going cold, told, love something dragon	sea, tea, eat each, really, first, please bird, girl	soon, food room, school air, where there	right, night use, new us, has	head, door which, friends different would
			200 HFWs									
TERM 3	REVIEW o (u) Adding suffix	REVIEW ey Adding suffix	REVIEW w-a Adding suffix	REVIEW w-or Adding suffix	REVIEW w-ar Adding suffix	REVIEW s (zsh) Adding suffix	REVIEW ti Adding suffix	REVIEW i Adding suffix ASSESSMENT 4	Homophone Vowel suffix (drop e rule)	Vowel suffix (double rule) Vowel suffix (Y to i rule)	Consonant suffixes Contractions	Possessive Apostrophes CEWs ASSESSMENT 5
	water parents beautiful	Mr, Mrs who eye	thought laughed magic, animals I've, I'll two	where once only baby floppy, every suddenly great	any many these small, bear boat home clothes	because everyone town how through eyes, boy again	gone horse which pulled fly, why cried, find giant narrator	different lived grandad morning, rabbit that's, things king, across along	great, break steak, every even, busy many everybody pretty, people any, money	find, mind kind, behind wild, child climb, both most, old, gold told, cold, hold whole, clothes only	beautiful move prove improve who half	would, could, should door, poor, floor Christmas, sure water, Mr, Mrs sugar, eye, parent pass, class, grass bath, last, fast plant, after, again
	YEAR 2 CEWs											
	gave, take place, began before, because even	he's, we're can't, didn't couldn't, jumped stopped										
	200 HFWs											

Moonstair

Reading



- Each week, children will be sent home these books:
  - A Monster Phonics book relating to their learning in Phonics that week
  - A 'Sharing' book (not always decodable)
  - A library book of their choosing.

Monster Phonics books are not given to the children based on their individual reading level.

Sharing books are given to the children based on their individual reading level.

Reading at least 3 times a week please!

Behaviour

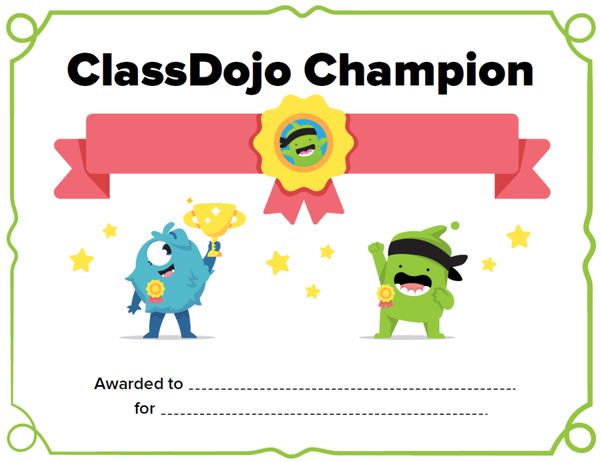
Stickers

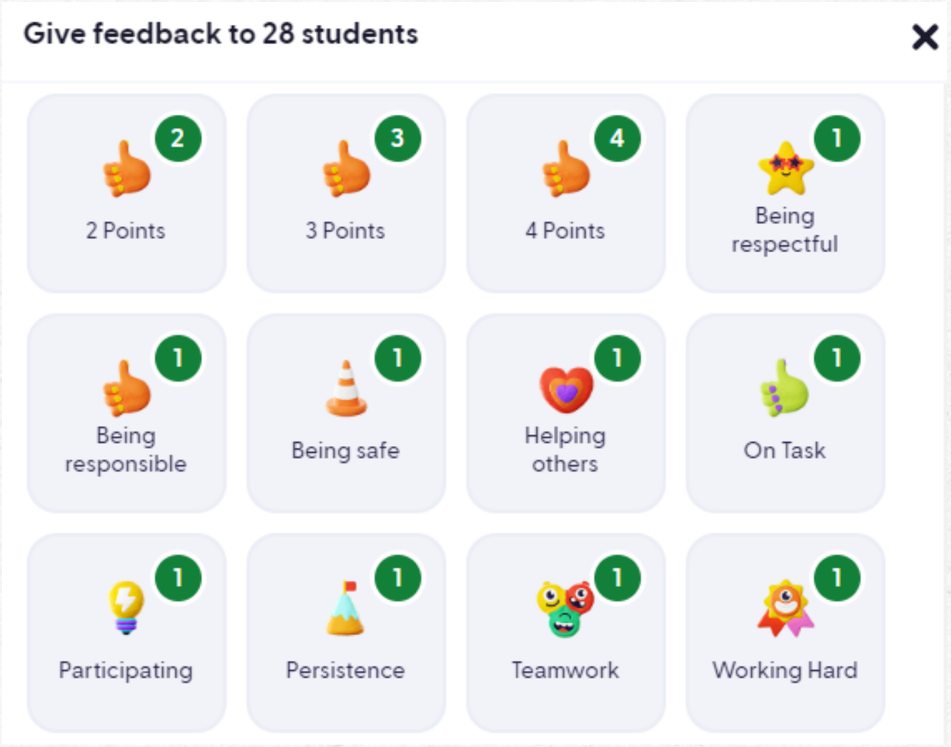


Verbal and non-verbal praise



ClassDojo





Be Responsible, Be Respectful, Be Safe

Homework

Homework goes home on Friday and needs to be brought back in on Thursday

Homework consists of 2 activities:

- 1 Spelling worksheet focusing on Year 2 Common Exception Words.
- 1 Reading Comprehension worksheet.

Optional:





General Information

The school day starts at 8:30am.

KS1 have fruit/vegetable snack provided but only one option offered each day.

Healthy lunch boxes and water in their drinks bottles.

The school day ends at 3pm.

We always appreciate volunteers to hear the children read. If you would like to volunteer, let us know.

Children come to school wearing their PE kit on their PE days.

We are a nut-free school. Please do not send your children into school with any products that contain nuts.

Thank you.



Thank you very much!

Any questions?