Curriculum Overview: EYFS Autumn Term 1

Literacy

Word Reading:

- GPC s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r
- HFW a, at, as, in, it, is, I, an, and, am, dad, to, into, go , no the, can, got, on ,get, not, cat, dog

Comprehension:

- To begin to use pictures to tell stories
- To independently look at book, holding them the correct way and turning pages
- To engage in story times, joining in with repeated phrases and actions

Writing:

- To copy their name
- To give meanings to the marks they make
- To copy taught letters
- To identify initial sounds with support
- To begin to write initial sounds in words



Reading:	Finding and reading their name card. Children to engage in story times with the key weekly texts and daily story time. Children to discuss their thoughts and feelings of their first week at school using words to describe their emotions.	Word Reading: See Monster Phonics Planning – S,A,T,P HFWs – a, at, as Comprehension: To learn to engage in story times and participate without calling out. To learn to engage in story times and ask key questions about the characters.	Word Reading: See Monster Phonics Planning – I,N HFWs – in, it, is, I, an Comprehension: Small world resources alongside a familiar book for children to develop play around the story added to the reading area	Word Reading: See Monster Phonics Planning – M,D,G HFWs – and, am, dad	Word Reading: See Monster Phonics Planning – O,C,K,CK HFWs – to, into, go, no, the	Word Reading: See Monster Phonics Planning – E,U,R HFWs – can, got, on, get, not, cat, dog.
Writing:	Children to have access to name cards and mark making resources to practise writing their name- With an adult	Introduce children to their sound mats and letter formation sheets available in trays and in provision.	Sesnory mark making trays	Story scribing	Story scribing	Labels for seed pots
DRAWING CLUB			**Vocabulary:** HARMONIOUS TRIPLE INTELLIGENT BOASTFUL SQUABBLE DIVIDED UNIQUE POPULATED 	**Vocabulary:** LEAP ACCELERATE PURSUE BLOCK CUNNING SOGGY MOCKING DISAPPOINTED 	**Vocabulary:** CONFUSED ACCOMPANY DEJECTED MISPLACED CONSULTED MINIATURE CONSTRUCTED 	**Vocabulary:** HAPPY SAD ANGRY DISCOMBOBULATED ASSIST SHIMMERING SOBBING TRANQUILITY 

Curriculum Overview: EYFS Autumn Term 2

Literacy

Word Reading:

- GPC h,b,f,ff,l,ll,ss,j,v,w,x,y,z,zz, qu, ch ,sh, th
- HFW up, mum, put, has, had, him, his, oh, big, he, she, me, we, be, of, if, off, you, my, they, for, was, will, all, went, from, help, too, her, with, are, yes, then, them, this, that, said

Comprehension:

- To begin to answer questions about the stories read to them
- To sequence familiar stories with support
- To enjoy and increasing range of books including fiction, non-fiction, poems and rhymes

Writing:

- To write their name
- To begin to write CVC words using taught sounds





Reading:	Word Reading Monster Phonics h,b HFWs: up, mum, put, has, had, him, his, oh, big	Word Reading: Monster Phonics f,ff,l,ll,ss HFWs: he, she, me, we, be, of	**Word Reading:** **Assessment Week** Monster Phonics j,v,w,x HFWs: if, off, you, my, they, for, going	Word Reading: Monster Phonics y,z,zz,qu HFWs: was, will, all, went, from, help	Word Reading: Monster Phonics ch,sh,th,ng HFWs: too, her, with, are, yes	Word Reading: Monster Phonics oo cool blue ar then, them, this, that, said	Word Reading: Monster phonics assessments and recap
Writing enhancements	Children to write their name for pencil grip assessment Firework chalk- black paper- words	CVC picture prompts	Writing birthday invitations/party list	Writing birthday cards	Writing Christmas Cards	Christmas lists	Old Christmas Cards
DRAWING CLUB	**Vocabulary:** WHOOSH SPLAT SCALY HORRIBLE DOWN ADD FIERY SWOOP 	**Vocabulary:** ENCHANTED CONVERSATION ENDLESS DESPAIR STOP COVERED STEAMING GLOOPY 	**Vocabulary:** ACCELARATE BREAK HAZARD STEERING CHUCKLE DEMOLISH OVERTAKE TRANSPORT 	**Vocabulary:** GOBBLE DESTROY IGNORE FIERSOME CHOMP LEAKING SPLATTER ASTONISHED 	**Vocabulary:** CALAMITY DANGER HERO EMERGENCY DREAMING LOVELY 	**Vocabulary:** TEAMWORK EXHAUSTED LONELY MAGICAL REUNITED HIBERNATE 	

Curriculum Overview: EYFS Spring Term 1

Literacy:

Word Reading:

- Reads some digraphs
- Reads some CEWs matched to Monster Phonics
- Recognises sounds and reads words in line with what has been taught in Monster Phonics

Comprehension:

- Re-reads books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Writing:

- Form lower-case and capital letters correctly.
- Spells words by identifying the sounds and then writing the sounds with letters.



