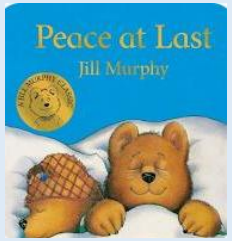
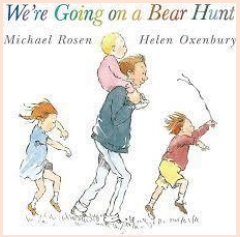
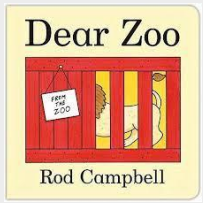
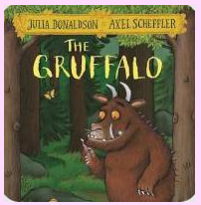
Curriculum Overview – Butterfly Class – Autumn 2 – Once Upon a Time



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Key Texts  Firework night (5th)	**Key Texts**  Remembrance (11) Diwali (8th)	**Key Texts**  	**Key Texts**  	**Key Texts**  Hannukah (5th)	**Key Texts**  	**Key Texts** 
Other texts * Room on the Broom * 10 Little Monsters * Mrs Blackhat	**Other Texts** * It's Diwali * Each, Peach, Pear, Plum * Whatever next	**Other Texts** * The Tiger who Came to Tea * I am a Tiger	**Other Texts** * Montersaurus * We're going to find the monster	**Other Texts** * 8 candles to Light * Poo in the Zoo * The Great Pet Sale	**Other Texts** * The Gruffalo's Child * Laura's Star * The Gingerbread Man (monster phonics, digital text)	**Other Texts** * The Christmas Story * Mog's Christmas Calamity
Nursery Rhymes & Songs 5 Little Pumpkins	**Nursery Rhymes & Songs** Baa Baa Black Sheep Zoom zoom zoom	**Nursery Rhymes & Songs** Rock a bye baby	**Nursery Rhymes & Songs** The Bear Went Over the Mountain	**Nursery Rhymes & Songs** Donkey Donkey don't you stop	**Nursery Rhymes & Songs**	**Nursery Rhymes & Songs** * Jingle bells * We wish you a merry Christmas * Christmas Pudding

Communication and Language



- **Can sit and look at the child or adult who is talking during small group activity**
- **Shows an understanding of the text being read to them using pictures**
- **Understands 'where' and 'what' questions**
- **Understands and often uses colour, number and time related words**
- **Uses longer sentences of 4-6 words**
- **Can say likes and dislikes**
- **Beginning to use connectives**
- **Beginning to use prepositions**

Planned Provision

Listening, Attention and Understanding

- Story Sacks at carpet time for key text each week
- Onomatopia firework sounds and words. Cornerstones fireworks video
- Tunnel enhancement in garden (vocab through, behind, over, in front)
- Gong on a bear hunt (over, under, through)
- Carpet time hoops and limbo (prepositions)
- Painting patterns and pattern mark making table (stripy, zig-zag, wavy, line, circle)
- 'Where' and 'what' comprehension questions at story times
- Whole class bucket time phases 1

Speaking

- Story Sack resources, book and small world in self-selection cupboard for children to retell stories
- Primary coloured small parts & art (e.g. cotton reel threading, compare bears, paint) Vocab primary colours, pattern, repeat
- Dear Zoo describe different animals developing adjectives (jumpy, scary, grumpy) children act out faces
- Big bear hunt in the garden with teddy in the playhouse. Prepositions and repeated refrains
- Learn and perform Nativity assembly and songs

Core Vocabulary

Under, over, through, inside, outside, yesterday, tomorrow, where, what, like

Personal Social and Emotional Development



- **Knows the feelings happy, sad, angry or worried**
- **Understands and follows Nursery rules and routines**
- **Is able to join in a larger group session for a short length of time**
- **Knows why rules are important and increasingly follow them without adult prompt**
- **Select and uses activities and resources, with help when needed**
- **Can be increasingly independent in meeting own care needs**
- **Interacts with others (associative play)**
- **Notices and asks questions about differences e.g. skin colour, hair type**

Planned Provision

Self Regulation

- Bubble game. Blow bubbles into middle of circle calling a child's name to pop them each time
- Introduce Learning Heroes
- Introduce MIND 'move way' conflict avoidance

Building Relationships

- Circle time – talking object games: making a silly potion/sandwich/which pet would you choose etc
- Turn-taking games (2-4 players) Keyworkers select box games based on children's interest

