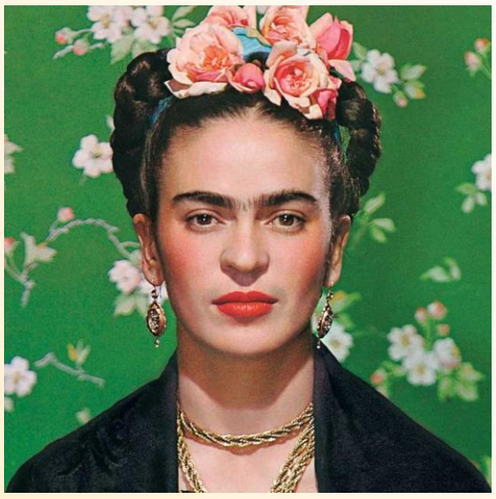
Excellence in Education, Kindness in the Community, Courage through Faith

St Jude's C of E Junior School

Welcome to Year 6

Hope, Compassion, Perseverance, Respect, Responsibility and *Forgiveness*

The Year 6 team



Kahlo class

Mrs Johnson

Mrs Dawson (Friday - am)



Zephaniah class

Mrs Austin

Teaching Asssitants

Mrs Costello

Miss Stevens

Mrs Tones

Miss Fussekova (Miss F)

Kahlo Class 2026-2027

	8:35-8:45	8.45-8:55	8:55-9:55	10.00-10:20	10:20-10:55	10:55-11:15	11:15 -12:15		12:15-1:15	1:15-1:30	1.30 -2:25		2:25-3:15	
Mon	Staff morning briefing	Registration- daily readers	Maths Arithmetic	VC Assembly	Spelling (test & teach)	Break time	English (including GR)		Lunch time	Registration and CLASS NOVEL	Science		French	
Tues			Maths	PA assembly	Guided Reading 1		English				Spelling and handwriting	History/Geography		
Wed			Maths	EJ Singing	Guided Reading 2		English				PE		PSHE	
Thurs			Maths	Jeremy assembly	Handwriting		English				Computing		Games	
Fri			Maths	Star of the Week	Music		English	Handwriting			RE		Guided Reading 3	Reading buddies

Zephaniah Class 2026-2027

	8:35-8:45	8.45-8:55	8:55-9:55	10.00-10:20	10:20-10:55	10:55-11:15	11:15 -12:15		12:15-1:15	1:15-1:30	1.30 -2:25		2:25-3:15	
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Thurs			Maths	Jeremy assembly	Handwriting		English				Computing		Games	
Fri			Maths	Star of the Week	Guided Reading 3		English	Handwriting			RE		Music	Reading buddies

The class timetable is stuck inside your child's planner.

Please remember to wear PE kits into school for PE (Wednesday) and Games (Thursday).

Uniform and Games kit

- tie
- plain grey socks/ tights
- black shoes
- hair tied back with only school colours - plain hairbands & small bows
- no nail varnish
- plain navy blue shorts for indoor PE (circuit training, gymnastics and dance) *No leggings/ cycling shorts please*
- plain navy blue tracksuits in winter
- earrings must be removed
- spare footwear for field

Wednesday Indoor PE
Thursday Outdoor Games

Equipment

Please ensure your child has the following in school:

- planner
- reading book
- handwriting pen (blue) and spare
- pencil
- glue stick
- whiteboard pen and spare
- ruler/ rubber/ sharpener
- colouring pencils

Behaviour

Our School Rules

- Be Responsible
- Be Respectful
- Be Safe

We have decided to simplify our school rules.
Our behaviour policy reflects this.

We will still continue to praise the children when they demonstrate the school values.

St Jude's C of E Junior School

Inspired by St Jude, we pursue excellence in education, kindness in the community and courage through faith.

Our values are:

Hope
Compassion
Perseverance
Respect
Responsibility
Forgiveness

We are raising the profile of restorative conversations, ensuring the children can reflect upon their actions.

Year 6 Topics

Every term we will focus on a topic. Where relevant, our learning across most of the subjects is linked to the topic.

Autumn Term

Maafa

Swahili for "Great Disaster." Maafa represents a way to discuss the historic atrocities and impact of the African Slave Trade.

Spring Term

Frozen Kingdoms

Summer Term

Britain at War

Maths

Maths will be taught in year group classes. Although we have grouped the children based on initial assessments, these groups may change throughout the year.