Word Reading: **Monster Phonics Assessment Week**	**Word Reading:** Monster Phonics oo Tricky Witch HFWs: look, now, down.	**Word Reading:** Monster Phonics ow Brown owl HFWs: : look, now, down.	**Word Reading:** Monster Phonics ee Green Froggy HFWs: see, going, just, have.	**Word Reading:** Monster Phonics ur Black Cat HFWs: see, going, just, have	**Word Reading:** Monster Phonics ai Angry Red A HFWs: it's, do, so
Comprehension: Covered through daily story times					
Writing: Children to write their name for their learning space	Writing: Writing opportunities in continuous provision	Writing: Label features of the church Space themed writing available in continuous provision	Writing: Look at Chinese writing and compare	Writing: Writing opportunities added to Superhero HQ role play	Writing opportunities in continuous provision
DRAWING CLUB	Drawing Club: Key Stimulus: **Vocabulary:** CONSTRUCT STURDY FLIMSY TAUNTING OBLITERATE SCARPER CELEBRATE EXHALE 	Drawing Club: Key Stimulus: **Vocabulary:** NEVER DREADFUL DISTANT SCOWLING SUSPICIOUS DIVIDED UNITED SNEAKY 	Drawing Club: Key Stimulus: **Vocabulary:** GLOOMY UNCONVINCING TRANSFORMATION GULP MUSCULAR SEARCHING BEFUDDLED VICTORIOUS 	Drawing Club: Key Stimulus: **Vocabulary:** HERO VILLAIN VANISHED ENEMIES DECEIVE ESCAPE CONIVING TRAPPED 	Drawing Club: Key Stimulus: **Vocabulary:** ZOOMING SUPERHUMAN TIMID HEROIC CALAMITY WRIGGLING INDESTRUCTIBLE ALTER 

Curriculum Overview: EYFS Spring Term 2

Literacy:

Word Reading:

- Reads some digraphs
- Reads some CEWs matched to Monster Phonics
- Recognises sounds and reads words in line with what has been taught in Monster Phonics

Comprehension:

- Re-reads books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Writing:

- Form lower-case and capital letters correctly.
- Spells words by identifying the sounds and then writing the sounds with letters.



Word Reading: **Monster Phonics Assessment Week** Monster Phonics	**Word Reading:** Monster Phonics oa Miss Oh No HFWs: come, some, were, one	**Word Reading:** Monster Phonics er Tricky Witch HFWs: come, some, were, one	**Word Reading:** Monster Phonics igh Yellow I air Tricky Witch HFWs: like, when, little, what, by.	**Word Reading:** Monster Phonics oi Tricky Witch HFWs: day, away, play, children.	**Word Reading:** Monster Phonics ear, ure Tricky Witch HFWs: day, away, play, children.
Comprehension: Covered through story times					
Writing: Children to write their name for their learning space	Writing: Write a list of farm animals	Writing: Children draw and label a map	Writing: Children to write about their favourite Jungle animal	Writing: Whole class Monkey Puzzle Book Children to write Mother's Day cards	Writing: Farm or Jungle animal fact book
Drawing Club: Key Stimulus: Vocabulary: **WINDY** **FURRY** **ANCIENT** **FEARFUL** **UNDERCOVER** **CREEP** **DISTANT** **SWIRLING**	Drawing Club: Key Stimulus: Vocabulary: **DEVOURED** **CRAFTY** **ROYAL** **PARADING** **SMIRKING** **GUILLABLE** **HYSTERICAL** **TRICKERY**	Drawing Club: Key Stimulus: Vocabulary: **CREEPING** **OBLIVIOUS** **SOAKING** **IMMERSED** **COVERED** **VAULTING** **CLATTER** **SCARPER**	Drawing Club: Key Stimulus: Vocabulary: **SLURPING** **FEAST** **CAUTIOUS** **SUDDENLY** **TOTAL** **CROUCH** **FAREWELL** **ARRIVE**	Drawing Club: Key Stimulus: Vocabulary: **GIFT** **CAPTURED** **SLIPPERY** **ELONGATED** **RETURN** **DISAPPROVE** **ACCEPT** **PERSISTANT**	Drawing Club: Key Stimulus: Vocabulary: **LIBERATE** **CAPTURE** **HABITAT** **TEARFUL** **PROTECT** **SHELTER** **RELEASE** **FORLORN**

Curriculum Overview: EYFS Summer Term 1

Literacy:

Comprehension:

- Re-reads books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Word Reading:

- Recognises sounds and reads words in line with what has been taught in Monster Phonics.