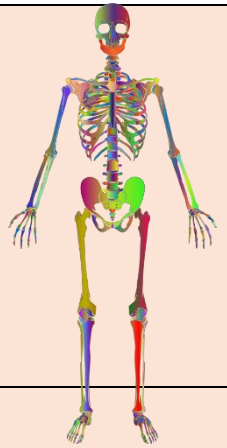
Managing self

- Golden Rules
- Building independence through backwards chaining toileting / changing routines
- Putting on own wellies and coats
- Pouring water into and drinking from an open cup
- Using safety knives to cut fruit at snack time
- Helping with 'jobs' e.g. tidy up time, putting lunches away

Core Vocabulary

Rules, same, different, happy, sad

Physical Development



- **Can run in a straight line, move backwards and forwards, jump with 2 feet together and skip using alternate feet**
- **Can move into free space avoiding obstacles and other people**
- **Rides scooters and trikes**
- **Uses large muscle movements to make lines and circles e.g. with paint, chalk, streamers, dance**
- **Can line up and queue with adult support**
- **Can use one handed tools and equipment e.g. make snips in paper with scissors, use tongs**
- **Can thread a sequence of large beads**
- **Can use a safety knife to cut foods**
- **Can pick up and manipulate small objects like gravel or tiny bits of chalk**

Planned Provision

Gross Motor

- Tunnels and hoops in garden. Limbo (adult led) in garden
- Introduce slack line, big blocks and planks in the garden
- Keyworker assisted big block & balance spot building pathways in garden
- Scooters and ride-ons in garden
- Painting and drawing on big vertical and big horizontal surfaces in garden
- Gross motor movement dance e.g. Squiggle while you wiggle, 5 a day, Jumpstart Johnny

Fine Motor

- Potion mixing in mud kitchen. Provide coloured waters, caldron, stick 'wands' flour, sand, fircones and other natural materials for potion making
- Spiders caught in fake web. Tweezers to remove
- Cutting out poppy shape and pinch/sprinkle glitter to make poppy for big class display for remembrance day
- Cutting lightly cooked spaghetti in sensory tray with child scissors
- Big pumpkins in tuff tray– banging in golf tees with hammers. Then scooping out and sensory play with flesh and seeds
- Making sandwiches – spreading butter/marmite and cutting cucumber/bread. Make for tigers' tea party
- Making thumb pot divas where appropriate use clay/sparkles/tealight. Children take diva's to temple for Diwali
- Enhanced provision: Tuff tray: Making caterpillar holes in paper leaves and/or fruit shapes using hand held hole punches
- Cutting out animals for Dear Zoo book making activity (see template)
- Xmas Present wrapping play in tuff tray. Small boxes, wrapping paper, tape & scissors.
- Xmas crafts

Core vocabulary

Cut, scissors, knife, jump, forwards, backwards, circle, line

Literacy





- **Joins in with rhymes, songs and poems**
- **Repeats words and phrases from familiar stories**
- **Recognises their own name in print**
- **Begins to navigate apps and websites using digital media using icons**
- **Knows that there are sounds in the words that we say**

Planned Provision

Comprehension

- Class stories, model looking at front cover and following text left to right as reading using big books
- Share stories with repeated refrains and encourage children to join in (bear hunt, tickle a tiger, peace at last)
- Learn Autumn 2 nursery rhymes and retrieval N1 rhymes using song bag.
- Monster phonics – traditional tales. Goldilocks & 3 Billy Goats Gruff

Reading

- Story sacks for each weekly key text
- Share rhyming stories (room on the broom, 10 little monsters)
- Share stories with rhythm & repeated refrains (going on a bear hunt) Stamp out rhythm
- Monster Phonics Tuning in/Environmental sounds/Activities 4 and 5
- Monster Phonics, vocalising, activity 1, set 2 (T sound)
- Monster Phonics, letter animations T
- Never Tickle a Tiger, Tiger who came to Tea, I am a Tiger – alliteration and beginning to hear sounds in words
- Receiving a letter from the zoo
- Use iPad to launch Monster Phonics and Phonics Songs apps