Mastery Approach = deep, long-term understanding applicable in real-life.
Small-step progression, repetition and re-visiting.
Concrete, pictorial and abstract.

Fluency → **Reasoning** → **Problem Solving**

Place Value
Four Operations
Fractions, decimals and percentages
Converting Units
Ratio
Algebra
Area and perimeter
Statistics
Shape, Position and Direction

English

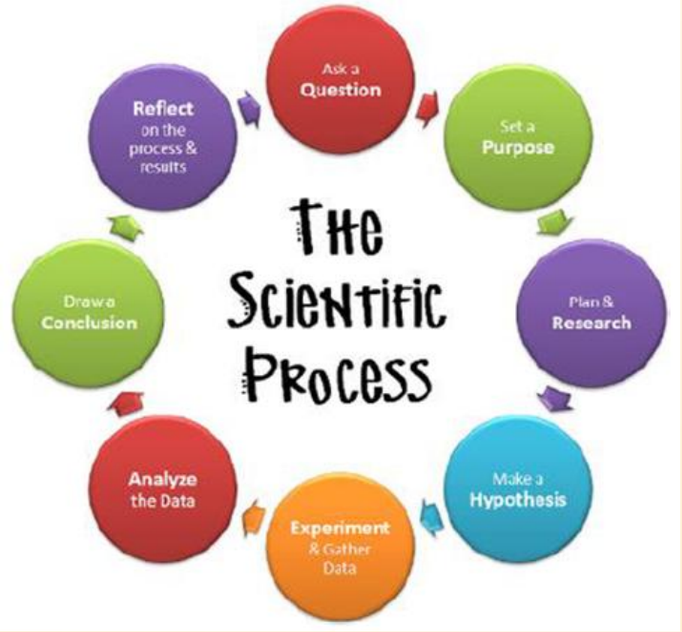
We read and use a wide range of texts, covering fiction, non-fiction and visual literacy.
Most texts are linked to our topics:

Maafa - Africa, Amazing Africa, Freedom Bird and Windrush Child
Frozen Kingdoms - Shackleton's Journey and Ice Trap
WW2 - Beyond the Lines and Rose Blanche

For each text, there will be a SPaG focus.
We write in a wide range of genres, including narrative, diaries and letters, news reports, balanced and persuasive arguments, information texts and poetry.

This year we are having handwriting FOCUS!

Whole class guided reading 3x per week -
either linked extracts or a class text
Class novel - read every afternoon



Science

Working Scientifically Throughout Year

Autumn Term
Evolving Earth
The Journey of Blood

Spring Term
Circuits and Symbols
Ice, Life and Survival

Summer Term
The Science of Light
Species Under Threat

Computing
(Mr Smith)



AUTUMN
Systems and searching
Communication and Collaboration

SPRING TERM
Video Production
Web Page Creation

SUMMER TERM
Selection in Quizzes
Variables in Games



RE

We have a curriculum from the diocese which is progressive throughout KS1 and KS2.

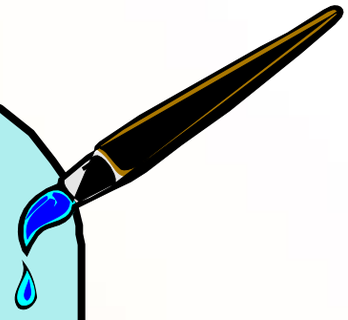


Autumn		Spring		Summer	
ISLAM: What helps Muslims to live a good life?	How is God Three – and yet One?	BUDDHISM: What is the 'Buddhist way of life'?	What do Christians believe about the Messiah – and why is it good news?	For Christians, what difference does it make to belong to God's Kingdom?	What can be done to reduce racism - can RE help?

The curriculum is 2/3 Christianity and 1/3 other main world religions. The children will enquire, explore and evaluate key questions.

Creative Curriculum: Art

Children will continue to develop all of their art skills including drawing, painting, printing, sculpture and textiles, linked to our themes for the term.



Autumn

Colour and Style
Trail blazers, barrier breakers
(black artists)

Spring

Environmental artists
Inuit art

Summer

Bees, beetles and butterflies
Distortion and abstraction

(observational drawing, mixed media collage and Pop Art)

Creative Curriculum: Design and Technology

Autumn
Food Technology - Food For Life

Spring
Sewing - Frozen Kingdoms cushion

Summer
Manipulating materials to form a structure

Creative Curriculum: Music



Autumn - Ukulele

Spring - Raps using Quick Beats

Summer - Production



PE



Gym
Fitness (circuits)
Dance
Swimming



Games & Athletics

This is carried out by an outside agency - PS Coaching.