Writing:

- Form lower-case and capital letters correctly.
- Writes short sentences with words with known sounds using a capital letter and full stop.
- Re-reads what they have written to check that it makes sense.



Word Reading: Monster Phonics CVCC	**Word Reading:** Monster Phonics CVCC	**Word Reading:** Monster Phonics CVC+ previously taught digraphs HFWs: your, here, saw	**Word Reading:** Monster Phonics CVC+ previously taught digraphs HFWs: your, here, saw	**Word Reading:** Monster Phonics CCVCC HFWs: time, out, house, about
Comprehension: Covered through story times				
Writing: Children to write their name for their learning space Label planting area	Writing: Independent spider/ant theme in writing area	Writing: Draw and label map either from story or create own	Writing: Minibeast poster	Writing: Minibeast fact book Life Cycles
Drawing Club: Key Stimulus: Vocabulary: CLAMBERING BOOMING DESCENDING GLITTERING GINORMOUS SHOCKING SLINKING CHOPPING	Drawing Club: Key Stimulus: Vocabulary: STALKING SMUGGLE MINIATURE EVADE GRASP FOE DOZING SLINK	Drawing Club: Key Stimulus: Vocabulary: THIEVES WHISPER CUNNING SPLOSH TEAMWORK SNEAKY HEFTY LANKY	Drawing Club: Key Stimulus: Vocabulary: BOILING ESCAPE CACOPHONY DISCUSSION GINORMOUS KNEADING EXPAND HOVERING	Drawing Club: Key Stimulus: Vocabulary: SPEEDY ZOOMING ACCIDENT SLINKING AMBUSH ESCAPE PATIENT BOULDER

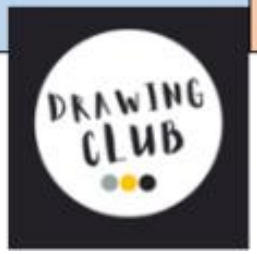












Curriculum Overview: EYFS Summer Term 2

Literacy:

Word Reading:

- Re-reads books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Word Reading:

- Recognises sounds and reads words in line with what has been taught in Monster Phonics

Writing:

- Form lower-case and capital letters correctly.
- Writes short sentences with words with known sounds using a capital letter and full stop.
- Re-reads what they have written to check that it makes sense.



Word Reading: Monster Phonics CVC+ Polysyllabic HFW: made, make, came	**Word Reading:** Monster Phonics CVC+ Polysyllabic HFW: I'm, very, old	**Word Reading:** Monster Phonics CCC Onset Words CCVCC with previously taught digraphs HFWs: called, asked, looked	**Word Reading:** Monster Phonics CCVCC with previously taught digraphs HFWs: their, our	**Word Reading:** Monster Phonics CVC + HFW HFWs: Mr, Mrs, don't	**Word Reading:** Monster Phonics CVC + HFW HFWs: people, could	Recap of the Year
Comprehension: Covered through story times						
Writing: Write about a sea creature from Commotion in the Ocean	Writing: Father's Day Cards	Writing: Children to make posters reminding others to recycle or put rubbish in the bin	Writing:	Writing: Draw and label pirate maps	Writing: Children to write about their favourite thing in Reception for Nursery children Children to make posters for missing Monster Phonics characters	Writing: Postcard about Italy
Drawing Club: Key Stimulus: Vocabulary: **TRAIPSING** **DAYDREAMING** **TARDY** **CONVERSING** **ENSNARED** **ABANDONED** **REUNITED** **CELEBRATING** 	Drawing Club: Key Stimulus: Vocabulary: **GULP DOWN** **MUSCULAR** **WEAKNESS** **CRUSH** **EXPLODE** **RAPID** **SUPERHUMAN** **DREADFUL** 	Drawing Club: Key Stimulus: Vocabulary: **INVESTIGATE** **BOBBED** **TANGLED** **WHIRLPOOL** **STRANGE** **POLLUTION** **CURRENT** **SPLOSHED** 	Drawing Club: Key Stimulus: Vocabulary: **SHARING** **SCUTTLE** **ROAMING** **ANEMONE** **TENTACLE** **WIGGLING** **SPARKLING** **UNGRATEFUL** **FIERCE** 	Drawing Club: Key Stimulus: Vocabulary: **MURKY** **ASCEND** **COURAGEOUS** **CREEPING** **MONSTROUS** **PUZZLING** **REQUEST** **VOYAGING** 	Drawing Club: Key Stimulus: Vocabulary: **JOYFUL** **HOIST** **LOST** **BEWARE** **OBSERVE** **NERVOUS** **CAREFUL** **MUNCH** 	