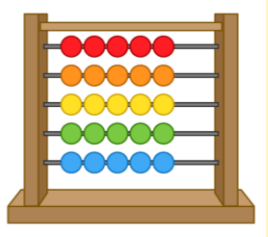
Writing

- Assess children's name recognition at self-registration: start tracing name cards if appropriate (ball & stick formation)
- Light box and chalk pen drawing
- Encourage 'writing' on pictures etc (giving meaning to marks) Model writing children's names and labels/annotations on work
- Writing a letter to the Zoo.
- Writing names in Christmas Cards & Christmas lists and crafts
- Add writing opportunities to role-play area and garden

Core vocabulary

Name, song

Mathematics



- Give an adult 1, 2, or 3 objects when asked
- Touches or points to objects when counting
- Recite number names to 10 in order
- Knows numerals represent amounts
- Can predict what comes next in an ABAB pattern
- Can identify patterns around them (eg stirpes, spots, zig zags)
- Makes comparisons between objects relating to size (big, little)

Planned Provision

Number

- Assess early maths skills (to say the number names in order to 10)
- Number of the Week and Charlie and the Numbers 1-5 weeks 1-5
- Number of the week practice counting out 1,2,3 objects (weeks 1-3)
- Number of the week pattern focus weeks 6&7
- Counting down songs (e.g. 5 little pumpkins, zoom zoom zoom))
- Introduce careful counting at snack time
- Cheerio threading opportunity for counting and comparing quantity (many/few/more/less/most)
- Conker caterpillars

Space Shape and Measure

- Now we've made a pattern song (now we've made a potion) ABAB patterns
- Different pattern paper for collage in art area – spots/stripes/zig zags etc
- Compare different animal patterns (e.g. stripy tiger, zebra, spotty leopard)
- Pattern making and size comparison opportunities through tough tray activities (e.g. bead threading, cubes, sorting objects)

Core Vocabulary

Pattern, next, number

Understanding the World



- Shares past family experiences
- Can identify similarities and differences between their family and other families
- Uses and understands 'then' and 'before'
- Talks positively about people and characters from stories and different ways of life
- Listens to and recalls the main events from the Christmas story
- Knows why some families celebrate Christmas
- Explores the natural environment and talks about the differences and changes they notice
- Explores and names features of the seasons – winter
- Can talk about the difference between materials and changes they notice (e.g. cooking, melting)

Planned Provision

Past and Present

- Birthday party enhancement in home corner
- Learn the first Christmas Story and that it happened long ago. Talk about some changes between the past and now (e.g. car vs donkey)
- Christmas role-play opportunities to retell past Christmas experiences and stories
- Introducing remembrance day. Watch video (bbc iplayer). 1 minute silence.
- Use story sacks to retell stories using time words

People, Culture and Communities

- Learn the nativity story and about Christmas
- Class share books about Christmas, Diwali and Hanuka
- Make Christmas cards with children who celebrate this festival
- Make Diva for Diwali with children who celebrate this festival
- Make candles for Hanuka with children who celebrate this festival
- Rangoli pattern with sand

The Natural World

- Potion making. Coloured water, flour, sand etc
- Hot and cold countries. Looking at a globe Where do tigers live?
- Windmills, streamers and kites (exploring wind toys weather dependent)
- Baking Christmas biscuits
- Exploring ice and melting (weather dependent)
- Make winter pictures and snowflakes (weather dependent)

Core Vocabulary

Winter, Christmas, Jesus, Halloween, fir cone, acorn, conker

Expressive Art & Design

- Match and name primary colours and choose different colours for a purpose
- Explore colour mixing
- Can remember and sing entire songs
- Begins to develop story narrative e.g. using small world
- Joins in with moving, dancing, action songs and ring games





Creating with Materials

- Hand print colour mixing
- Mixing pallets and opportunities for paint mixing in art area
- Making magic wands. Art straws, stars (pre-cut and for children' to cut) glitter/sparkles. What spell are you making? What will happen?
- Firework pictures making prints on black paper with primary coloured paints.
- Marble painting. Adult led. A5 square black paper. Florescent &/or metallic paint
- Using Clay: Make a stick man tuff tray. Clay balls, water, feathers,
- Box wrapping 'presents'

Being Imaginative and Expressive

- Tiger's tea party . Adult tiger dress up. Snack time tea party with sandwiches and fruit (using knives)
- Tea party resources in home corner
- Story sacks and small world resources each week
- Going on a bearhunt song and actions
- Christmas songs and performing nativity for parents
- Circle time Ring games
- Conkers song

Core Vocabulary

Mix, red, blue, yellow