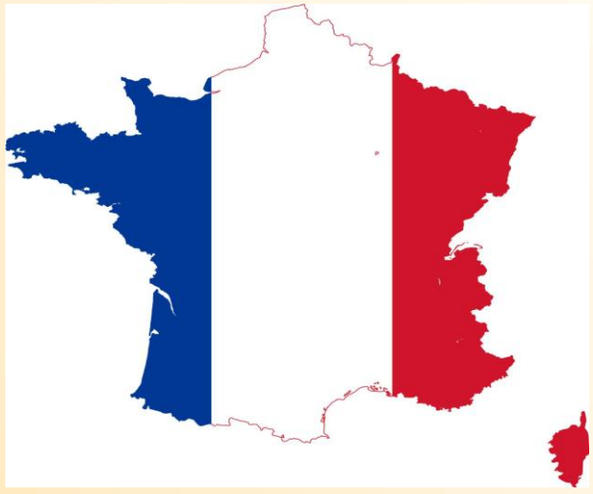
Together we follow the 'Get Set for PE' scheme.





Modern Foreign Languages (MFL)

An introduction to French covering basic conversation, key vocabulary and learning about differences in culture.



Personal, Social and Health Education (PSHE)

The mindful approach to PSHE

Being me in my world
Celebrating Differences
Dreams and Goals
Healthy Me
Relationships
Changing Me

SATs

Baseline - 2nd week in September 2026

Practice SATs - November 2026

Practice SATs - March 2027

SATs week - 10th May 2027

Homework

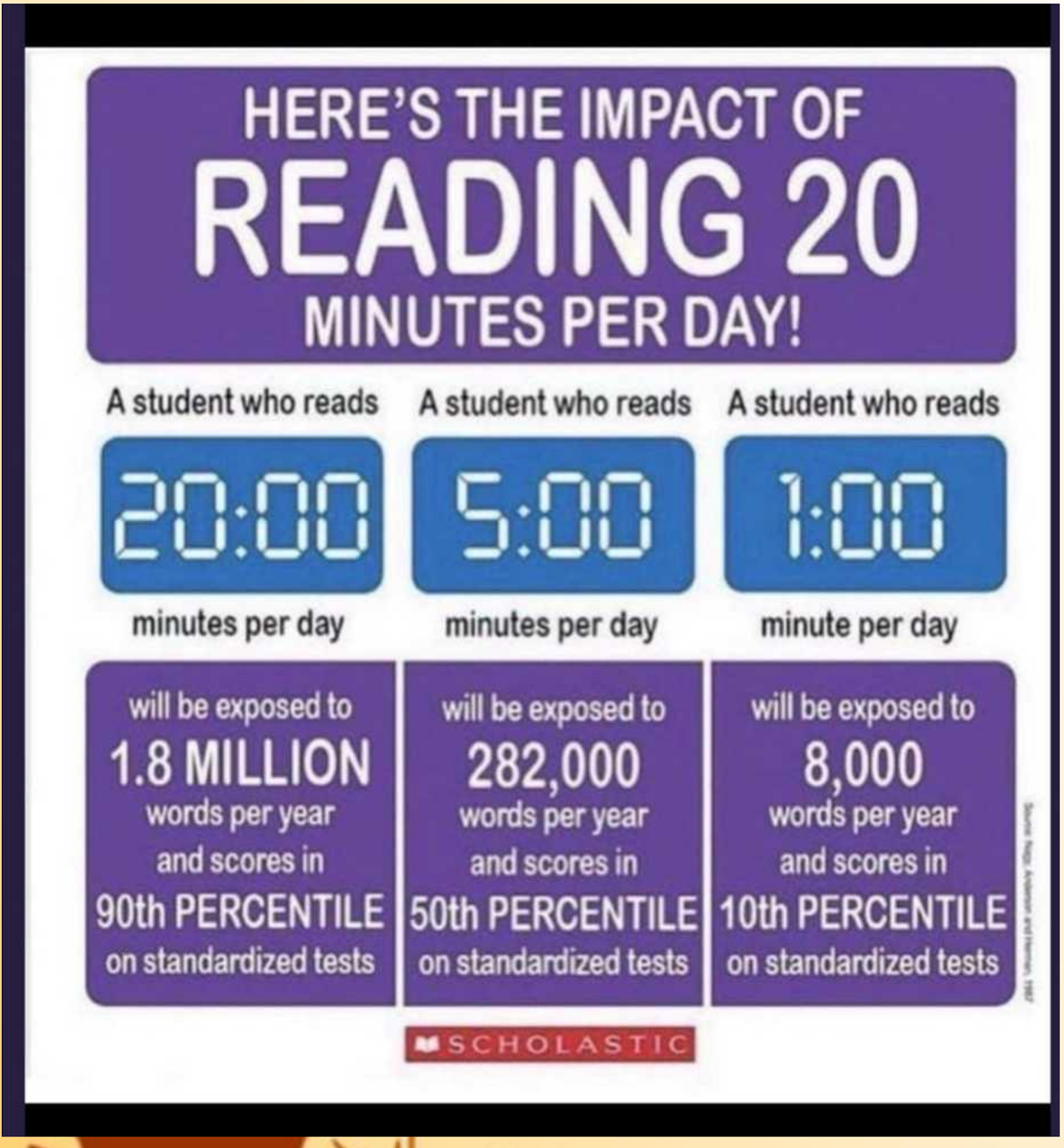
Reading - 3x per week and planner signed (checked on Mondays)
Mathletics tasks - set Monday, to be completed by the following Sunday evening
Mathletics - a minimum of 1000 points a week
Times tables - practised and tested 5 times a week
Spellings - set and tested on Mondays
Topic related projects (termly)

Homework

Homework Timetable Year 6 2026-27		
Monday – homework is set and planners will be checked	Reading	Children should read to an adult at least **three times a week** and their planner should be signed accordingly.
	Spellings	Children are tested every **Monday**. A new spelling rule will be taught and words to learn will be in the planner.
	Mathletics tasks set and Live Mathletics	The children need to achieve a **minimum of 1000 points** each week and also complete the tasks set.
Times tables - these will be practised and tested regularly throughout the week.		
Project work – this will be set each term and will be linked to our History or Geography topic. All the details, including a log sheet, will be explained in class and then sent home. Please check this and sign on a weekly basis so that the teacher can monitor the progress of the project.		
Additionally, there may be small research tasks for the children to complete.		

The homework timetable can be found in your child's planner.

Reading at home



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Read aloud if possible.

Discuss what you read.

BooksForTopics

Year 6 (ages 10-11)

50 Recommended Reads



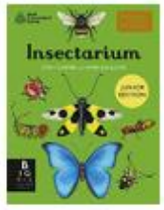










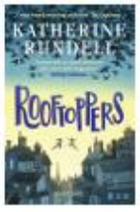








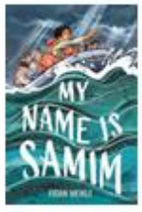


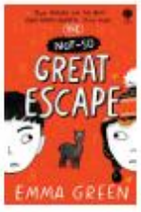


























































SCAN ME

Or visit www.booksfortopics.com/year-6
to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com

Books for Topics

Spellings

The children will be taught a spelling rule on Monday.

Ten words will be given based on this rule.

Every child will also have **three personal spellings** (taken from the year 3/4 and then year 5/6 statutory spelling list).

These will be tested the following Monday, along with **two mystery words** that follow the spelling rule.

Some children may be set different words based on their needs.

Spelling Shed

Termly homework

Year 6 Topic Projects

Autumn - Inspirational black Briton

Spring - Frozen Kingdoms

Summer - Britain at War

A log sheet will be need to be completed and signed weekly by an adult. This is to be shown to the class teacher.
An exhibition will be held each term so the children can display and discuss their work (parents invited).

Support at Home

help your child set up a good homework routine

make sure they have somewhere quiet

offer support (discuss with them what they are doing), but also encourage responsibility and independence

check the standard of completed homework

sign your child's planner when they have read/completed Mathletics and sign project log sheet weekly

help develop healthy mobile phone use - charging overnight downstairs, agreed times to switch on and off, keep week night use to a minimum

Enrichment Activities

Heart dissection - Dr Metcalfe

Junior Citizen

Residential trip - Calshot

Upper School Production

Leavers' Service at Guildford Cathedral

Year 6 residential to Calshot Activities Centre



CALSHOT ACTIVITIES CENTRE

Calshot Spit

Calshot Road, Calshot, Southampton SO45 1BR

Secondary School Applications
from
www.surreycc.gov.uk/admissions

31st October 2026
final deadline





Thank you for listening.

Any questions?



